

# Hello everyone 😊

**Grade 5**

**Lesson 2**

**Unit 1**

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# Describe the sea animals



whale



dolphin



shark



seal



jellyfish



octopus



squid



lobster



oyster



seahorse



turtle



ray



## Examples:

- The dolphin is grey and does not have arms or legs.
- The whale needs to come up to the surface to take a breath.
- shark and ray are dangerous animals.
- Turtle, lobster and oyster have shells
- Octopus, jellyfish and squid are got tentacles instead of legs.



## What is the main difference between human and sea animals?

- Humans have got lungs which require oxygen, but some sea animals do too, because they are either mammals or reptile with lungs. These sea animals need to come up to the surface to take a breath. Even though they live in the water, they can not get oxygen from the water.





Story time



After reading the story

## Vocabulary:

### Word

- Humpback whales
- Endangered animals
- Snorkel
- Snorkeling
- Floating
- Basking shark
- Egg-case
- Shell

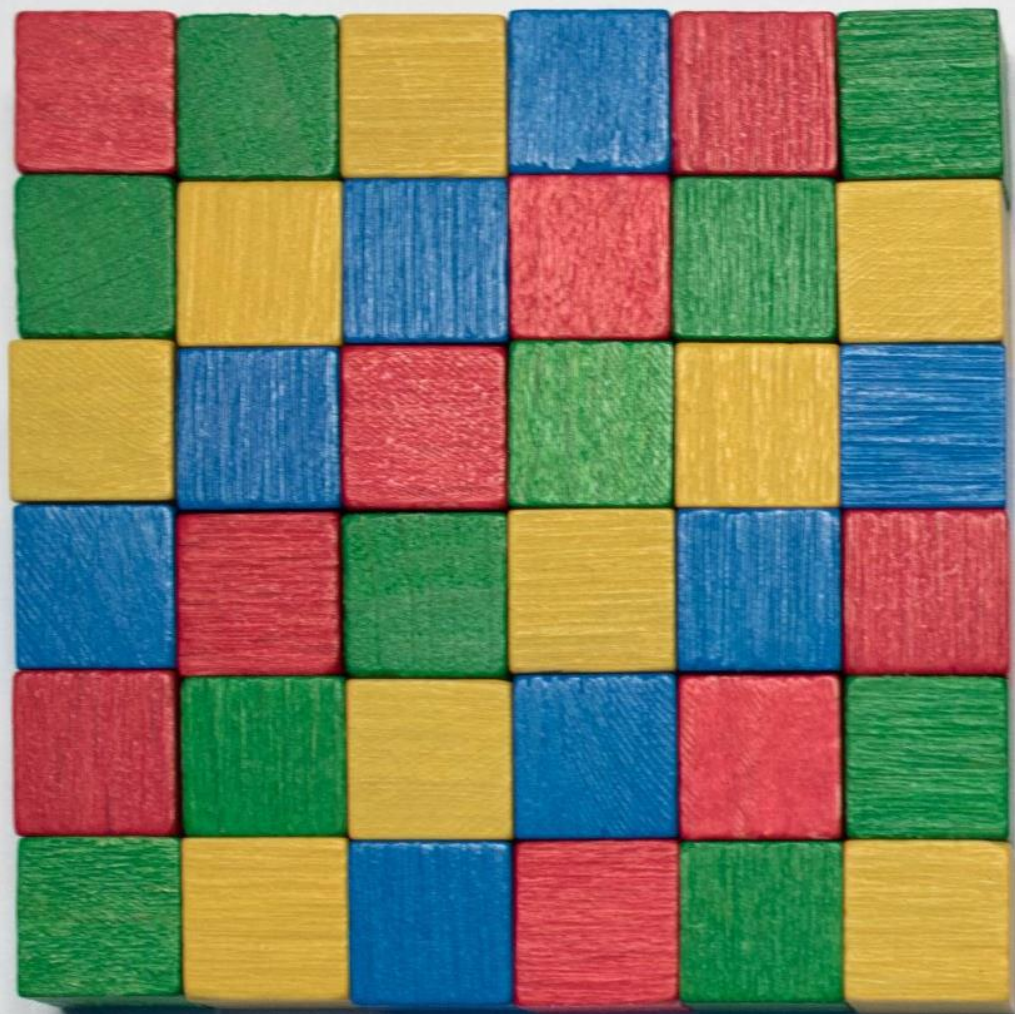
### Meaning

- الحيتان الحدباء
- حيوانات مهددة بالانقراض
- أنبوبة التنفس للغطس
- يغطس
- يطفو
- القرش الجواب / القرش المتشمس
- بيضة تحتوي على جنين لحيوان
- صدفة

The background of the slide is a dark teal color, densely populated with a pattern of speech bubbles. Each bubble is a different color (red, yellow, purple, grey) and contains a large, dark blue question mark. The bubbles are scattered across the entire frame, creating a textured, busy background.

Let's answer the  
questions after we  
read the story again





Let's continue the activity  
book P. 8 and 9





# Grammar

## Past continuous

- **past continuous** tense is sometimes called the **past Progressive** usually we need it when we talk about a continuous action in the past so something that was happening during a specific period of time and it was continuous.
- **Ex:** This morning between 8:00 a.m. and 9:00 a.m. **I was playing** football.
- so it was a continuous action and I was doing it for a specific period of time in the past continuously.

Grammar

Form:

Subject + V-be + V-ing

I / He / She / It → Was      Sara was sleeping at 8 am .

They / we / you → Were      Osama and Ahmed were playing video games at  
9 pm.



## Grammar Exercises

- 1) Julie (sleep) at three o'clock.
- 2) You (study) at three o'clock.
- 3) Luke (read) at three o'clock.
- 4) I (work) at three o'clock.
- 5) They (eat) chocolate at three o'clock.
- 6) John (play) tennis at three o'clock.
- 7) We (watch) TV at three o'clock.

# Grammar



## What were the animals doing?

- jump out of the water. >> The dolphin was jumping out of the water.
- catch a small fish. >> The seals were catching small fishes.
- climb out of the tank. >> The octopus was climbing out of the tank.
- eat fish. >>The whale was eating fish.
- look out of the water. >> The jellyfish was looking out of the water.
- walk along the bottom of the tank. >>The lobsters were walking along the bottom of the tank.