

Content

Contents Map

page ii

Learning Objectives for Grade 12 B

page iv

Theme 1 : News and the Media

page I

Theme 2 : Work and Careers

page 17

Theme 3 : Health and Safety

page 33

Theme 4 : Citizenship

page 49

Communication Activities

page 65

الصف : الثاني عشر

المادة : اللغة الإنجليزية

الفصل الدراسي : الثاني



Unit (4) - Theme 1 : News and the Media Working in the Media

تقديم الأستاذة : أمل أحمد منازع
المؤهل الدراسي : بكالوريوس ألسن - تخصص لغة إنجليزية



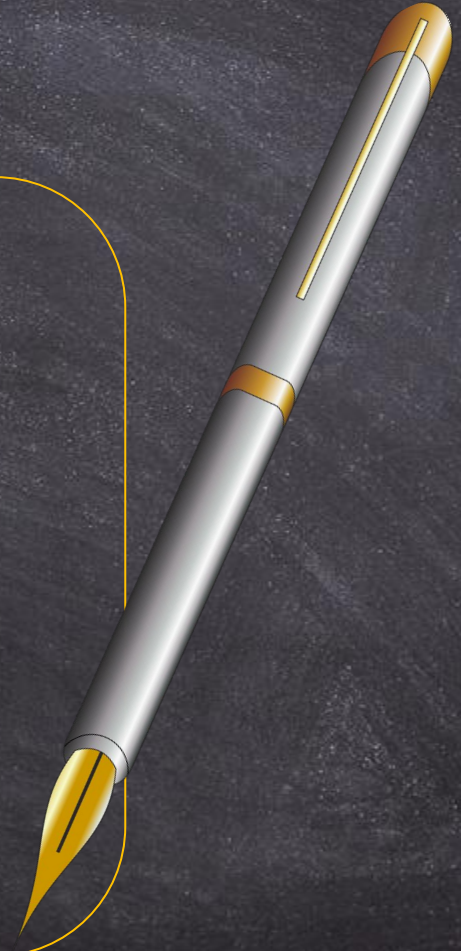
Discuss the questions below.

a. Have you ever considered a job in journalism? Why/why not?

b. What areas of journalism would you be interested in?

· newspapers · magazines · TV and radio · online

c. What qualities do you think a good journalist needs?





Discuss the questions below.

a. Have you ever considered a job in journalism? Why/why not?

Yes, because I love writing articles very much like Social, political and economic articles.

b. What areas of journalism would you be interested in?

· newspapers · magazines · TV and radio · online

Newspaper reporting because it gives training in basic journalism skills, such as interviewing, writing up stories and working to deadlines.

c. What qualities do you think a good journalist needs?

you need to be good at finding good stories, and to be able to create special reports on major news themes.





Connecting sections in a talk

When listening to a talk, listen out for connecting words such as first....next....then....finally.

These will help you to identify the different sections of the talk, and follow the speaker's ideas more easily.





Check the meanings of the words on the left below. Match each word to a definition on the right. Write the words and their meanings into your exercise book

1 passion

2 accurate

3 curious

4 coherent

5 deadlines

a clear and easy to understand

b correct and true

c dates by which you have to complete something

d strong feeling of love or liking a lot

e keen to find out about something





Check the meanings of the words on the left below. Match each word to a definition on the right. Write the words and their meanings into your exercise book

1 passion

d

a clear and easy to understand

2 accurate

b

b correct and true

3 curious

e

c dates by which you have to complete something

4 coherent

a

d strong feeling of love or liking a lot

5 deadlines

c

e keen to find out about something





Listen to a journalist talking about her job. AS you listen, note down in your exercise book the most important skill or quality for a journalist mentioned in each section.

- a. Firstly,
- b. Next,
- c. Then,
- d. Finally,





Listen to a journalist talking about her job. AS you listen, note down in your exercise book the most important skill or quality for a journalist mentioned in each section.

- a. Firstly, He\She need to have a passion for giving people news.
- b. Next, a good journalist needs to be curious.
- c. Then, he\She needs good writing skills.
- d. Finally, He\She need to be able to work to deadlines.





Sound Bites

Interrupting

Sorry to interrupt you,
but ..

Can I interrupt you
again?

Sorry to jump in, but ...
If I could just stop you
there ...

Allowing Interruptions

No problem.
Yes, all right.

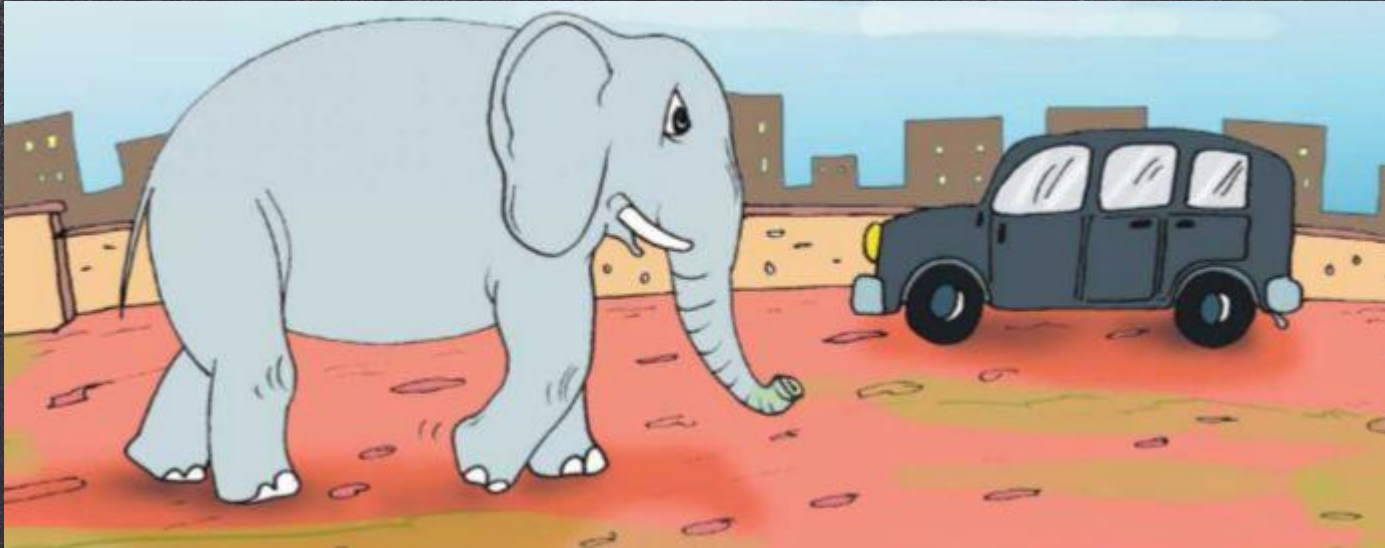
Blocking Interruptions

If I could just finish ...
Hold on! Hold on!
Let me finish, please.





Listen to the conversation between a journalist and Mr. Green. Mr. Green has told the journalist that he has an unusual story. Before you listen, read questions a and b below, then listen for the answers.



a How many times does the reporter interrupt Mr. Green?

b Write down one phrase which Mr. Green uses

to
(a) allow an interruption (b) block an interruption





Listen to the conversation between a journalist and Mr. Green. Mr. Green has told the journalist that he has an unusual story. Before you listen, read questions a and b below, then listen for the answers.



a How many times does the reporter interrupt Mr. Green?

He journalist interrupts Mr. Green Seven times.

b Write down one phrase which Mr. Green uses

(a) allow an interruption (b) block an interruption

a. No problem. · Yes, all right.

b. book, if I could just finish.
Hold on! Hold on! ·
Let me finish, please.





Work with a partner. Read the instructions below, then take it in turns to be Student A or Student B.

Student A: Tell your partner about something, using one of the ideas below.

- what you did last night (or last weekend)
- the best (or worst) holiday you have ever had
- your goals for the future
- your favorite hobby or sport
- your favorite film or book

Student B: Interrupt your partner from time to time, using appropriate phrases from the Soundbites box.

Student A: Decide if you want to allow or block your partner's interruptions, using appropriate phrases from the Soundbites box.

