



**ENGLISH LANGUAGE TEST**

**GRADE TEN**

**Second Semester**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	10

**Write your answers on the Test Paper**

**Time: 2½ hours**

**Pages: 12**

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	2.5					
GRAMMAR	2.5					
READING	15					
WRITING	15					
TOTAL	50					

**Final Total in Numbers**

**Final Total in Words**

**Signature**

**LISTENING 1 (Items 1-7)****(7 marks)**

You are going to hear an interview between a mother and **her son**.  
Listen, and shade in the bubble ☐ next to the correct option.

1. John wants to join a \_\_\_\_\_ club.  
☐ mountaineering                      ☐ Football                      ☐ swimming
2. His mum doesn't want him to join this sport because she thinks he is \_\_\_\_\_.  
☐ Too young                      ☐ Too weak                      ☐ studying
3. His brother joined the \_\_\_\_\_ club.  
☐ swimming                      ☐ mountaineering                      ☐ football
4. In the **second** week, John will go to \_\_\_\_\_.  
☐ attend a course                      ☐ hiking trip                      ☐ have a seminar
5. After hearing about the course, his mother became more \_\_\_\_\_.  
☐ scared                      ☐ worried                      ☐ comfortable
6. His mum is still hesitant about John \_\_\_\_\_.  
☐ joining the club                      ☐ taking the course                      ☐ attending seminars
7. She will read more about the sport from the \_\_\_\_\_.  
☐ club magazine                      ☐ flyers                      ☐ the internet

**LISTENING 2 (Items 8-15)****(8 marks)**

You are going to hear **a text** about **a teenage gymnast who became world-famous**.

**Task one:** Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. How old was she when she was sent to special sport school?

\_\_\_\_\_

9. Why did her coach think she was special?

Because she was very \_\_\_\_\_

10. How many gold medals did she win at the 1972 Olympic Games?

\_\_\_\_\_

11. Why did sports fans like her so much?

Because of her \_\_\_\_\_

**Task Two:** Listen For each item, shade in the bubble ☐ next to the correct option.

**Statements**

True	False
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12. She suffered from a back injury.

☐ ☐

13. She became an English teacher.

☐ ☐

14. In 1973, she was the most famous teenager in the world.

☐ ☐

15. Now, in the USA, she sometimes gives interviews for journalists.

☐ ☐

**LISTENING  
SCORE**

<b>15</b>

**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

A healthy lifestyle involves a lot of things under it, including a nutritional diet, daily exercise, adequate sleep, being happy, and thinking positively. When we do all the necessary elements to have a healthy lifestyle, our lives are going on the right path. Living a (1)\_\_\_\_\_ life is vital for you to be happy and feel good in your present life and for the future. Once you choose to live a healthy life, it lasts all your life. It not only (2)\_\_\_\_\_ you live longer but also better and less prone to sickness and (3)\_\_\_\_\_. There are a few things you have to do to start living your life in this way, i.e., the healthy way. This means doing some amount of (4)\_\_\_\_\_ daily, such as jogging, yoga, playing sports, etc. Adding to this, you must also have a balanced and nutritional (5)\_\_\_\_\_ with all the food groups. It would be best if you were taking the right amount of proteins, carbohydrates, vitamins, minerals, and fats to help you have a proper diet.

1.

☐ unhealthy      ☐ routine      ☐ lifestyle      ☐ healthy

2.

☐ helps      ☐ reduces      ☐ increases      ☐ feels

3.

☐ food      ☐ diseases      ☐ life      ☐ happiness

4.

☐ sleep      ☐ books      ☐ exercises      ☐ subjects

5.

☐ diet      ☐ sick      ☐ stress      ☐ difficult

**VOCABULARY  
SCORE**

<b>2.5</b>

**GRAMMAR 1 (Items 1-5)****(2½ marks)***For each item, shade in the bubble under the correct option.**Speaker A:* Hi, Alice, it's John. (1)\_\_\_\_\_are you?*Speaker B:* Oh, hi, John! I was just thinking about you.*Speaker A:* That's nice. I (2)\_\_\_\_\_ wondering if you'd like to go to a movie tonight.*Speaker B:* Sure, I'd love to! What's playing?*Speaker A:* I was thinking about that new comedy Lights Out. What (3)\_\_\_\_\_ you think?*Speaker B:* Sounds great! When does the movie start?*Speaker A:* The movie starts (4)\_\_\_\_\_ 8:00.*Speaker B:* Nice*Speaker A:* so, I(5)\_\_\_\_\_ pick you up around 7:30.*Speaker B:* Ok, See you then. Bye!

at

did

Who

what

going  
to

do

were

will

was

How

1.

☐☐☐☐☐☐☐☐☐☐

2.

☐☐☐☐☐☐☐☐☐☐

3.

☐☐☐☐☐☐☐☐☐☐

4.

☐☐☐☐☐☐☐☐☐☐

5.

☐☐☐☐☐☐☐☐☐☐

**GRAMMAR 1****(Items 1-5)****(2½ marks)**

For each item, shade in the bubble under the correct option.

1. The teacher discussed the story that the students\_\_\_\_\_read the day before.  
☐ had                      ☐ has                      ☐ was                      ☐ were
2. Dr.Seuss \_\_\_\_\_ a very good book which called " Mulberry Street" .  
☐ Wrote                      ☐ Write                      ☐ Had wrote                      ☐ written
3. I \_\_\_\_\_ sore throat. It is really painful.  
☐ feel                      ☐ has                      ☐ Have got                      ☐ was
4. I lost my key, I could not find it \_\_\_\_\_.  
☐ Nowhere                      ☐ nothing                      ☐ Everywhere                      ☐ Anywhere
5. I booked a room in a high class hotel in Dubai because I \_\_\_\_\_to go there tomorrow.  
☐ am going                      ☐ are going                      ☐ will                      ☐ will going

**GRAMMAR  
SCORE**

**2.5**

**GRM/VOC  
SCORE**

**5**

**READING 1 (Items 1-8)****(8 marks)***Read the text. Then, complete the tasks.*

The lunch box is a wonderful invention! It prevents sandwiches from getting squashed in school bags amongst books and pencil cases. However, beware! It could turn lunch into a dose of food poisoning! You can help protect your children by following these simple tips:

- The lunch box should be made of materials that won't harm your child. Plastic boxes are especially popular because they do better at keeping foods cool than cardboard or metal ones.
- Find a box that is easy for you to clean. Special designs with their attractive colours might be appealing to your child, but they are often difficult to wash and dry properly. Many of them are also not microwave or dishwasher safe.
- Choose a box that will seal and keep unwrapped items fresh. Most boxes now have a leak-resistant rubber seal, which keeps meals and snacks fresh. However, this seal may need to be replaced quite soon with a new one.
- Look for boxes with sections. These have separate places for different types of food. However, think about the size and the number of sections in the box, as it should not be too big to fit in your child's school bag.
- Whenever possible, choose non-perishable foods, such as peanut butter, biscuits and nuts. If you do pack perishable foods such as dairy products, eggs and sliced meats, they must be kept cool. Don't pack these foods immediately after cooking them — first, cool them down in the refrigerator overnight.
- In general, avoid packing drinks in the lunch box. Let your child buy milk from the school cafeteria, where it is usually fresh and cool. If your child doesn't like milk, tell him/her to drink water instead!
- A home-made lunch is not automatically more nutritious than one your child can buy at school. Not if you pack unhealthy foods like potato crisps and chocolate, instead of fruit or vegetables! And certainly not if you give your child sugar-filled juices, and especially fizzy drinks!

**READING 1 (continued)**

**Task one:** for each item, shade in the bubble ☐ next to the correct option.

1. The writer recommends using lunch boxes made of \_\_\_\_\_.  
☐ plastic                      ☐ cardboard                      ☐ metal
2. She warns that brightly-coloured boxes are \_\_\_\_\_.  
☐ easily damaged                      ☐ unhygienic                      ☐ expensive
3. She also warns that rubber seals \_\_\_\_\_.  
☐ **They do not keep food fresh**                      ☐ **Spoil the taste of food**                      ☐ **They last very long**
4. She thinks that \_\_\_\_\_.  
☐ home-made food is better than school food                      ☐ children should be given milk to take to school                      ☐ fizzy drinks are particularly bad for your health

**Task Two:** For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements		True	False
5.	Regarding boxes with sections, she thinks we should only use small ones.	<input type="radio"/>	<input type="radio"/>
6.	She says that perishable food should be cooked the night before.	<input type="radio"/>	<input type="radio"/>
7.	Box with Special designs with attractive colours might be attracting to child	<input type="radio"/>	<input type="radio"/>
8.	She thinks we should avoid packing drinks in the lunch box	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 9-15)****(7 marks)***Read the text. Then, complete the tasks.*

"Buster Keaton" was an American comic actor, filmmaker and writer. He was born in small-town Kansas in 1895. His real name was Joseph, but when he was 18 months old, he fell downstairs and to everyone's amazement was completely unharmed! so his father started calling him 'Buster --- which means tough guy' - and he kept this nickname for the rest of his life.

His parents worked in the theater, and at the age of three, Keaton began performing with them in a comedy sketch. In the sketch, the little boy would do things which made his father angry, and the father would respond by throwing him against the wall, or even into the audience! The main thing 'Buster' had to do was to keep a straight face and not show any emotion at all, whatever happened to him! This style of comedy may seem dangerous, but the little boy never actually broke any bones, and audiences loved him!

Later, at the age of 22, Keaton left Kansas and went to New York to start a career in films. Almost immediately, in 1917, he made his first appearance in 'The Butcher Boy' by 1921, he had his own production company, 'Buster Keaton Productions', and was writing, directing and starring in his own films. Keaton created some of the most memorable and imaginative films of the time. 'The General', made in 1926 has received many awards and is considered by many to be the best - ever silent movie.

However, in 1929, everything changed when the first 'talking' movie - Al Jolson's famous 'The Jazz Singer' - came out. Unfortunately for him, Keaton had a squeaky, unattractive voice, and so his career began to go into decline. Nevertheless, he still kept all his best work from the silent era stored in his house in Hollywood, and after his death from cancer in 1966, this collection became known to modern audiences. Today he is regarded as one of the greatest film - makers of all time.

**READING 2 (continued)**

**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).

9. What was Keaton's nickname?

\_\_\_\_\_

10. How old was Keaton when he began performing comedy sketches?

\_\_\_\_\_

11- Did audiences love Keaton acting?

\_\_\_\_\_

12. Where did he start his film career?

\_\_\_\_\_

13. What is the name of his film, which made him receive many awards?

\_\_\_\_\_

14 When did he die?

\_\_\_\_\_

15. How did his career decline?

\_\_\_\_\_

**Task Two:** For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements	True	False
17. Buster was a famous singer	<input type="radio"/>	<input type="radio"/>
18. Audience love Keaton acting	<input type="radio"/>	<input type="radio"/>
19. Buster left Kansas when he was a child	<input type="radio"/>	<input type="radio"/>
20. Buster become one of the greatest film maker	<input type="radio"/>	<input type="radio"/>

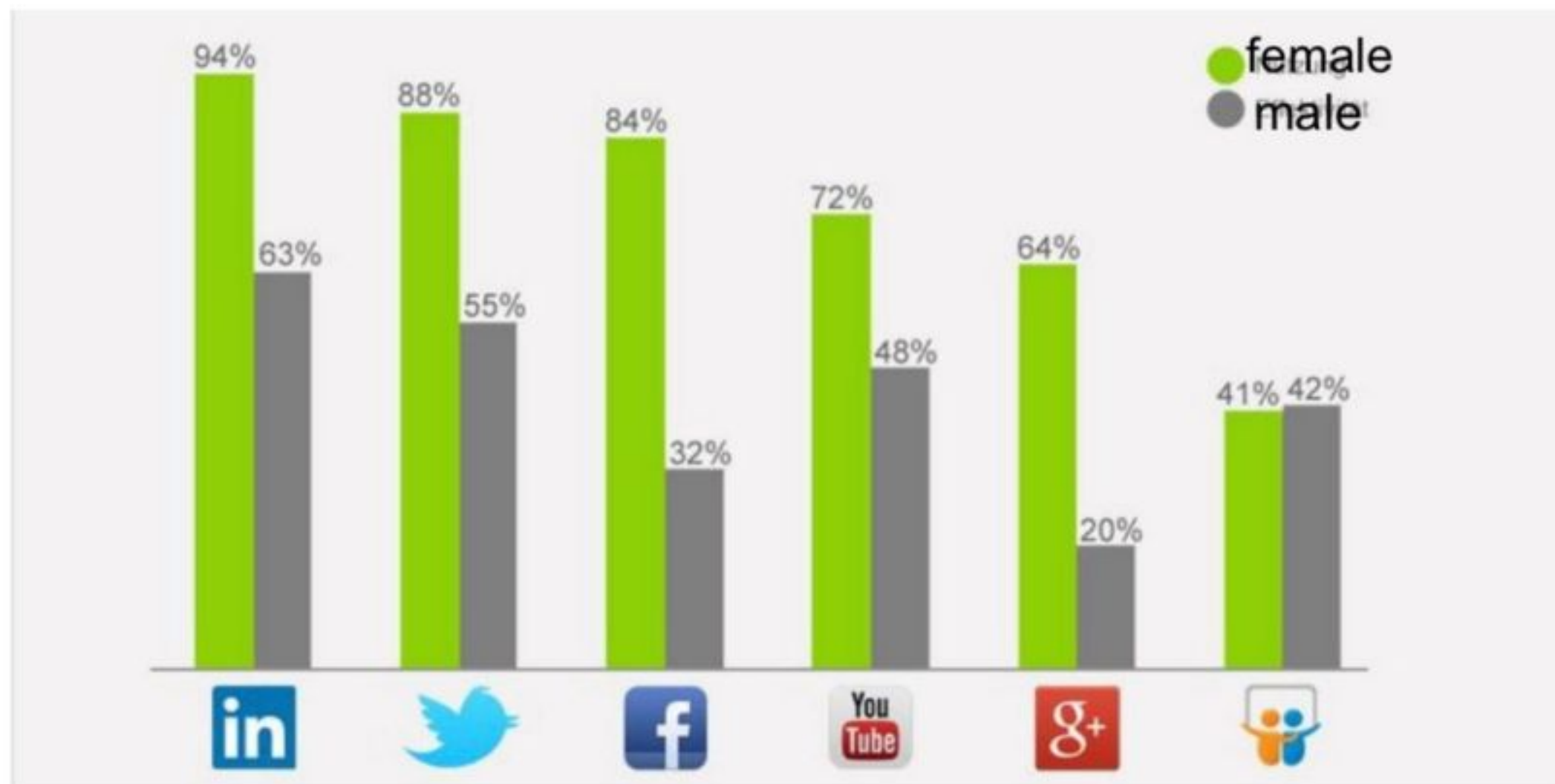
READING SCORE

15

**WRITING 1****( 5 marks)**

Write a text of **at least 80 words**. Summarise all the information in the graph.

The chart shows **the most social media platforms both genders use**.  
Write a survey report using information in the chart.



Your writing should be **clear** and **organised**.

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**WRITING 1 (Continued)**This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

## WRITING 2

**(10 marks)**

Complete the following task. Write **at least 100 words**.

**Situation:** you are a student in grade 10. You want to start an online business to sell a new product.

**Task:** Write a request letter to the manager of a famous company. Describe the business that you are planning to start and the skills that you have. Ask him\her to give you a loan of 3.000 OR. You need to persuade the manager of the importance of your business and how it will help the community around you.

Your writing should be **clear** and **organised**.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

**WRITING  
SCORE**

15

The letter can be informal

**1-Situation:** Complete the following task. Imagine that you are **Alia** ,your friend has a problem with overweight and she needs your advice.

**Task:** Write an email to your friend **Samia** giving her some advice about how to lose weight

## Your writing should be clear and organized

[illegible]

Marker A	Marker B	Average

**WRITING  
SCORE**

**15**