

HAPPY HOMES

Grade: 6

Lesson: 6

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الملابس المفضلة

Favourite clothes



World of Wonder! Magazine

[Welcome](#)

[Book Club](#)

[Culture](#)

[Over to you!](#)

Julia loves clothes. Today she's wearing a pink cotton shirt, blue jeans and new white trainers. How many of the clothes here can you describe?

Julia has a question for you. What do you think?



trainers



slippers



Kummah / hat

WOW! Question



jewelry



Hand bag



wallet

Julia 11 minutes ago

Why do we wear different clothes?

In this unit I will ...

- learn adjectives for describing clothes and words for clothes
- use too and not ... enough
- use the Present passive
- read a modern fairy tale
- learn about traditional clothes around the world
- work in a group to make a collage about traditional clothes
- learn some phrases to use when shopping for clothes
- read and write information texts



tie



gloves



a watch



dress



jacket



pyjamas



Why do we wear different clothes?

- For the **weather**: we wear warm clothes when it's cold, and light clothes when it's hot to stay comfortable; for **special occasions**: we dress differently for special occasions, like parties, weddings or other celebrations; for **sports**: we wear different sports clothes depending on the sport we're playing; for **protection**: clothes can protect us from the sun, snow, rain, and from getting injured; for **culture and style**: we wear clothes to reflect our culture, traditions or personal style

plain patterned spotted striped comfortable uncomfortable
baggy 1 colourful smart casual formal checked



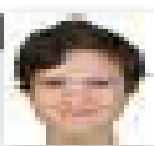



| word | الترجمة |
|---------------|------------------|
| plain | سادة |
| patterned | منقوش |
| spotted | منقط |
| striped | مخطط |
| comfortable | مريح |
| uncomfortable | غير مريح |
| baggy | واسع |
| colourful | ملون |
| smart | أنيق |
| casual | غير رسمي |
| formal | رسمي |
| checked | كاروهات (مربعات) |

- 3  Listen and read. Do the WOW! Quiz. What do you think they are going to do?




Quiz What are they going to do?

- | | |
|---|---|
| <p>1  Selvan 7 minutes ago <u>go skateboarding</u></p> <p>I often wear these clothes at the weekend. I'm wearing trousers and a yellow jacket. I have a helmet, too. I'm comfortable and I will be safe.</p> | <p>2  Reem 5 minutes ago <u>go running</u></p> <p>I'm wearing trainers, some long trousers and a plain, baggy top. These clothes are comfortable and casual, so I can run and move around easily.</p> |
| <p>3  Arto 2 hours ago <u>go to bed</u></p> <p>I have striped trousers and a striped shirt. I don't look very smart, but I'm so comfortable! I could go to sleep. I don't wear these clothes outdoors. I wear them in the house at night.</p> | <p>4  Julia 1 hour ago <u>go to party</u></p> <p>I'm wearing a smart top and my new patterned skirt. I'm also wearing a bracelet and some smart black shoes. I'm taking my friend a present.</p> |

- 4  Work in pairs. Look at the clothes on pages 36 and 37 and answer the questions.

- 1 Can you describe the clothes you wear to school?
- 2 Can you describe your pyjamas, or night clothes?
- 3 Which clothes do you like wearing at the weekend?

- 5  Play a guessing game. Describe the clothes you wear for an activity. Can your partner guess the answer?



I'm wearing boots and
a plain green T-shirt
with a number on it.

Yes.



You're playing football?

طقم رياضي

1 Listen, read and write. Do Julia and Reem feel the same about their sports kit?

Julia: I hate our sports kit. It's too plain and boring. It isn't colourful enough!

Reem: I know, but I think our sports kit is good because it's comfortable, and everyone looks the same. It's good to be part of a team.

Julia: I don't want to look the same as everyone. I'd like to wear something more fun, like a spotted sweatshirt or a striped T-shirt.

Reem: Ha ha! Not together, I hope! Listen, our sports kit is cheaper than other sports clothes, so everybody can buy the same things, and that's important.

Julia: I guess so, but the sweatshirts are too baggy, the trousers are too long and the T-shirts aren't short enough!



Reem: Come on! It isn't so bad. Hey, why don't you design a new sports kit and show the headteacher? ... But don't ask me to wear it!

Julia: Yes, I think I will. It will be more interesting than the old one ... and you'll have to wear it to be part of the team!

2 Work in pairs. Read the dialogue again and say *True* or *False*. Then say why.

1 Julia likes the sports kit. ~~F~~


2 Reem thinks it's good when everyone looks the same. ~~T~~

3 Julia would like to wear a spotted sweatshirt. ~~T~~

4 Reem thinks the sweatshirts are too baggy. ~~F~~

5 Julia is going to design a new sports kit. ~~T~~

6 Reem wants to wear it. ~~F~~

- 3  Work in pairs. Underline these expressions in the dialogue. Then use the expressions and act out the dialogues.

I hope. I guess so. Come on!

1 It's important to be part of a team.


(...)

2 The sports shop is going to close.

Not now, (...)

3 It's the worst sports kit in the world!

(...) It isn't so bad!

- 4  What do you think are the good and bad things about sports kits? Write two lists. Compare with your partner. Do you agree?

I don't have to choose what to wear if I have a sports kit.

Yes, I guess so.

PRACTICE

- Choose the suitable expression: I hope! – I guess so! – come on!

1- It is smart to wear plain t-shirt with patterned trouser. (I **guess so!**)

2- I don't want to go to the party.


(**come on!**), Sara will be sad if you don't attend.

3. I want to travel Paris in this summer

(**I hope!**), Paris is so beautiful.

- 1 Look back at the dialogue in Lesson 2. What's the sports kit like?
Circle adjectives that describe it.

baggy formal plain boring smart fun spotted striped
casual comfortable cheap colourful long short

- 2  Look at the grammar table. Then read and circle the correct options to complete the rules.



Grammar

too and not ... enough**Present simple**

| | | |
|----------------|--------|-------------------|
| The sweater | is | too plain. |
| | isn't | colourful enough. |
| These trousers | are | too baggy. |
| They | aren't | smart enough. |

Too goes before / after adjectives.

Enough goes before / after adjectives.

PRACTICE

1) The room was ____ , we couldn't get a seat.

too crowded

not crowded

crowded enough

2) James is too ____.

young enough to drive

young to drive

not young enough

PRACTICE

3) The service really ____.

too good enough

good enough

wasn't good enough

4) Accidents happen when you are not ____ enough.

carefully

careful

care

PRACTICE

5) I'm ____ enough to run a marathon.

too fit

fits

not fit

6) She ____ live close enough to walk to work.

doesn't

don't

isn't

HOME WORK

PAGE 24 & 25& 26&27





TIME TO SAY GOODBYE

*THANK
YOU*