

ENDANGERED ANIMALS

Grade: 5
Lesson: 3


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Answer the question



Vocabulary

1  Look at the Class Book page 10 and write.

- 1 What's Sami holding?
- 2 What's the name of the boat?

A net
Omanstar



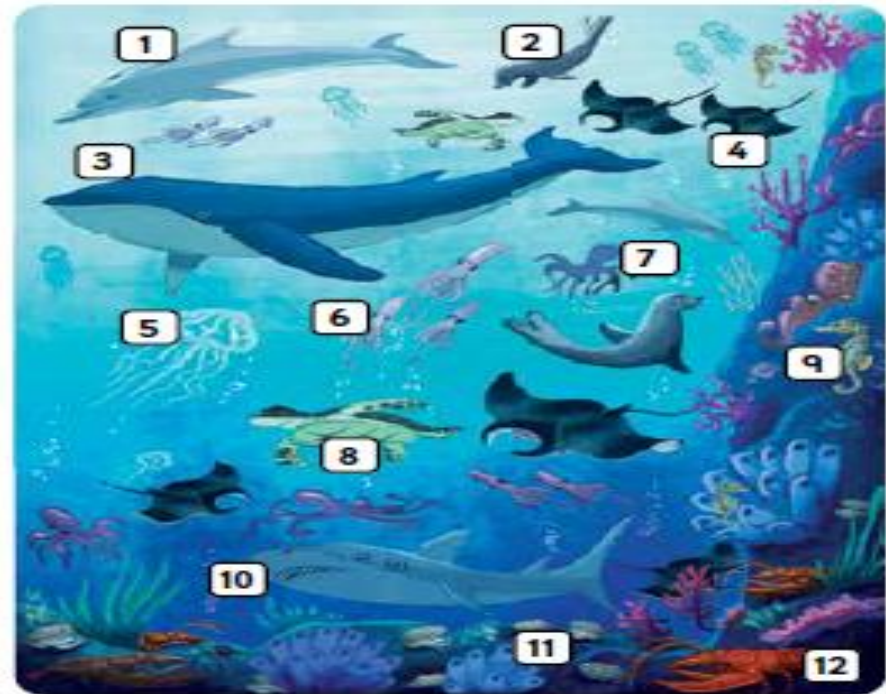
2 Look, write and count.

seal jellyfish turtle octopus
whale shark squid oyster lobster
seahorse ray dolphin

- | | | | |
|--------------------|--------------------------|-------------------|--------------------------|
| 1 <u>dolphin</u> | <input type="checkbox"/> | 7 <u>octopus</u> | <input type="checkbox"/> |
| 2 <u>Seal</u> | <input type="checkbox"/> | 8 <u>turtle</u> | <input type="checkbox"/> |
| 3 <u>whale</u> | <input type="checkbox"/> | 9 <u>seahorse</u> | <input type="checkbox"/> |
| 4 <u>ray</u> | <input type="checkbox"/> | 10 <u>shark</u> | <input type="checkbox"/> |
| 5 <u>jellyfish</u> | <input type="checkbox"/> | 11 <u>oyster</u> | <input type="checkbox"/> |
| 6 <u>squid</u> | <input type="checkbox"/> | 12 <u>lobster</u> | <input type="checkbox"/> |

I'm learning

Draw or find pictures to learn vocabulary in context. Create your own picture of a space scene or a shopping street scene and label it.



3



Find and circle the odd one out. Write why.

have got a shell have got legs breathe air

1 seahorse octopus squidA seahorse hasn't got legs.2 lobster oyster rayA ray hasn't got shell3 whale jellyfish sealA jellyfish doesn't breathe air4 turtle lobster dolphinA dolphin hasn't got a shell.

8

eight

2

Read and complete.

Bo whale ~~snorkelling~~ shark animals water mum1 The children are ready to go snorkelling.2 The children see a big animal in the water. Is it a whale or a shark?3 A shark with its mouth wide open gets close to Bo.4 Sami and Fatma's mum explains that the shark wanted to catch tiny sea animals, not Bo!

3

Correct the mistakes.

1 Sami and Fatma's dad says there were some sharks in the area today.2 Bo goes under the water with his camera.3 Fatma finds a seahorse underwater.4 Bo thought the basking shark wanted to play with him.5 The egg-case can be from a shark or a turtle.whalesFlies overAn egg-caseeatray

4



Values

Read and circle. What do you think?

- 1 The story is about working hard eating good food helping to protect animals.
- 2 The children in the story can't swim too close to whales because they are endangered animals the whales are very noisy the water is very deep.
- 3 Sami and Fatma's dad encourages Lottie to break the egg-case learn about which animal the egg-case came from find more egg-cases.

nine

9



Grammar

Past continuous

- **past continuous** tense is sometimes called the **past Progressive** usually we need it when we talk about a continuous action in the past so something that was happening during a specific period of time and it was continuous.
- **Ex:** This morning between 8:00 a.m. and 9:00 a.m. **I was playing** football.
- So it was a continuous action, and I was doing it for a specific period of time in the past continuously.

////////////////////////////////////
Past continuous

Form:

Subject + V-be + V-ing

=

S V-be V-ing

I / He / She / It → Was

Sara was sleeping at 8 am .

They / we / you → Were

Osama and Ahmed were playing video games at

9 pm.

Grammar: negative and question

- **I was playing** football at 9 p.m. → I wasn't playing football at 9 p.m.
- **I was eating** lunch in the morning → I wasn't eating lunch in the morning
- **Salma was studying** math at 2 a.m. → Salma wasn't studying math at 2 a.m.
- **They were going** to school at 6 a.m. → They weren't going to school at 6 a.m.
- **Were you playing** football at 9 p.m.?
- **Were you eating** lunch in the morning?
- **Was Salma studying** math at 2 a.m.?



Grammar Exercises

- 1) Julia (sleep) at three o'clock.
- 2) You (study) at three o'clock.
- 3) Luke (read) at three o'clock.
- 4) I (work) at three o'clock.
- 5) They (eat) chocolate at three o'clock.
- 6) John (play) tennis at three o'clock.
- 7) We (watch) TV at three o'clock.