



## ENGLISH LANGUAGE TEST

### GRADE TEN

Semester Two  
Mock Exam  
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

**LISTENING 1 (Items 1-7)****(7 marks)**

*You are going to hear a conversation between Faisal and Noor.  
Listen, and shade in the bubble ☐ next to the correct option.*

1. The article before we lose our planet was in the \_\_\_\_\_.  
☐ National Geographic    ☐ Observer newspaper    ☐ Times newspaper
2. Faisal argues that we do not have enough \_\_\_\_\_ to support the theory that global warming is happening.  
☐ articles    ☐ evidence    ☐ research
3. According to the article, \_\_\_\_\_ became extinct last year.  
☐ Pandas    ☐ Parrots    ☐ white rhinos
4. \_\_\_\_\_ believes that keeping animals in zoos is not a good way to save them.  
☐ Faisal    ☐ Noor    ☐ Noor's sister
5. According to Faisal, people have stopped discussing the issue concerning \_\_\_\_\_.  
☐ Endangered animals    ☐ Global warming    ☐ The ozone hole
6. To reduce the effect of global warming, world leaders agreed to \_\_\_\_\_.  
☐ ban certain chemicals    ☐ keep animals in zoos    ☐ have more meetings
7. People should work together in order to \_\_\_\_\_ the world for the next generation.  
☐ destroy    ☐ spend    ☐ Protect



**LISTENING 2 (Items 8-15)****(8 marks)**

You are going to hear a text about **The Mobile Computer Classroom Project**.

**Task one:** Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. What percentage of Uganda's population is under thirty years of age?

\_\_\_\_\_

9. When was the "Mobile Computer Classroom Project" established?

\_\_\_\_\_

10. How many computers are there in each vehicle?

\_\_\_\_\_

11. What is the biggest challenge for the "Mobile Computer Classroom Project" team?

\_\_\_\_\_

**Task Two:** Listen For each item, shade in the bubble ☐ next to the correct option.

Statements		True	False
12.	There are many schools that access technology in east Africa.	<input type="radio"/>	<input type="radio"/>
13.	The project aim is to provide students with computer skills.	<input type="radio"/>	<input type="radio"/>
14.	The vehicles provide computer training for youth who had skills in using technology.	<input type="radio"/>	<input type="radio"/>
15.	Teachers and students appreciate the efforts made by the team.	<input type="radio"/>	<input type="radio"/>

**LISTENING  
SCORE**

15



**VOCABULARY (Items 1-5)****(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Sharakah, the Fund for Development of Youth Projects, was established in 1998 to achieve different (1)\_\_\_\_\_. The main one is to provide business(2)\_\_\_\_\_ with financial support to run their small and medium projects. In addition to funding, it offers a number of (3)\_\_\_\_\_ like reviewing business plans and utilizing its social media to advertise the youth's (4)\_\_\_\_\_. Also, it provides consultation and advice to businessmen to ensure their progress. Many (5)\_\_\_\_\_ have been awarded to Sharakah for its excellent business support.

**1.**☐ plans☐ aims☐ partners☐ ideas**2.**☐ risks☐ skills☐ owners☐ targets**3.**☐ services☐ teams☐ risks☐ leaders**4.**☐ products☐ loans☐ costs☐ ideas**5.**☐ applicants☐

prizes

☐

businesses

☐

partners

**VOCABULARY  
SCORE****5**

**GRAMMAR 1 (Items 1-5)****(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.

Speaker A: Ammar, what <sup>(1)</sup>\_\_\_\_\_ you done with your school project?

Speaker B: Actually, I have chosen the topic and then I looked <sup>(2)</sup>\_\_\_\_\_ some information.

Speaker A: Oh, that's good! What is your topic?

Speaker B: It <sup>(3)</sup>\_\_\_\_\_ about the most important discoveries in the twenty first century.

Speaker A: That's great! How are you going to present it?

Speaker B: I haven't decided <sup>(4)</sup>\_\_\_\_\_ What do you suggest, Mum?

Speaker A: You can think of writing an article or doing a presentation. Both are appropriate for your topic.

Speaker B: I guess writing an article is better <sup>(5)</sup>\_\_\_\_\_ doing a presentation as people can read it later

has	will	already	after	than	have	then	is	for	yet
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- |    |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. I don't know \_\_\_\_\_ from Italy, but yesterday I got a call from there.

- ☐ anyone      ☐ Someone      ☐ no one      ☐ everyone

7. I think, France is \_\_\_\_\_ to win the next world cup.

- ☐ going      ☐ will      ☐ may      ☐ might

8. Last week, he \_\_\_\_\_ football when he broke his leg.

- ☐ played      ☐ Was playing      ☐ Had played      ☐ Were playing

9. She \_\_\_\_\_ football when he broke his leg.

- ☐ have      ☐ had      ☐ is      ☐ has

10. It was very quiet in the car park. I didn't see \_\_\_\_\_ at all.

- ☐ everybody      ☐ somebody      ☐ nobody      ☐ anybody

**GRAMMAR  
SCORE**

**5**



**READING 1 (Items 1-10)****(10 marks)***Read the text. Then, complete the tasks.*

Allowing teenagers to use Instagram is one of the hot topics being discussed nowadays. When Instagram was launched seven years ago, many people shifted to Instagram and abandoned Facebook.

Teenagers like using Instagram because it enables them to take photos and use creative filters to share them with others. Well, as a parent, I like it too.

Some mothers argue that Instagram is a pointless tool and wastes teenagers' time. Others believe that it is a "social monster", which teaches them bad things and exposes them to inappropriate photos or videos.

However, I think that Instagram is a powerful parental application, which helps parents to stay connected with their children when they grow during teenage years. During this period, children change and develop identity, values, relationships and interest apart from their parents. They develop them mainly through social media with or without parents' approval. So, I believe that it is better to allow them to use Instagram under the observation of parents.

It's also known that inappropriate photos and videos can be found everywhere, such as on T.V. channels, websites, friends' phone, etc. So, parents can't prevent their children from seeing unsuitable things. However, parents can guide them and teach them what is suitable for them.

All in all, parents play a significant role in making Instagram useful or harmful to their children. Along with appropriate guidance and observation, parents should control their children's accounts settings.

**READING 1 (continued)**

**Task one:** for each item, shade in the bubble ☐ next to the correct option.

1. Instagram was firstly introduced to public in \_\_\_\_\_.  
☐ 2007                      ☐ 2008                      ☐ 2010
2. The writer of this text is a \_\_\_\_\_.  
☐ kid                      ☐ parent                      ☐ teenager
3. Despite others opinions, the writer argues that Instagram is \_\_\_\_\_.  
☐ harmful                      ☐ helpful                      ☐ pointless
4. According to the text, some mothers are worried about the \_\_\_\_\_ of their kids.  
☐ Identity                      ☐ relationship                      ☐ values
5. It's believed that teenagers learn more from \_\_\_\_\_.  
☐ friends                      ☐ parents                      ☐ Social media
6. The writer advises parents to \_\_\_\_\_ for their children.  
☐ provide guidance                      ☐ set plans                      ☐ suggest choices

**Task Two:** For each item, complete the missing words (**not more than two words**).

7. It enables them to \_\_\_\_\_ photos and use creative filters to share share them with others.
8. Others believe that it is a \_\_\_\_\_ which teaches them bad things and exposes them to inappropriate photos or videos.
9. It is better to \_\_\_\_\_ use Instagram under the observation of parents .
10. Parents can't prevent their children from \_\_\_\_\_ unsuitable things.





**READING 2 (Items 11-20)****(10 marks)***Read the text. Then, complete the tasks.*

Once upon a time, there was a young man called Ma Liang. He had very little money, and his job was to look after a rich man's farm animals. But he loved drawing and drew pictures everywhere. One night he had a strange dream. In the dream, an old man gave him a magic paintbrush and asked him to use it to help poor people. And when he woke up, he found the magic paintbrush on his desk!

From that day on, he used the paintbrush whenever people needed help. When he saw that people had no water to use in the fields, he drew a river and the river came to life. People could use the water to irrigate their crops. When he saw that people needed milk, he drew a cow and the cow came to life. All the poor people in the village knew about Ma Liang's magic paintbrush and were grateful for his help.

The rich man who employed Ma Liang also heard about the paintbrush. He realized that he could make a lot of money from it. So he sent his men to Ma Liang's home. They took the brush and threw the poor young man into prison. The rich man then invited a lot of his friends to his home and showed them the magic paintbrush. He drew some pictures for them and then became very angry because they did not become real!

He sent for Ma Liang and said to him: "If you draw some pictures for me and make them come to life, I will set you free." At first, Ma Liang did not know how to reply, but then he had an idea. He told his boss: "I can help you, but you must keep your promise."

When he heard this, his boss was delighted and said: "I want a gold mountain, so that I can have gold whenever I want to." Then Ma Liang drew a picture of the sea. The rich man shouted at him: "Why have you drawn a picture of the sea? I didn't ask for that! I want a gold mountain. Draw it now!"

So Ma Liang drew a gold mountain which was far away from the sea. The rich man said: "Now draw a big ship, so that I can fetch the gold." The young man smiled quietly and drew the ship. His boss immediately jumped into the ship, along with all his family and friends. But while the ship was crossing the sea, Ma Liang drew a huge wave, which destroyed it, killing everybody on board.

After that, Ma Liang took his paintbrush, returned to his house and continued as before to help poor people whenever he could.

**READING 2 (continued)****Task One:** For each item, write a short answer (**not more than FOUR WORDS**).**11.** What was the job of Ma Liang?

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**12.** What was the job of Ma Liang?

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**13.** Why did he give him the brush?

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**14.** Why did the rich man become very angry?

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**15.** What did the rich man promise Ma Liang if he drew some pictures for him?

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**16.** What did the rich man ask Ma Liang to draw for him?

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**Task Two:** For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements	True	False
<b>17.</b> Ma Liang was a bank manager	<input type="radio"/>	<input type="radio"/>
<b>18.</b> At the poor people in the village knew about Ma Liang's magic paintbrush .	<input type="radio"/>	<input type="radio"/>
<b>19.</b> Ma Liang didn't help his boss.	<input type="radio"/>	<input type="radio"/>
<b>20.</b> Ma Liang killed everybody on the board.	<input type="radio"/>	<input type="radio"/>

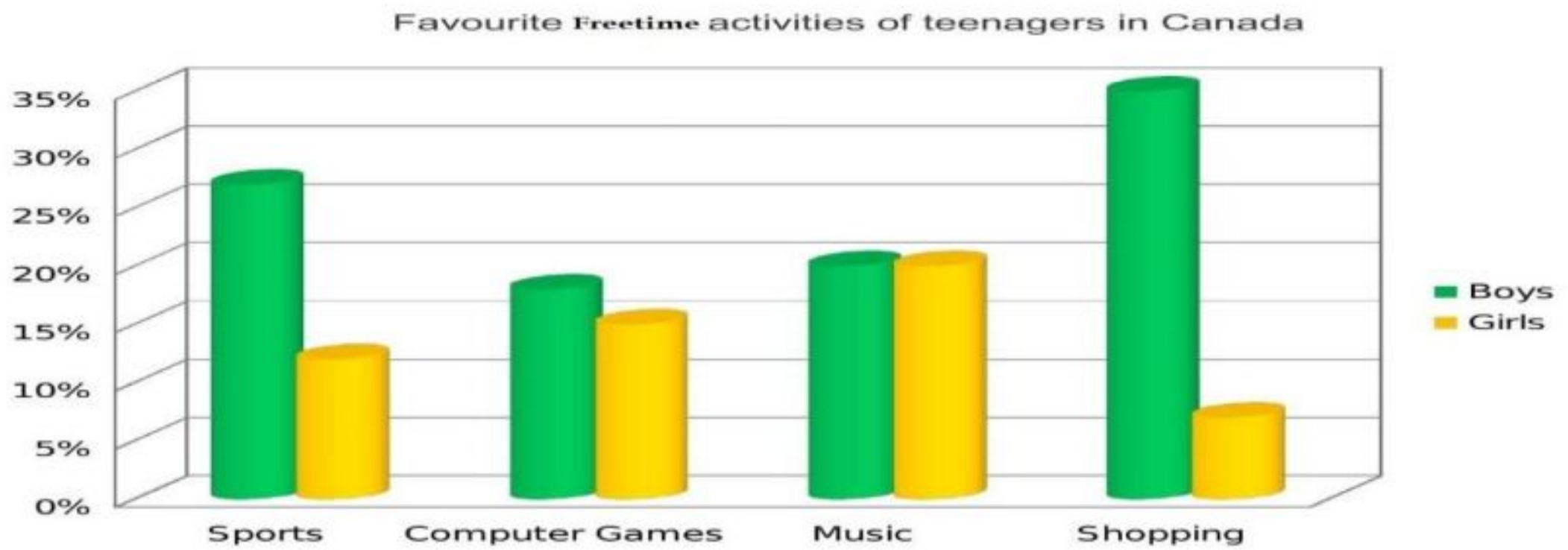
**READING  
SCORE****20**



## WRITING 1

**(5 marks)**

Write a text including all the information in the graph below. Write at least **80** words.



Your writing should be **clear** and **well-organised**.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

## WRITING 2

**(10 marks)**

Complete the following task. Write **at least 100 words**.

**Situation:** you are a student in grade 10. You want to start an online business to sell a new product.

**Task:** Write a request e-mail to the manager of a local bank. Describe the business that you are planning to start and the skills that you have. Ask him/her to give you a loan of 3.000 OR. You need to persuade the manager of the importance of your business and how it will help the community around you.

*Your writing should be **clear** and **organised**.*

[illegible]



## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**WRITING  
SCORE**

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