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المادة : اللغة الإنجليزية

الفصل الدراسي : الثاني



## Unit (2) - Theme 1 :

# News and the Media

'The skill of interviewing'

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1 In groups, discuss the questions below.

- 1. Why is interviewing an important skill for journalists?

Interviewing is an important skill because it is a way in which they find out information from people, they need to be able to ask questions in the right way and listen carefully to the answers.

- 2. Do you think there are times when journalists should not interview people?

Certainly yes, When people suffer in wars or crises, journalists cannot interview them

- 3. Think of an interesting interview you have read or seen.
- Tell the other members of your group:
  - (a) who it was with (b) where you read/saw it
  - (c) why you found it interesting







2 Imagine you are Ahmed, a young tennis champion. A newspaper reporter is going to interview you. He has prepared some questions. Read through his questions below.

## Questions for Ahmed

- 1. How old are you?
- 2. When did you start playing tennis?
- 3. Why do you like tennis?
- 4. What competitions have you won?
- 5. How often do you train?
- 6. What is your ambition?
- 7. What advice do you have for young people who want to be tennis players?

## News and the Media







3

Work with a partner. Imagine that you are Ahmed and your partner is your friend.

Refer to the reporter's questions above and tell your friend what the reporter asked you.

Use the model dialogue below to help you. When you have finished, change roles.

- Student A: What did the reporter ask you, Ahmed?
- Student B: First, he asked me how old I was.
- Student A: Then what did he ask you?
- Student B: He asked me when I had started playing tennis.





# GRAMMAR RECALL

## Direct and Reported Speech





# Unit 2 : The Skill of Interviewing



Read the sentences below and match them to the usage on the right.

1 My teacher asked me why I was late.  
I replied that the traffic was bad.

2 The director reported that the company  
had made a large profit.

3 "We will help the police as much as  
possible," said the boy.

4 "Stop talking!" said the teacher.

5 "To be, or not to be - that is the  
question." Hamlet

Direct speech is used:

a when it is important to convey the exact  
words that someone has said

b when we want to bring something to life  
or create a sense of drama

c in fiction and oral narratives  
Reported speech is used:

d in reports and newspaper reports

e when reporting conversations, questions  
and statements





# Unit 2 : The Skill of Interviewing



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**Theme 1 : News and the Media**







2 Imagine you are Ahmed, a young tennis champion. A newspaper reporter is going to interview you. He has prepared some questions. Read through his questions below.

### Questions for Ahmed

- 1. **How old are you?**

He asked me how old I was.

- 2. **When did you start playing tennis?**

He asked me when I had started playing tennis .

- 3. **Why do you like tennis?**

He asked me why I liked tennis.

- 4. **What competitions have you won?**

He asked me what completions I had won.

## News and the Media







2 Imagine you are Ahmed, a young tennis champion. A newspaper reporter is going to interview you. He has prepared some questions. Read through his questions below.

### Questions for Ahmed

- 5. **How often do you train?**

He asked me how often I trained.

- 6. **What is your ambition?**

He asked me what my ambition was.

- 7. **What advice do you have for young people who want to be tennis players?**

He asked me what I had for young people who want to be a tennis players.

## News and the Media







4 Read the sentences a - f below. Match each sentence to one of the verbs in the box. Write the sentences in reported speech into your exercise book. Begin each sentence with He. Use each verb only once.

Example: "My food is cold." = complain

He complained that his food was cold.

Ask

explain (that)

say (that)

tell

insist (that)

suggest (that)

a "What's the time, Ahmed?"

b "You must arrive on time, Mary!"

c "I like your new dress"

d "Let's go to the cinema."

e "Sit down, children."

f "I'm hungry because I had no breakfast."







4 Read the sentences a - f below. Match each sentence to one of the verbs in the box. Write the sentences in reported speech into your exercise book. Begin each sentence with He. Use each verb only once.

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explain (that)

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tell

insist (that)

suggest (that)

a "What's the time,Ahmed?"

Ask

b "You must arrive on time, Mary!"

Insist (that)

c "I like your new dress"

Say

d "Let's go to the cinema."

suggest (that)

e "Sit down, children."

tell

f "I'm hungry because I had no breakfast." explain (that)







4 Read the sentences a - f below. Match each sentence to one of the verbs in the box. Write the sentences in reported speech into your exercise book. Begin each sentence with He. Use each verb only once.

- a** He asked Ahmed what the time was.  
(going to the cinema)
- b** He insisted (that) Mary arrived on time.
- c** He said (that) he liked my new dress.
- d** He suggested that we went to the cinema.
- e** He told the children to sit down.
- f** He explained (that) he was hungry because he had had no breakfast.





# Activate your English



## Interviewing a Partner

Make a list of five questions to ask a partner. Try and make up interesting questions that cannot be answered only by 'yes' or 'no.'



What countries would you like to visit?



Australia and Brazil

**In pairs, ask and answer the questions. Note down your partner's answers. Then find a new partner and report your first partner's answers to your new partner.**



Fatma said she wanted to visit Australia and Brazil



Really?  
That's interesting!





# Activate your English



## Interviewing a Partner

Make a list of five questions to ask a partner. Try and make up interesting questions that cannot be answered only by 'yes' or 'no.'

**Maha:** What do you eat, Sara?

**Sara:** I eat Pizza

**Maha:** Sara said she ate Pizza.

**Mariam:** When do you go to school?

**Amal:** I go at 7 o'clock.

**Mariam:** Amal said she went to school at 7 o'clock.

**Ahmed:** How are you, Ali?

**Ali:** I am sick.

**Ahmed:** Ali said he was sick





# Activate your English



## Interviewing a Partner

Make a list of five questions to ask a partner. Try and make up interesting questions that cannot be answered only by 'yes' or 'no.'

**Khaled:** Where do you play, Mohammed?

**Mohammed:** I play in the play ground.

**Khaled:** Mohammed said he played in the playground.

**Teacher:** what do you write?

**Student:** I write a story.

**Teacher:** My student said she wrote a story.

