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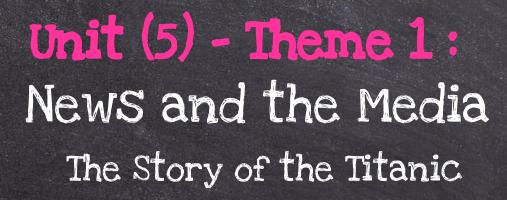
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المصف : الشانى عشر

تقديم الأستاذة : أمل أحمد منازع **المؤهل الدراسي :** بكالوريوس ألسن - تخصص لغة إنجليزية

Discuss the questions below.

a. What do you know about the Titanic?b. Why was it such a dramatic news story?

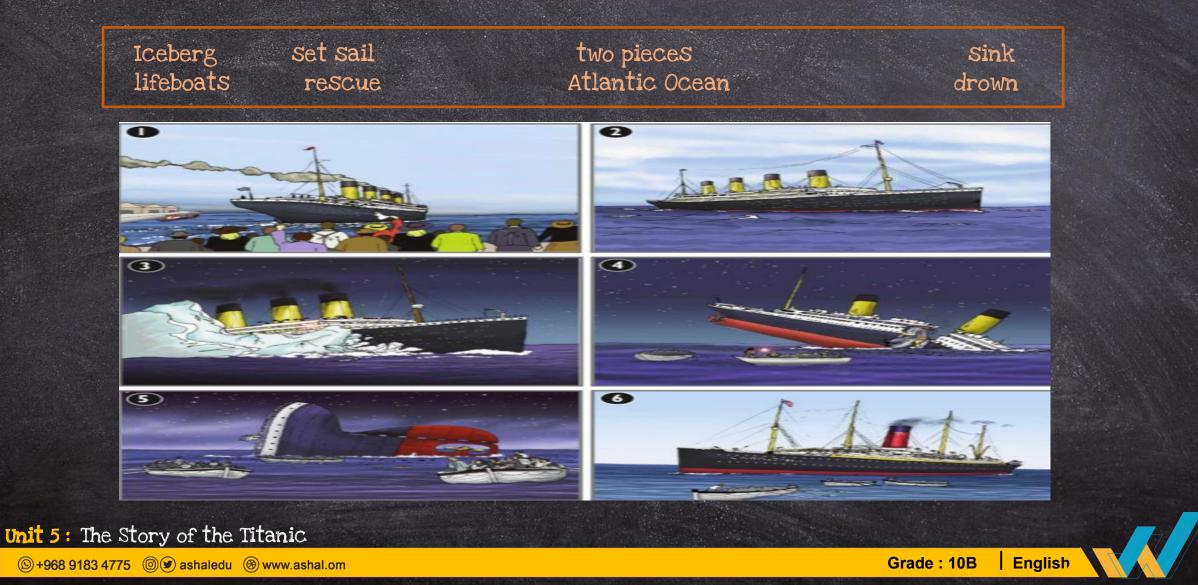
Discuss the questions below.

a. What do you know
about the Titanic?
The Titanic hit a huge
iceberg. The iceberg made
holes in the ship's side
under the water, and
water started flooding in.

b. Why was it such a dramatic news story? It revealed the full breadth of human potential for bravery, self-sacrifice, cowardice and willful negligence.

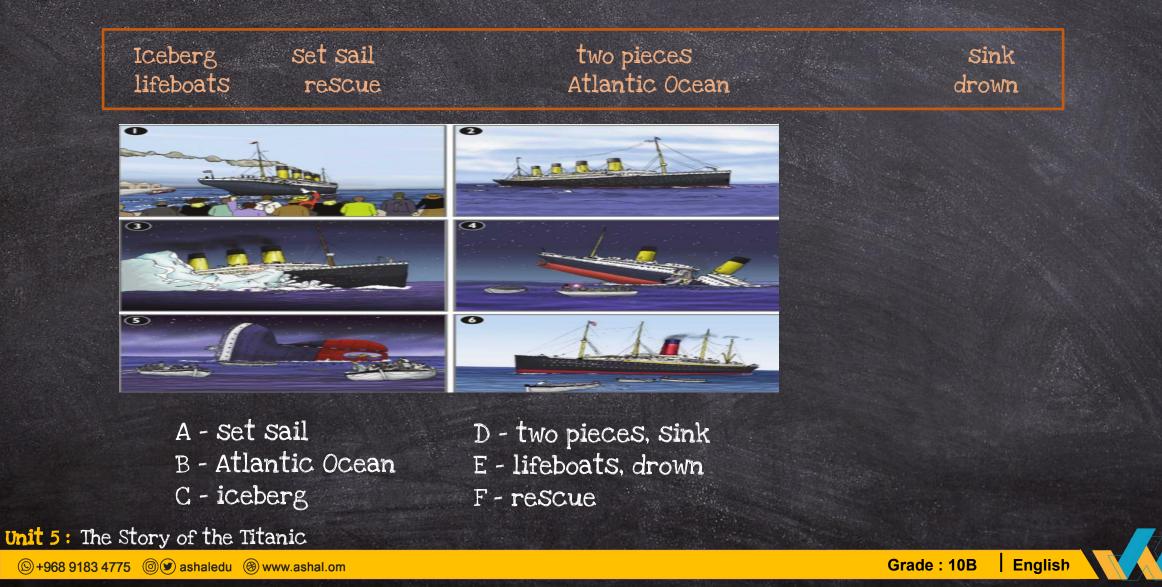


Read the words in the box below and look at pictures A - F. Which words go with which pictures? Note them down in your exercise book.





Read the words in the box below and look at pictures A - F. Which words go with which pictures? Note them down in your exercise book.





Read the sections of the story below. Match each section to one of the pictures in Activity 2.Then write the complete story into your exercise book. Underline the main sentence in each section. Give your story a title.

a. The ship broke into two pieces and began to sink. At first she sank slowly, but then she went down very quickly.

b. Finally, the people in the lifeboats were rescued by another ship, the Carpathia. It took her more than four hours to pick everybody up

c. The Titanic set sail from Southampton in England on 10 April 1912. It was her first voyage.

d. Although some people escaped in lifeboats, others jumped into the sea. However, the water was freezing cold and most of them drowned.

e. For the first two days, she sailed across the Atlantic Ocean on her way to New York. The weather was calm and peaceful.

f. Suddenly, late at night on 14 April 1912, the Titanic hit a huge iceberg. It was 30 meters taller than the deck of the Titanic, and most of it was underwater.



Read the sections of the story below. Match each section to one of the pictures in Activity 2.Then write the complete story into your exercise book. Underline the main sentence in each section. Give your story a title.

a. The ship broke into two pieces and began to sink. At first she sank slowly, but then she went down very quickly.(5)

b. Finally, the people in the lifeboats were rescued by another ship, the Carpathia. It took her more than four hours to pick everybody up(6)

c. The Titanic set sail from Southampton in England on 10 April 1912. It was her first voyage. (1)

d. Although some people escaped in lifeboats, others jumped into the sea. However, the water was freezing cold and most of them drowned.(4)

e. For the first two days, she sailed across the Atlantic Ocean on her way to New York. The weather was calm and peaceful.(2)

f. Suddenly, late at night on 14 April 1912, the Titanic hit a huge iceberg. It was 30 meters taller than the deck of the Titanic, and most of it was underwater.(3)



Read the sections of the story below. Match each section to one of the pictures in Activity 2.Then write the complete story into your exercise book. Underline the main sentence in each section. Give your story a title.

a. The ship broke into two pieces and began to sink. At first she sank slowly, but then she went down very quickly.

Picture 4

b. Finally, the people in the lifeboats were rescued by another ship, the Carpathia. It took her more than four hours to pick everybody up

Picture 6

c. The Titanic set sail from Southampton in England on 10 April 1912. It was her first voyage. Picture 1

d. Although some people escaped in lifeboats, others jumped into the sea. However, the water was freezing cold and most of them drowned.

Picture 5

e. For the first two days, she sailed across the Atlantic Ocean on her way to New York. The weather was calm and peaceful.

Picture 2

f. Suddenly, late at night on 14 April 1912, the Titanic hit a huge iceberg. It was 30 meters taller than the deck of the Titanic, and most of it was underwater. Picture 3



Before you start writing a narrative story, make a plan of the sequence of events. Ask yourself 'Who?' 'What?' 'When?' 'Where?' 'How many? 'How long?' and make notes of the answers. This will help you get the story clear in your own mind. Be careful to put the verbs into the past tense.

Match the questions and answers below.Write the letters and numbers into your exercise book. Use the information to write a paragraph about the Titanic.Add some linking words to make your paragraph read smoothly.

How long was the Titanic?
 Where was the Titanic sailing to?
 When did the Titanic sink?
 What did the Titanic hit?
 How many passengers were on the Titanic?
 Why didn't all the passengers survive?
 Who was the captain of the Titanic?

a More than 2,200. b An iceberg. c There weren't enough lifeboats. d 269 meters e Edward Smith f 14 April 1912 g New York

Grade: 10B

English

Unit 5: The Story of the Titanic

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Match the questions and answers below.Write the letters and numbers into your exercise book. Use the information to write a paragraph about the Titanic.Add some linking words to make your paragraph read smoothly.

How long was the Titanic?
 Where was the Titanic sailing to?
 When did the Titanic sink?
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 How many passengers were on the Titanic?
 Why didn't all the passengers survive?
 Who was the captain of the Titanic?

- a. More than 2,200.
- g b. An iceberg.

d

c. There weren't enough lifeboats.

Grade : 10B

English

- b d. 269 meters
- a e. Edward Smith
- c f. 14 April 1912
- e g. New York

Unit 5: The Story of the Titanic

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Turn to Communication Activity 1 on page 66 of your Course book. Work with a partner and carry out an interview about the Titanic, following the instructions given.

Unit 5: The Story of the Titanic

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Grade : 10B English