5.FAVOURITE CLOTHES

Grade: **6**
Lesson: 7

Miss. Alaa Farrag

plain   patterned   spotted   striped   comfortable   uncomfortable
baggy 1   colourful   smart   casual   formal   checked

word	الترجمة
plain	سادة
patterned	منقوش
spotted	منقط
striped	مخطط
comfortable	مريح
uncomfortable	غير مريح
baggy	واسع
colourful	ملون
smart	أنيق
casual	غير رسمي
formal	رسمي
checked	كاروهات (مربعات)

2 🔦 ▶ Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar

too and not ... enough

Present simple

The sweater	is	too plain.
	isn't	colourful enough.
These trousers	are	too baggy.
They	aren't	smart enough.

Too goes **before** / **after** adjectives.

Enough goes **before** / **after** adjectives.

PRACTICE

1) The room was ___ , we couldn't get a seat.

too crowded

not crowded

crowded enough

2) James is too ___.

young enough to drive

young to drive

not young enough

PRACTICE

3) The service really _____.

too good enough

good enough

wasn't good enough

4) Accidents happen when you are not ___ enough.

carefully

careful

care

PRACTICE

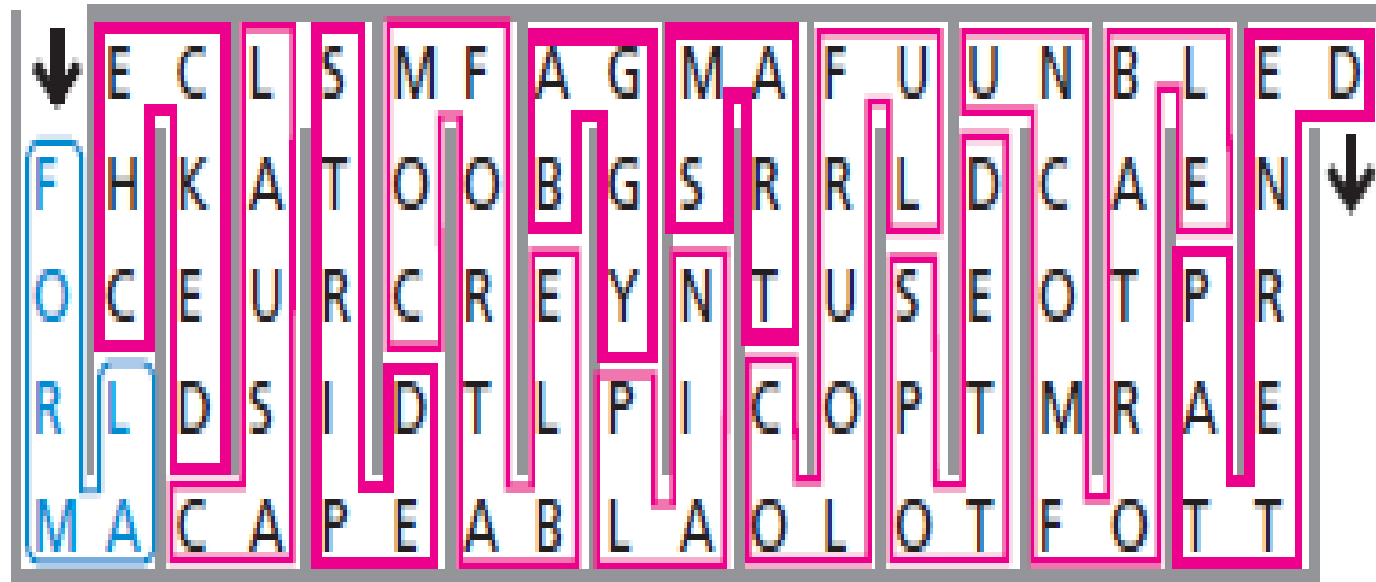5) I'm ___ enough to run a marathon.

too fit

fits

not fit

6) She ___ live close enough to walk to work.

doesn't

don't

isn't

1 Find and write 12 words for describing clothes.

↓	E	C	L	S	M	F	A	G	M	A	F	U	U	N	B	L	E	D
F	H	K	A	T	O	O	B	G	S	R	R	L	D	C	A	E	N	↓
O	C	E	U	R	C	R	E	Y	N	T	U	S	E	O	T	P	R
R	L	D	S	I	D	T	L	P	I	C	O	P	T	M	R	A	E
M	A	C	A	P	E	A	B	L	A	O	L	O	T	F	O	T	T

1 *formal*   4 striped   7 plain   10 spotted
2 checked   5 comfortable   8 smart   11 uncomfortable
3 casual   6 baggy   9 colourful   12 patterned

2 Read and complete the texts with the words in Activity 1

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Zakeya's clothes are always [1] s _ _ _ t and sometimes [2] f _ _ _ _ l. Today she's wearing a [3] p _ _ _ n blue skirt and a [4] s _ r _ _ _ d jacket. She's got a [5] p _ _ _ _ r _ _ d scarf. Her shoes are new so they are very [6] u _ _ _ m _ _ _ _ _ _ _ _ e!

Nabhan likes wearing [7] c _ _ _ _ l clothes. He's wearing a [8] b _ _ _ y green sweatshirt and some blue [9] c _ _ _ _ _ _ d trousers. His clothes are always [10] c _ _ _ _ _ r _ _ _ _ e and [11] c _ _ _ _ _ r _ _ l. Look at his red and white [12] s _ _ t _ _ d cap!

3 Read the *I'm learning* box. Then read and complete the phrases.

I'm learning

Using new and recycled words
A good way to practise new words is to use them with words you already know.
New: *striped*
Review: *T-shirt*
I have a striped T-shirt.

1 _____baggy_____ jeans
2 a __patterned__ dress
3 __smart__ shoes
4 a __plain__ scarf
5 __stripped__ leggings
6 a __spotted__ jacket

(1) (2) (3) (4) (5) (6)

4 Write three or more sentences about your own clothes and style.

1 🎧 **5.4** Listen and read the dialogue on the Class Book page 39 again. Then complete the sentences.

5   4   2 . 3   6

cheaper   comfortable   different   fun   important   ~~plain~~

I think our sports kit is boring and ^{1} _plain_. I'd like to look ^{2}_____ from other people. I really want to wear clothes that are more ^{3}_____.

I think our sports kit is ^{4}_____. Did you also know that our sports kit is ^{5}_____ to buy than other sports clothes? I think that's really ^{6}_____.

2 Answer the questions. Write complete sentences.

1 What does Julia say about the sports kit?

It's too plain and boring. It isn't colourful enough.

2 Why does Reem like dressing the same as other students?

She likes being part of a team.

3 What kind of sweatshirt does Julia want to wear?

She'd like to wear a spotted sweatshirt.

4 Why does Reem say to Julia, 'Not together, I hope!'

Because a spotted sweatshirt and a striped T-shirt wouldn't work together.

5 Who should look at Julia's new ideas for the sports kit?

The headteacher should look at Julia's new ideas for the sports kit.

6 How will Julia's design be different from the old sports kit?

It will be more interesting than the old one.

3 🎧 **5.5** Read and complete the dialogue with the correct expressions. Then listen and ch

I guess so.   2

I hope.   3

Come on!

1 A: This jacket doesn't look good on me.

B: ¹ _Come on!_ It looks great. The colour looks really good on you.

A: ² _____ And I can wear it with my new jeans.

B: How much is it?

A: Not too much, ³ _____ I don't have a lot of money!

too and not ... enough

1 (5.8) Listen and complete.

> comfortable enough   long enough   nice enough   too long
> too plain   too old   too small

Rasha is giving away some clothes that are [1] _____ *too old* _____ for her. Aida sees a sweatshirt and says it looks [2] _____ **nice enough** _____ to wear. Rasha tells Aida the sweatshirt is [3] _____ **too plain** _____ and it's also [4] _____ **too long** _____ for her. Then Aida sees a scarf. It isn't [5] _____ **long enough** _____ for Rasha now, but Aida doesn't want the scarf. Finally, Aida sees some boots. They aren't [6] _____ **too small** _____ for Rasha. She says they aren't [7] **comfortable enough**

3 What's wrong? Look and write sentences with *too* and *not ... enough*.

1
shoes / big
Her shoes are too big.

2
T-shirt / long
His T-shirt isn't long enough.

3
sweater / baggy
Her sweater is too baggy.

4
clothes / warm
His clothes aren't warm enough.

5
glasses / big
Her glasses are too big.

6
trousers / short
His trousers are too short.

HOME WORK

PAGE 24 & 25& 26&27

TIME TO SAY GOODBYE

THANK
YOU