	Π	
	nte	
S A		

Contents Map

page ii

Learning Objectives for Grade 12B	page iv
Theme I : News and the Media	page I
Theme 2 : Work and Careers	page 17
Theme 3 : Health and Safety	page 33
Theme 4 : Citizenship	page 49
Communication Activities	page 65





Unit (2): Work and Career Job Interviews

تقديم الأستاذة : أمل أحمد منازع **المؤهِّل الدراسي :** بكالوريوس ألسن - تخصص لغة إنجليزية

In groups, discuss the questions below.

a. How do you feel about going for an interview? b. Have you, or has anyone else you know, been for an interview? What do you remember about it? c. What makes a person successful at an interview?

Grade: 10B

Englis



Listen to Mr. Hunt's interview with Saeed, a candidate for the job. Before you listen, discuss what questions you think Mr. Hunt will ask him. After listening, answer questions a and b under the picture.



a. Do you think Saeed will get the job? Give your reasons ?b. What one thing is Saeed worried about?

Listen to Mr. Hunt's interview with Saeed, a candidate for the job. Before you listen, discuss what questions you think Mr. Hunt will ask him. After listening, answer questions a and b under the picture.

a. Do you think Saeed will get the job? Give your reasons ?

Saeed will probably get the job for the following reasons:

1 He fulfils all the essential requirements.

• He already has experience of academic book promotion as he used to work for Global Education Books.

• He has excellent communication skills and enjoys talking and listening to teachers.

• He is willing to move to Dubai and has a clean driving license.

2 He fulfils all the desirable requirements, and is enthusiastic about undertaking the further requirements.

3 In addition, he appears positive and keen about the job generally



Listen to Mr. Hunt's interview with Saeed, a candidate for the job. Before you listen, discuss what questions you think Mr. Hunt will ask him. After listening, answer questions a and b under the picture.

b. What one thing is Saeed Worried about?

The one thing which Saeed is worried about is finding accommodation in Dubai, as he has heard this is difficult and expensive.





GRAMMAR RECALL

Modal Verbs of Obligation, Desirability and Necessity

Unit 2: Work and career

(1)+968 9183 4775 (2) ashaledu (2) www.ashal.om

Read the information below. Then read Mr. Hunt's checklist for the job requirements. Discuss which is the most important one in each category.

Mr Hunt, the international sales manager of an educational publishing company, is looking for a sales representative to promote the company's products in the Gulf countries.

Essential requirements (must have)

experience in academic book promotion
excellent communication skills
willingness to move to Dubai
a clean driving licence

Desirable requirements (should have)

- strong personal selling skills
- good organisational and planning skills
- ability to work both independently and in a team
- willingness to travel for two weeks every month

Grade: 10B

English

Further requirements if successful (needs to)

- visit the company headquarters in the UK
- meet key contacts in schools and universities as soon as possible
- attend a training course about the company's products
- be available to start work in September

Read the sentences and match them to the usage on the right

GRAMMAR RECALL

Modal Verbs of Obligation, Desirability and Necessity Read the sentences and match them to the usage on the right.

- I It only takes ten minutes to drive to work. You don't need to leave home so early.
- 2 If you go on a diet, you shouldn't try to lose weight too quickly.
- 3 When you travel abroad, you have to have a passport.
- 4 If you want to go to university, you'll need to work a lot harder.
- 5 During Ramadhan, you mustn't eat or drink from sunrise to sunset.
- 6 Don't worry so much about your job. You ought to try and relax more.

Modal verbs have many uses. Their uses include the following:

- a indicating that an action is obligatory that it has to be carried out
- **b** indicating that an action is prohibited
- indicating that an action is desirable or acceptable
- d indicating that an action is undesirable or unacceptable
- e indicating that an action is necessary
- f indicating that an action is unnecessary

Unit 2: Work and career

(S)+968 9183 4775 (C) ashaledu (B) www.ashal.om

Read the sentences and match them to the usage on the right

GRAMMAR RECALL

Modal Verbs of Obligation, Desirability and Necessity Read the sentences and match them to the usage on the right.

I It only takes ten minutes to drive to work. You don't need to leave home so early.

- 2 If you go on a diet, you shouldn't try to lose weight too quickly.
- 3 When you travel abroad, you have to have a passport.
- 4 If you want to go to university, you'll need to work a lot harder.
- 5 During Ramadhan, you **mustn't** eat or drink from sunrise to sunset.
- 6 Don't worry so much about your job. You ought to try and relax more.

Modal verbs have many uses. Their uses include the following:

- indicating that an action is obligatory that it has to be carried out
- **b** indicating that an action is prohibited
- indicating that an action is desirable or acceptable
- d indicating that an action is undesirable or unacceptable
- e indicating that an action is necessary
- f indicating that an action is unnecessary

1f 2d 3a 4e 5b 6c

Unit 2 : Work and career

(S)+968 9183 4775 (S) ashaledu (B) www.ashal.om

Grade : 10B English

Read the sentences below and circle the correct modal verb in each.

a If you're going to be away from home a lot, you needn't/shouldn't keep a pet. b Children in the UK have to/need attend school from five to sixteen years. c You mustn't/shouldn't use a mobile phone when your plane is taking off. d You have to/needn't call me every day. Once a week is enough! e If she wants to become an Olympic swimmer, she'll need to/has to train hard. f I don't think we should/have to visit Russia in winter because it's very cold.

Unit 2: Work and career

(S) +968 9183 4775 (C) (S) ashaledu (B) www.ashal.om

Read the sentences below and circle the correct modal verb in each.

a If you're going to be away from home a lot, you neednt/shouldnt keep a pet. b Children in the UK have to/need attend school from five to sixteen years. c You <u>mustnt/shouldnt</u> use a mobile phone when your plane is taking off. d You have to/neednt call me every day. Once a week is enough! e If she wants to become an Olympic swimmer, she'll <u>need to/has to train hard.</u> f I don't think we <u>should/have to</u> visit Russia in winter because it's very cold.

Unit 2: Work and Career

© +968 9183 4775 © 🕑 ashaledu 🛞 www.ashal.om

ACTIVATE YOUR ENGLISH

ACTIVATE YOUR ENGLISH

Job Interviews

Work with a partner. Choose ONE job from the list in the box and tell your partner what it is. Role play an interview for the job according to the guidelines below. Then change roles and choose a different job.

Student A: You are interviewing an applicant for this job. Before you begin, write down FIVE questions you want to ask him or her.

Student B: You have applied for this job. Before your interview, make notes about why you think you would be good at the job. Write down ONE question you want to ask the interviewer at the end.

lawyer nurse football coach pilot tour guide actor car mechanic journalist chef accountant

lobs

air traffic controller diplomat detective vet press photographer scientist TV presenter teacher company director doctor