

REGION:

2021/2022

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two

MOCK EXAM

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 12

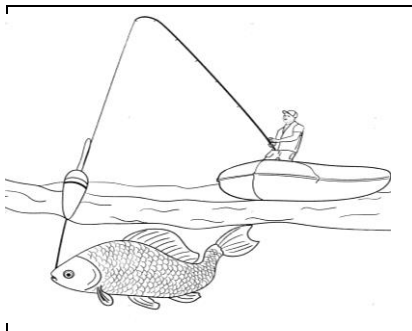
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

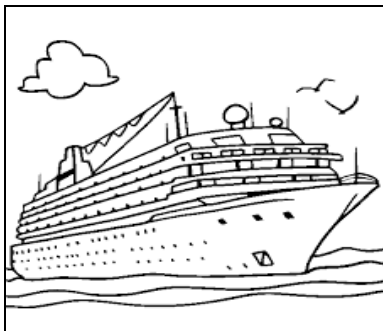
(5 marks)

You are going to hear five short texts about **sea and ocean**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

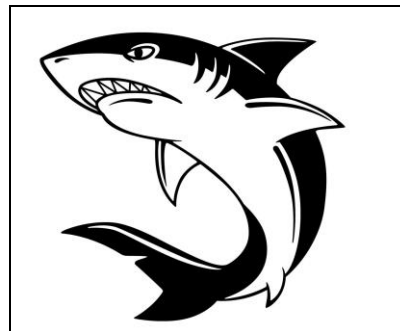
A.



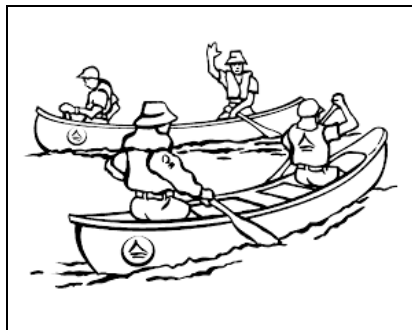
B.



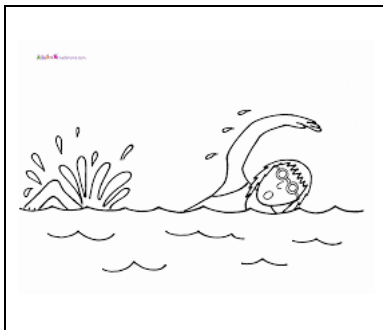
C.



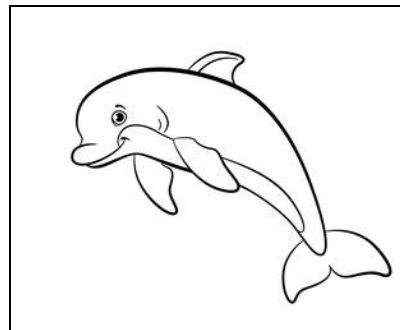
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Amelia Earhart**.

For each item, shade in the bubble ☐ next to the correct option.

6. Amelia was a famous_____.

☐ nurse☐ pilot☐ teacher

7. She was born in_____.

☐ 1897☐ 1932☐ 1937

8. Amelia decided to learn about flying when she went to_____.

☐ zoo show☐ water show☐ air show

9. _____ bought her a plane.

☐ She☐ Her father☐ Her friend

10. Her plane_____over the Pacific Ocean.

☐ crashed☐ disappeared☐ burned

**LISTENING
SCORE**

10

VOCABULARY (Items 1–5)**(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.

(There are three extra words in the box.)

Tea is one of the most ⁽¹⁾ _____ drinks in the world . There are different ⁽²⁾ _____ of tea such as green tea, white tea and black tea .They are all ⁽³⁾ _____ from the leaves of tea plants . Tea plants ⁽⁴⁾ _____ in the warmer parts of the world. Most people like to have tea with some ⁽⁵⁾ _____ such as Jasmine and mint.

live	popular	flavor	made	types	grow	tea	taste
------	---------	--------	------	-------	------	-----	-------

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. I haven't had my lunch _____.
7. Have you _____ eaten frog legs? No, I haven't.
8. There isn't _____ milk in the fridge.
9. He _____ go to see a doctor because he is sick.
10. Maybe he _____ travel to London next month.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Transport becomes very important nowadays. Travelling ⁽¹¹⁾ _____ an airplanes is the most modern form of public ⁽¹²⁾ _____. Millions of people use aeroplanes for many reasons. First, although it is expensive to buy ⁽¹³⁾ _____, it is fast ⁽¹⁴⁾ _____ comfortable. People ⁽¹⁵⁾ _____ buy tickets when they book in the plane. Some people ⁽¹⁶⁾ _____ for business, others for studying and some of them travel for tourism on their ⁽¹⁷⁾ _____. Also there ⁽¹⁸⁾ _____ some people who use cargo planes to move their products or goods from place to another as fast ⁽¹⁹⁾ _____ rocket. Some services are ⁽²⁰⁾ _____ and cost lots of money, but some of them are cheaper.

- | | | | |
|-------------------------------------|---------------------------------|------------------------------|--------------------------------|
| 11. <input type="radio"/> by | <input type="radio"/> to | <input type="radio"/> for | <input type="radio"/> of |
| 12. <input type="radio"/> transport | <input type="radio"/> work | <input type="radio"/> road | <input type="radio"/> passport |
| 13. <input type="radio"/> food | <input type="radio"/> tickets | <input type="radio"/> pilot | <input type="radio"/> books |
| 14. <input type="radio"/> but | <input type="radio"/> yet | <input type="radio"/> and | <input type="radio"/> any |
| 15. <input type="radio"/> shouldn't | <input type="radio"/> should | <input type="radio"/> has to | <input type="radio"/> have to |
| 16. <input type="radio"/> drink | <input type="radio"/> sleep | <input type="radio"/> travel | <input type="radio"/> write |
| 17. <input type="radio"/> mountain | <input type="radio"/> accident | <input type="radio"/> place | <input type="radio"/> holiday |
| 18. <input type="radio"/> am | <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> was |
| 19. <input type="radio"/> as | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at |
| 20. <input type="radio"/> angry | <input type="radio"/> expensive | <input type="radio"/> sad | <input type="radio"/> nice |

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)

1. While sharks, one of the most dangerous animals on the earth, kill hundreds of people every year. _____
2. My school is near my house, so I used to walk to school every day with my sisters and my friends. _____
3. There are many kinds of boats. One kind of boat is called a sailboat. _____
4. My mother told me about how she got the first television when she was a teenager. _____

- | |
|--|
| A. Every year about three million visitors visit different regions especially Dhofar and Musandam. |
| B. It used the wind to move. Wind makes it moving in the water. |
| C. Now I use the bus after we moved to a new house last year. The new house is far from the school. |
| D. It was black and white, and she watched it only at night. |
| E. However, their main food is fish, tuna and dolphins. |
| F. However, on Thursday I do not sleep after school because it is the day and I like to play with my friends in the park. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Saif

I am sorry for not writing to you for a long time. Here I am going to tell you about the places people in Britain go on holiday and what they do.

Most British people travel to foreign countries on holiday every year. Some of them go to Europe and some others go to Africa, away from their homes. Many people go on package holidays with travel companies. They choose package holidays because they are easier to book and to arrange for holidays at suitable prices. For example, they go in groups to places where the weather is warmer than in Britain. The travel company books their plane tickets and finds them a hotel that suits their budget.

In winter, in Britain, there are a lot of TV programmes talking about holidays. Many people travel in Europe to countries like France to go skiing. Many people also go on more adventurous holidays, like wildlife safaris in Africa.

Some British people also choose to have holidays in the UK to enjoy various activities. They choose to spend their time in hotels, camp-sites and caravan parks. They go to the seaside to swim while others go mountain climbing. In the evening, they enjoy watching TV or writing their diaries.

That is all for now. I hope you go to Europe and enjoy your holiday. I also advise you to take photos and keep them for memory.

Best wishes

Paul

READING 2 (continued)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Where do most British people spend their holiday (name two places)?

6. Why do many people choose to go on package holiday?

7. What do British TV programmers talk about in winter?

8. Which activity do British people do in France in winter?

9. When do British people enjoy watching T.V and writing diaries?

10. What are two activities do British people enjoy on holiday?

**READING
SCORE**

10

(5 marks)

-Do you agree or not? Give your reasons.

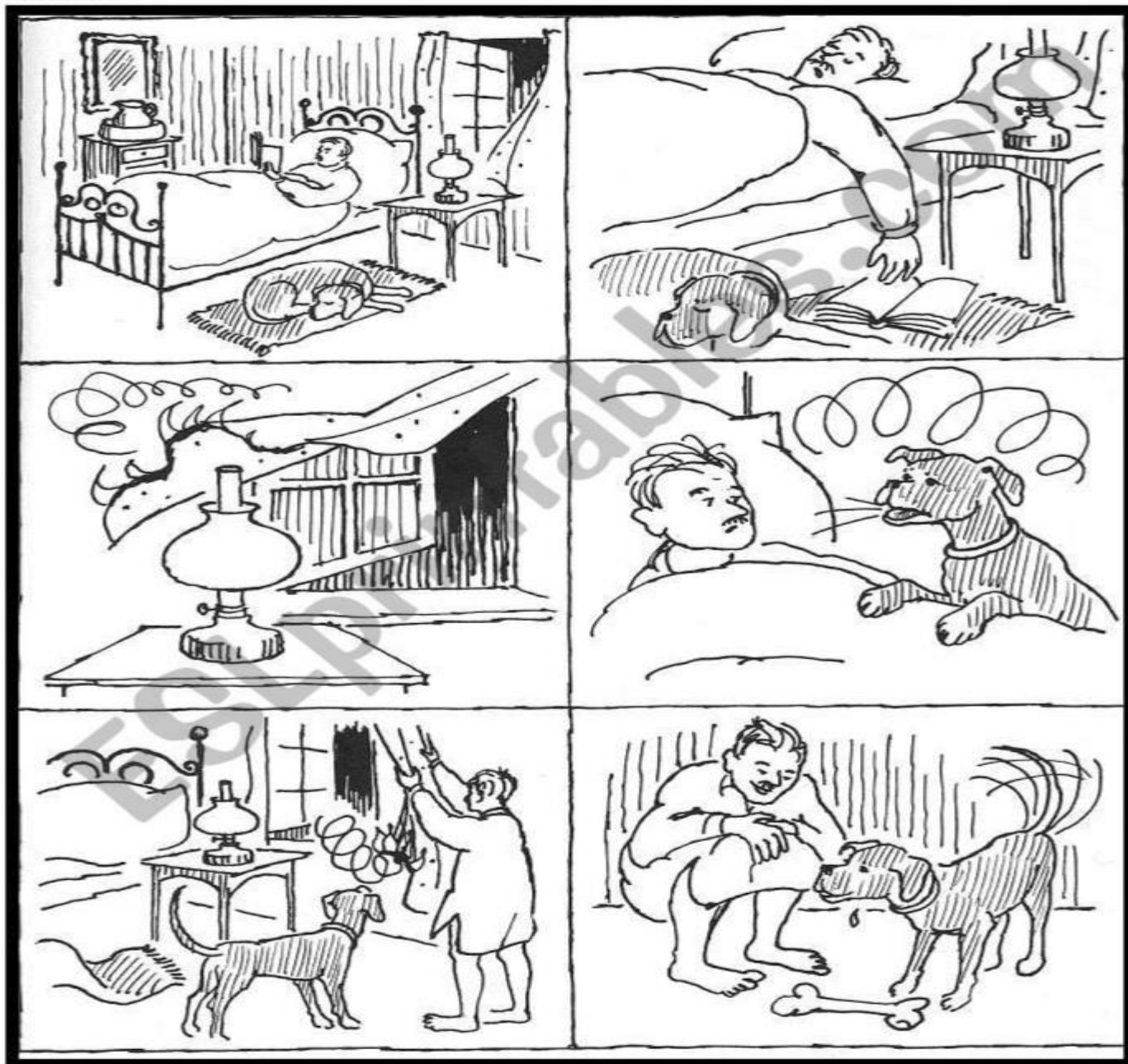
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

9

WRITING 2**(5 marks)**

Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.

<i>read</i>	<i>night</i>	<i>opened window</i>	<i>wind</i>
<i>lamplight</i>	<i>slept</i>	<i>dog parking</i>	<i>fire</i>



[illegible]

**WRITING
SCORE**

10

Grade (8) Listening Script 2021/ 2022**Listening 1**

1. This marine species is very peaceful. People love to visit them, feed them and take photos of them while they appear out of water.
2. This is the job of most people living near the sea. Most of them have boats .They sell fish in markets and to restaurants.
3. They are huge, scary and dangerous. They have sharp teeth. They can attack people on boats. Fishermen fear this species so much.
4. This means of transport allows us to travel by sea. Arabs used to make them from wood. “Jewel Of Muscat” is a famous example.
5. It is the favorite sport of many people. It is practiced in the sea, the river or in pools. It keeps our bodies fit and strong.

Listening 2

In May 1932, Amelia Earhart became the first woman to fly alone across the Atlantic Ocean. She became the most famous female pilot in America. Amelia was born on 24 July, 1897. She was an energetic child who loved sport and adventures. She had a large black dog called Lucky. Her love of flying started when her father took her to an air show when she was twenty years old. She loved it very much. After that, she decided to learn to fly her own plane. After several years, she went on to make dangerous flights.

Amelia worked hard to save enough money for her flying lessons and to buy her own plane. She wrote a book, a magazine and a newspaper articles. In June, 1937 Ameliabegan her last flight. It was a 27000 miles journey aroundthe world and she completed 22000 miles. But during thelast part of the journey, her plane disappeared over the Pacific Ocean. No one has ever found Amelia or her plane.

GRADE EIGHT — ENGLISH LANGUAGE
SEMESTER TWO, 2021/2022, MOCK EXAM

MARKING GUIDE
TOTAL MARKS: 40

REGION:

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	<input type="radio"/> nurse	<input checked="" type="radio"/> pilot	<input type="radio"/> teacher
7.	<input checked="" type="radio"/> 1897	<input type="radio"/> 1932	<input type="radio"/> 1937
8.	<input type="radio"/> Zoo show	<input type="radio"/> Water show	<input checked="" type="radio"/> Air show
9.	<input checked="" type="radio"/> herself	<input type="radio"/> Her father	<input type="radio"/> Her friend
10.	<input type="radio"/> crashed	<input checked="" type="radio"/> disappeared	<input type="radio"/> burned

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)

	live	popular	flavour	made	types	grow	tea	taste
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

Grade 8, Sem. 2, 21/22, 1st Session: Marking Guide

page 2 of 4

GRM (2.5 mks)

6. yet
7. ever
8. any
9. should
10. will

Notes: Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.

GRM/ VCB 3 (5 mks)

- | | | | |
|--|--|---|--|
| 11. <input checked="" type="radio"/> by | <input type="radio"/> to | <input type="radio"/> for | <input type="radio"/> of |
| 12. <input checked="" type="radio"/> transport | <input type="radio"/> work | <input type="radio"/> road | <input type="radio"/> passport |
| 13. <input type="radio"/> food | <input checked="" type="radio"/> tickets | <input type="radio"/> pilot | <input type="radio"/> books |
| 14. <input type="radio"/> but | <input type="radio"/> yet | <input checked="" type="radio"/> and | <input type="radio"/> any |
| 15. <input type="radio"/> shouldn't | <input type="radio"/> should | <input type="radio"/> has to | <input checked="" type="radio"/> have to |
| 16. <input type="radio"/> drink | <input type="radio"/> sleep | <input checked="" type="radio"/> travel | <input type="radio"/> write |
| 17. <input type="radio"/> mountain | <input type="radio"/> accident | <input type="radio"/> place | <input checked="" type="radio"/> holiday |
| 18. <input type="radio"/> am | <input checked="" type="radio"/> are | <input type="radio"/> is | <input type="radio"/> was |
| 19. <input checked="" type="radio"/> as | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at |
| 20. <input type="radio"/> angry | <input checked="" type="radio"/> expensive | <input type="radio"/> sad | <input type="radio"/> nice |

Notes: Half-a-mark each. Responses must be indicated clearly.

Grade 8, Sem. 2, 21/22, 1st Session: Marking Guide

page 3 of 4

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. Europe and Africa
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Easier to book and to arrange
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. holidays
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. skiing
							9. In the evening
							10. Swimming and climbing mountains
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly organised but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> - Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.

0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
---	--

Grade 8, Sem. 2, 21/22, 1st Session: Marking Guide

page 4 of 4

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text.