

# Content

## Contents Map

page ii

---

Learning Objectives for Grade 12 B

page iv

---

Theme 1 : News and the Media

page I

---

Theme 2 : Work and Careers

page 17

---

Theme 3 : Health and Safety

page 33

---

Theme 4 : Citizenship

page 49

---

Communication Activities

page 65

---



الصف : الثاني عشر | المادة : اللغة الإنجليزية | الفصل الدراسي : الثاني



## Unit (1) - Theme 2

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## Work and Career

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المؤهل الدراسي : بكالوريوس ألسن - تخصص لغة إنجليزية



Look at the cartoon. What point do you think it is trying to make?





Look at the cartoon. What point do you think it is trying to make?

The cartoon aims to show that there can be a huge gap between a young person's perception of a job, and the reality.

Young people can underestimate the skills required by a job, or not appreciate that they have to start at the bottom in their chosen career, and work their way up





Read the text below and check that you understand the meanings of the words and phrases in bold. Use a dictionary to help you.

The work environment in Oman is changing **rapidly**, making it more confusing for young Omanis to choose the right **career**. It is useful for students to do **aptitude tests** designed by **psychologists** to help them find out what jobs are best suited to their skills and **talents**. Young people also need to understand the value of teamwork and **flexibility** to companies and businesses today. The criteria involved in getting a good job include being able to write an excellent **Curriculum Vitae (CV)**, filling in an **application form** correctly and writing a good **covering letter**, as well as **performing** well at interviews.





Read the text below and check that you understand the meanings of the words and phrases in bold. Use a dictionary to help you.

**rapidly:** quickly

**career:** job or profession that you have been trained for, and that you do for a long time

**aptitude tests:** tests that find out how suitable your abilities are to do a particular job

**psychologists:** professionals who study mental processes and behavior

**talents:** natural abilities to do something well

**flexibility:** ability to change easily and adapt to different conditions

**criteria:** standards used for judging something

**Curriculum Vitae (CV):** document giving information about you, your qualifications and work experience

**application form:** document that you fill in when applying for something such as a job or course at university or college

**covering letter:** letter giving an overview about yourself, and the documents you are attaching or enclosing, such as a CV

**performing:** carrying out





# Unit (1) Which Career?



In groups, read the letter below to a problem page from a student confused about choosing a career. Discuss the letter and decide what advice you would offer her.

Dear Counsellor,

I'm a 16 years old student and I'm really confused about choosing the right career. The problem is, there's so much choice these days. My father has his own company, and he wants me to study business administration, but I'm not very interested in business.

I've thought about becoming an air traffic controller, but I'm not good at math and science, and the training is very long. I have good communication skills, and I've often thought about a career in the media - perhaps a journalist or a TV reporter. I like acting too. Or maybe I could get a job as a tour guide. I like computers and I'm quite creative, so perhaps I could be a web designer or a computer programmer. I'm fond of animals, and I'd love to work with them, so perhaps I should train to be a vet, or maybe just work in a pet shop.

What do you think? Can you advise me which career to choose?

Yours,  
Confused





# Unit (1) Which Career?



In groups, read the letter below to a problem page from a student confused about choosing a career. Discuss the letter and decide what advice you would offer her

The advantages and disadvantages (pros and cons) of each career

- for example, acting is insecure

The desirable qualifications of each career

- for example, it would be good to have a knowledge of languages to be a tour guide

The phrases used to express suggestions and give advice.

- This student should . . .
- We think the student should . . .
- It would be a good idea for the student to . . .
- Why doesn't the student . . . ?
- The student needs to . . .





Read the following texts and decide which personality type you are. This will help you to choose the right kind of career. That is, the types of jobs which you are best suited for and would find most enjoyable.

**a** People with a **realistic personality** are **practical**. They like working with their hands and using machines and tools.

**b** People with an **artistic personality** are **creative**. They like to express themselves through art.

**c** People with an **enterprising personality** are **confident**. They are good at leading others, and persuading them to do things. They are also risk takers.

**d** People with an **investigative personality** are **curious**. They enjoy learning and like analysing situations and solving problems.

**e** People with a **social personality** are **friendly**. They enjoy working with other people and training them.

**f** People with a **conventional personality** are **careful** and like to follow routines. They are good at organising things and paying attention to detail.





Read the article about Steff Gaulter .AS you read, look for the answer to this question: According to Steff, what skills do you need to be a good weather presenter?

## An Interesting Career

Steff Gaulter is the Senior weather presenter for Al Jazeera English TV. Although she studied physics at university, she had never thought specifically about a career as a weather presenter.

However, after graduating, Steff saw an advertisement by the UK Meteorological Office (the Met Office).

They were looking for graduates in physics and math to train as weather forecasters. Steff applied and was accepted. After an 18 month training course, she went for an interview as a British Broadcasting Corporation (BBC) weather presenter. In 2006, she moved to Doha to work for Al Jazeera.





Read the article about Steff Gaulter .AS you read, look for the answer to this question: According to Steff, what skills do you need to be a good weather presenter?

## An Interesting Career

Steff believes that weather presenters need to be good at communicating. They need to be able to present their information in an interesting way that people can easily understand. In Steff's view, you have to have an excellent memory. This is because a weather forecaster, unlike a newsreader and a sports presenter, doesn't use autocue and needs to store all the information in his or her head. For Steff, the most challenging aspect of her job is answering people's questions live on-air. 'You have to be prepared for anything,' she says. 'You can be asked anything from "What's the difference between a tornado and a cyclone?" to "Why is there so much rain in Western Europe?" You have to have an answer ready or people will think you don't know your job.'





Decide if the following statements are True (T), False (F) or if there is no information given (NG). Write T, F or NG in the boxes.

1. Steff always wanted to be a weather presenter.

2. Steff did a training course with the Met Office.

3. Presenting the weather is similar to reading the news.

4. Steff is often asked questions about the weather in Oman.





Decide if the following statements are True (T), False (F) or if there is no information given (NG). Write T, F or NG in the boxes.

1. Steff always wanted to be a weather presenter.

F

2. Steff did a training course with the Met Office.

T

3. Presenting the weather is similar to reading the news.

F

4. Steff is often asked questions about the weather in Oman.

NG





## Time to talk...

Work in groups of four. Talk for 1–2 minutes to the other members of your group about a job that you would like to do. Before you begin, make notes in your exercise book about:

- what you know about this job
- if you know anyone who does this job
- why you would like to do this job
- why you think you would be good at this job

After your talk, be prepared to answer questions from your group.

