

**ENGLISH LANGUAGE TEST****GRADE NINE****Semester Two**  
**Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper****Time: 2 hours****Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five people speaking. Who are they talking to?

Listen and for each item, shade in the bubble ☐ under the correct option.

A waiter	Tourists	A hotel receptionist	A plumber	A carpenter	A tour guide
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a story about **Ahmed's journey**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

**6.** Who travelled with Ahmed in his journey?

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**7.** Which country did they travel to?

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**8.** Where did they buy their tickets?

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**9.** How long did they stay at the airport?

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**10.** How was their journey?

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**LISTENING  
SCORE**

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<b>10</b>
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**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

*For each item, read the definition and the example.*

*Then complete the word in the space provided.*

*You are given the first letter(s) of the word. Make sure your spelling is correct.*

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

- 1.** (noun) It is made of clothes and used for camping.

e.g. The scouts learn how to set up a **te** \_ \_.

- 2.** (adjective) having or showing good manners.

e.g. Children should be **pol** \_ \_ \_ when they speak to their parents .

- 3.** (verb) to keep someone or something safe.

e.g. In summer, many people wear sunglasses to **pro** \_ \_ \_ \_ their eyes.

- 4.** (adverb) at a low speed.

e.g. He drives his car **slo** \_ \_ \_.

- 5.** (noun) a person who takes care of animals' health.

e.g. I took my cat to the **v** \_ \_ yesterday.



**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ under the correct option.  
(There are five extra words in the box.)

France **(6)** \_\_\_\_\_ many World Heritage sites. One of them is the Vezere Valley, which became a world Heritage Site **(7)** \_\_\_\_\_ 1979. The Valley has 25 caves. Many of these caves contain ancient paintings **(8)** \_\_\_\_\_ are over 20, 000 years old. The most famous paintings **(9)** \_\_\_\_\_ in the Lascaux Cave. Nowadays, the site is closed **(10)** \_\_\_\_\_ save the paintings.

are      have      on      who      at      in      has      is      to      which

6.    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐
7.    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐
8.    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐
9.    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐
10. ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐    ☐

**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)***Complete the unfinished words in the text.**Make sure you **spell** each word **correctly**.***EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Puppets are not just **(11) f**\_\_\_\_ children. **(12) Th**\_\_\_\_ are used all around the **(13) wo**\_\_\_\_ in celebrations, **(14) fest**\_\_\_\_ and plays. Water puppets, which are **(15) ve**\_\_\_\_ popular in Vietnam, **(16) ha**\_\_\_\_ entertained a lot of people for **(17) ma**\_\_\_\_ years. They include making dance **(18) o**\_\_\_\_ water. Puppeteers hide **(19) beh**\_\_\_\_ a screen to move the puppets. People feel very **(20) exc**\_\_\_\_\_.

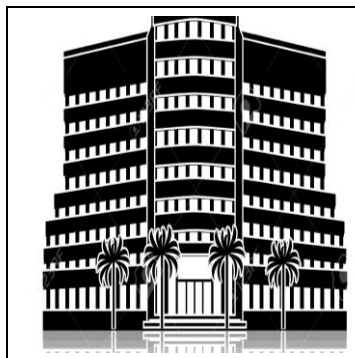
**GRM/VCB  
SCORE**

**10**

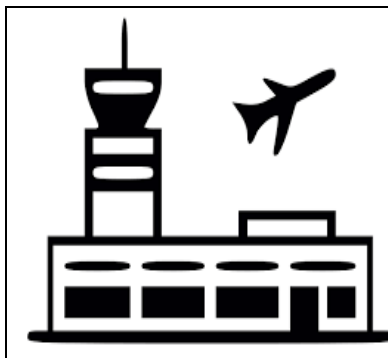
**READING 1 (Items 1-4)****(4 marks)**

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



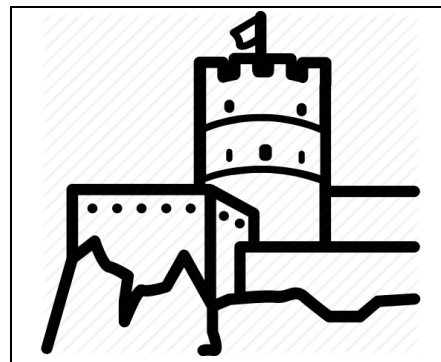
D.



E.



F.

**Texts****Pictures**

A	B	C	D	E	F
---	---	---	---	---	---

- 1 This statue is considered as a symbol of hope and freedom. The UNESCO made it an important Heritage Site.
- 2 Some tourists enjoy historical tourism because they like to see old buildings and museums to learn about the past.
- 3 Businessmen like to stay in five star hotels. These hotels provide excellent services, delicious food and comfortable rooms.
- 4 It's one of the largest seafaring ship which sailed to many countries to reflect the unique Omani heritage and culture.

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**READING 2 (Items 5–10)****(6 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

I have been to many different countries around the world. Some of these countries were really exciting and beautiful. My last trip was to Jordan. It is a wonderful country where you can enjoy the traditional Arabic life and customs. Amman is the capital city of Jordan. Although it is very modern, it still keeps and preserves its traditional culture. Jordanians are very warm, friendly and generous people. They invite their visitors for a cup of tea or coffee and it's perfectly acceptable to refuse. You should do that by placing your right hand over your heart and politely make your excuses.

When people visit families and friends in Jordan, tea, Arabic coffee, or fruit juice is served with sweets, especially on holidays. The national main dish is Mansaf, which consists of lamb cooked in dried yogurt and served with rice on flat bread. Mansaf is always served on holidays and special family occasions such as engagements and weddings.

Moreover, there are many beautiful places in Jordan where you can have a wonderful time such as Al Petra. It is a city carved in a mountain. The rocks are colourful, mostly pink and the entrance to the city is about 1.25 kilometres.

Another place which attracts thousands of tourists is The Dead Sea. It is considered as a big salt lake and it is nine times salty than the ocean. Therefore, no fish or plants can live there. It is the lowest point on earth and becomes 1 metre lower each year.

To conclude, I think Jordan is a wonderful Arab country and if you are planning to travel abroad for a holiday, it is a good destination.



**READING 2 (cont'd)**

For each item, shade in the bubble ☐ next to the correct option.

5. Jordanians are very \_\_\_\_\_ people.

☐ impolite

☐ well-mannered

☐ unfair

6. In Jordan, putting your right hand on your heart is a way to \_\_\_\_\_ politely.

☐ refuse

☐ ask

☐ complain

7. Al Mansaf is a famous Jordanian \_\_\_\_\_

☐ juice

☐ sweet

☐ meal

8. Al Petra is a city carved in a \_\_\_\_\_

☐ mountain

☐ cave

☐ wadi

9. No life exists in The Dead Sea because it is very \_\_\_\_\_

☐ deep

☐ salty

☐ hot

10. Every year The Dead Sea is getting \_\_\_\_\_.

☐ wider

☐ higher

☐ lower

**READING  
SCORE**

**10**

**WRITING 1****(4 marks)**

Write a paragraph about **a famous Omani goalkeeper** called **Fayez Al Rushaydi**.  
Use **ALL** the information in the box. Your writing should be correct and well- organized.

**Fayez Al Rusheidi**

famous/Omani/goalkeeper

place/Al Suwaiq

born/19/7/1988

age/29

joined National Team/2010

remarkable / features/ play with left leg

won/Gulf Cup 23

Marker A	Marker B	Average

**(6 marks)**

*Your writing should be well\_organized and interesting.*

[illegible]

**WRITING  
SCORE**

**10**

## ENGLISH LANGUAGE TEST

### GRADE NINE

**Semester Two**  
**Second Session**  
**2017/2018**

### Listening Scripts

#### IMPORTANT!

Notes for the Teacher:

You should read each text **two** times, giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the students to hear. Choose a good place to stand in. Make sure that the students are looking at the right question before you read the texts.

#### LISTENING 1 (Items 1-5)

**(5 marks)**

*You are going to hear five people speaking. Who are they talking to? Listen and for each item, shade in the bubble ☐ under the correct option.*

1. Good afternoon! What do you have for lunch today? Can I have a look at the menu, please? I want to try something spicy.
2. Hello and welcome to The Sultanate of Oman. Today I'm going to show you some beautiful places around Muscat .
3. I want you to make classic, wooden furniture with a good quality. I want something comfortable and attractive at the same time.
4. Hi! Could you please come to my house to fix the water pipes in the bathroom? There is a problem in the water heater pipe.
5. Good morning! I would like to book a single room with a sea view please. How much is it if I stay for two nights.

**LISTENING 2 (Items 6-10)****(5 marks)**

*You are going to hear a story about **Ahmed's journey**.*

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Hello! My name is Ahmed. I live in Barka and I am in my forth year at The Sultan Qaboos University. I would like to tell you about a journey which I will never forget. Last year, my friend and I decided to travel to a country, which we never visited before. So we chose to travel to Ethiopia. We heard that it is a wonderful country. We were really excited and bought our tickets from a website. The price was cheaper than many travel agents in Barka and they sent us a free guidebook as well. At the beginning, everything was fine and going well. We caught the bus to the airport in the morning and the plane took off on time. However, when we arrived to Addis Ababa, the capital city of Ethiopia, we were not allowed to enter the country! Two police officers, who were there, explained that we didn't have a certificate to show that we had been vaccinated against yellow fever! We got shocked and we tried to convince them to give us permission to enter the country but they strongly refused.

We spent the weekend at the airport waiting for a flight home. The whole journey was bad because we lost our money without enjoying our journey.

**End of Listening Scripts**

**GRADE NINE — ENGLISH LANGUAGE**  
**SEMESTER TWO, 2017/2018, SECOND SESSION**

**MARKING GUIDE**  
**TOTAL MARKS: 40**  
 page 1 of 4

LISTENING 1 (5 mks)						
	A waiter	Tourists	A hotel receptionist	A plumber	A carpenter	A tour guide
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. His friend/ a friend	1. <u>tent</u>
7. Ethiopia	2. <u>polite</u>
8. From a website	3. <u>protect</u>
9. Weekend/two days	4. <u>slowly</u>
10. It was bad.	5. <u>vet</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM/ VCB 2 (2.5 mks)										
	are	have	on	who	at	in	has	is	to	which
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>for</u>	16. <u>have</u>
12. <u>They</u>	17. <u>many</u>
13. <u>world</u>	18. <u>on</u>
14. <u>festivals</u>	19. <u>behind</u>
15. <u>very</u>	20. <u>excited</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	<input type="radio"/>	impolite	<input checked="" type="radio"/>	well-mannered	<input type="radio"/>	unfair
6.	<input checked="" type="radio"/>	refuse	<input type="radio"/>	ask	<input type="radio"/>	complain
7.	<input type="radio"/>	juice	<input type="radio"/>	sweet	<input checked="" type="radio"/>	meal
8.	<input checked="" type="radio"/>	mountain	<input type="radio"/>	cave	<input type="radio"/>	wadi
9.	<input type="radio"/>	deep	<input checked="" type="radio"/>	salty	<input type="radio"/>	hot
10.	<input type="radio"/>	wider	<input type="radio"/>	higher	<input checked="" type="radio"/>	lower
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
<b>4</b>	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well organized and coherent, with only minor language errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Manages to present only some of the information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense



WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>very clear</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is very appropriate to reader and context.</li> <li>– A good range of structures and vocabulary, with an excellent level of accuracy.</li> </ul>
5	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>fairly clear</u>.</li> <li>– Writing succeeds to a large extent in achieving its purpose.</li> <li>– Uses language which is appropriate to reader and context.</li> <li>– A fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>partially clear</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose.</li> <li>– Some of the language used is inappropriate to reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>mostly unclear</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of attempts to use appropriate language.</li> <li>– Grammar/Vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Message to the intended readers(s) is <u>unclear</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is no evidence of any attempt to use appropriate language.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	

**SULTANATE OF OMAN**  
**Ministry of Education**

**2017/2018**



**ENGLISH LANGUAGE TEST**

**GRADE NINE**

**Semester Two**  
**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

**Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 SCORE SCORE (Items 1-5)****(5 marks)**

You are going to hear five people speaking. Who are they talking to?

Listen and for each item, shade in the bubble ☐ under the correct option.

A hotel  
receptionist

A dentist

A doctor

A tour guide

A waiter

A mechanic

1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐





**LISTENING 2 (Items 6-10)****(5 marks)**

*You are going to hear an interesting story about a creative man.*

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. What was John's job?

---

7. Which island does the bridge connect New York with?

---

8. When did John and his son start building the bridge?

---

9. What was John's feeling when he was at the hospital?

---

10. How many years did the bridge take to finish?

---

**LISTENING  
SCORE**

**10**

**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (noun) a time when you do not have to go to work or school.  
e.g. We are going to spend our summer **hol** \_ \_ \_ in Salalah.
2. (verb) to ask someone politely to come to your house or to a party.  
e.g. I usually **inv** \_ \_ all my friends to my birthday parties.
3. (noun) someone who performs in plays, movies, or on television.  
  
e.g. Sharo Khan is a famous Indian **ac** \_ \_ \_.
4. (adjective) To behave in a nice and pleasant way with someone.  
e.g. She speaks in a **frie** \_ \_ \_ way to everyone.
5. (adverb) with great attention .  
e.g. He drives his car **care** \_ \_ \_ \_ \_.





**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ under the correct option.  
(There are five extra words in the box.)

Hamlet is considered one of \_\_\_\_\_(6)\_\_\_\_\_ greatest plays in the history of art. It  
\_\_\_\_\_ (7)\_\_\_\_\_ written by William Shakespeare. This play is one of  
\_\_\_\_\_ (8)\_\_\_\_\_ famous work. It talks about a greedy man \_\_\_\_\_ (9)\_\_\_\_\_ killed  
his brother to be the king of Denmark. Then, the son decided \_\_\_\_\_ (10)\_\_\_\_\_ take  
revenge of his uncle.

his      an      was      which      who      their      of      the      were      to

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Shangrila is among the (11) be\_\_\_\_\_ known international resorts. It is 30 minutes from Muscat International (12) Airp\_\_\_\_\_. The resort consists of two (13) ho\_\_\_\_\_. Each one provides guests with luxurious (14) ro\_\_\_\_\_ and comfortable beds. Also, (15) th\_\_\_\_\_ offer attractive views of the (16) bl\_\_\_\_\_ sea. The resort (17) h\_\_\_\_\_ restaurants that serve international (18) fo\_\_\_\_\_. People from all (19) ov\_\_\_\_\_ the world (20) a\_\_\_\_\_ welcomed.

GRM/VCB  
SCORE

10



## READING 1 (Items 1-4)

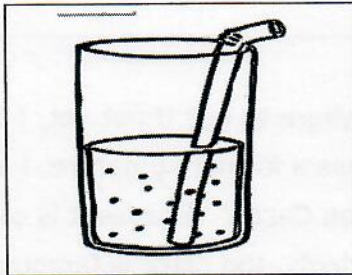
(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

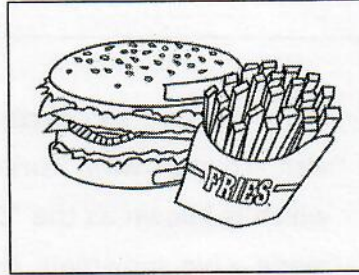
A.



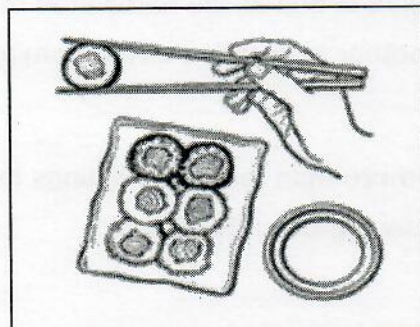
B.



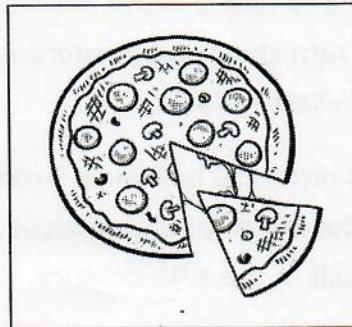
C.



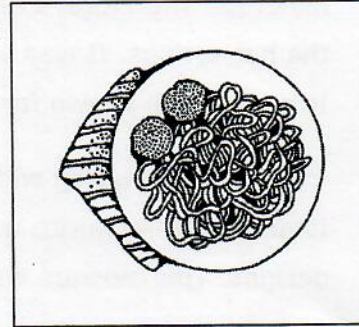
D.



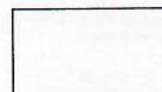
E.



F.



		Pictures					
	Texts	A	B	C	D	E	F
1.	Sushi is a famous traditional Japanese dish. It is prepared with rice and raw seafood. It is eaten with chopsticks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	British people are considered the biggest consumer of tea. They usually start their day with a cup of tea and a lemon or some mints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	If you are fond of delicious food, you should try the Italian pizza. It is made of fresh ingredients like cheese and vegetables.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	People in America are addicted to fast food such as fried chips and burgers. As a result, many people are fat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





**READING 2 (Items 5–10)****(6 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Have you decided where to go? If not yet, I think Turkey is the perfect place to visit. To start with, Turkey has a fascinating nature. I enjoyed my stay in Pamukkale, which is known as the "Cotton Castle" because it is covered with snow. I went skiing and made a big snowman. Amazingly, the place is famous for hot water springs that have rich minerals. Therefore, I decided to take a warm bath and relax in one of the baths next to the hot springs. It was very refreshing and comforting. Another fascinating city is Konya. It is very well known for its religious sites.

Turkey is rich with its historical buildings. I visited more than four old buildings in Istanbul. My favourite was the historical Blue Mosque. I saw the beautiful Islamic designs. This mosque was built in the 17th century.

Finally, I was lucky to have a wonderful shopping experience in its traditional markets. As a first-time visitor, I went to the Old Grand Bazaar, which is the largest and oldest market in the country. It consists of about 61 covered streets and more than 3000 shops. I was surprised with the variety of products like souvenirs, rugs, tea and clothes. I liked the traditional Turkish dresses so I bought one for my mother. More than 250,000 people pass through its doors daily.

In brief, if you are looking for an interesting place with beautiful nature and attractive culture, Turkey is the country that you are looking for.

**READING 2 (cont'd)**

For each item, shade in the bubble ☐ next to the correct option.

5. The city which is known as the Cotton Castle is \_\_\_\_\_.  
☐ Pamukkale      ☐ Istanbul      ☐ Konya
6. The hot water springs are good for relaxing because they have \_\_\_\_\_.  
☐ cotton      ☐ minerals      ☐ snow
7. The Blue Mosque was built in the \_\_\_\_\_ century.  
☐ seventeenth      ☐ seventieth      ☐ seventh
8. If you want to see the Islamic designs in Turkey, you should visit \_\_\_\_\_.  
☐ The Cotton Castle      ☐ The Old Grand Bazaar      ☐ The Blue Mosque
9. The writer bought a \_\_\_\_\_ for his mother.  
☐ souvenir      ☐ dress      ☐ rug
10. Thousands of people visit the Old Grand Bazaar every \_\_\_\_\_.  
☐ day      ☐ month      ☐ year

**READING  
SCORE**

**10**



**WRITING 1****(4 marks)**

Write a paragraph about a famous singer called **Camila Cabello**. Use **ALL** the information in the box. Your writing should be clear and well organized.

**Camila Cabello**

born/March/1997/ Cuba

Nationality/Cuban-American

small family

moved/America/age 5      job /singer &amp; songwriter

performed/20 shows

awards/MTV Europe Music Award  
& Billboard Women in Music

Marker A	Marker B	Average

**(6 marks)**



## ENGLISH LANGUAGE TEST

### GRADE NINE

Semester Two

First Session

2017/2018

### Listening Scripts

#### IMPORTANT!

Notes for the Teacher:

You should read each text **two** times, giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the students to hear. Choose a good place to stand in. Make sure that the students are looking at the right question before you read the text.

#### LISTENING 1 (Items 1–5)

(5 marks)

*You are going to hear five people speaking. Who are they talking to? Listen and for each item, shade in the bubble ☐ under the correct option.*

1. Excuse me! I have booked three single rooms from your hotel website two days ago. Could you please check my reservation?
2. There is a problem in my car. It makes a loud noise. Could you fix it today, please? I need it urgently.
3. My baby has a high temperature. I gave her medicine, but she is still sick. I am worried. Could you please examine her?
4. Where are you planning to take us today? My daughter wants to take some photos of some historical buildings and handicrafts.
5. Excuse me! I want to try spicy Indian food. Can I have Chicken Biryani with some salad, please? I need a small bottle of water.

**LISTENING 2 (Items 6–10)****(5 marks)**

*You are going to hear an interesting story about a creative man.*

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

John Roebling was a creative man. He worked as an engineer. He had an idea of building a bridge connecting New York with the Long Island. He told his friends and other engineers but they laughed at him and thought it was an impossible thing to do. They asked him to forget the idea. He couldn't stop himself from thinking about the bridge. He decided to tell his son, Washington, about the bridge and after a long discussion, he succeeded to convince him. The father and the son planned and designed the bridge. Then, in 1870, they started building the bridge. Everything was going well until one day an accident happened in the construction site. Unfortunately, John died and his son was seriously injured. Washington was taken to the hospital where he had to stay there for months. He couldn't walk or talk. He was very sad because he couldn't complete his father's dream. Washington's wife was very sad to see her husband in that condition so she decided to help him. Washington could move his finger and he touched his wife's shoulder. He asked her to call the engineers to continue the process of building the bridge. It took 13 years to complete the project.

**End of Listening Scripts**

**GRADE NINE — ENGLISH LANGUAGE**  
**SEMESTER TWO, 2017/2018, FIRST SESSION**

**MARKING GUIDE**  
**TOTAL MARKS: 40**  
**page 1 of 4**

\*\*\*\*\*

LISTENING 1 (5 mks)						
	A hotel receptionist	A dentist	A doctor	A Tour guide	A waiter	A mechanic
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)	GRAM/ VCB 1 (2.5 mks)
<p>6. An engineer</p> <p>7. The Long Island</p> <p>8. 1870</p> <p>9. He was sad.</p> <p>10. 13 / Thirteen (years)</p>	<p>1. holi<u>day</u></p> <p>2. inv<u>ite</u></p> <p>3. act<u>or</u></p> <p>4. fri<u>ndly</u></p> <p>5. caref<u>ully</u></p>
<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>



GRM/ VCB 2 (2.5 mks)										
	his	an	was	which	who	their	of	the	were	to
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>best</u>	16. <u>blue</u>
12. <u>Airport</u>	17. <u>has</u>
13. <u>hotels</u>	18. <u>food</u>
14. <u>rooms</u>	19. <u>over</u>
15. <u>they</u>	20. <u>are</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.



READING 2 (6 mks)			
5.	<input checked="" type="radio"/> Pamukkale	<input type="radio"/> Istanbul	<input type="radio"/> Konya
6.	<input type="radio"/> cotton	<input checked="" type="radio"/> minerals	<input type="radio"/> snow
7.	<input checked="" type="radio"/> seventeenth	<input type="radio"/> seventieth	<input type="radio"/> seventh
8.	<input type="radio"/> The Cotton Castle	<input type="radio"/> The Grand Bazaar	<input checked="" type="radio"/> The Blue Mosque
9.	<input type="radio"/> souvenir	<input checked="" type="radio"/> dress	<input type="radio"/> rug
10.	<input checked="" type="radio"/> day	<input type="radio"/> month	<input type="radio"/> year
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
<b>4</b>	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent, with only minor language errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Manages to present only some of the information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>very clear</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is very appropriate to reader and context.</li> <li>– A good range of structures and vocabulary, with an excellent level of accuracy.</li> </ul>
5	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>fairly clear</u>.</li> <li>– Writing succeeds to a large extent in achieving its purpose.</li> <li>– Uses language which is appropriate to reader and context.</li> <li>– A fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>partially clear</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose.</li> <li>– Some of the language used is inappropriate to reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>mostly unclear</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of attempts to use appropriate language.</li> <li>– Grammar/Vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Message to the intended readers(s) is <u>unclear</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is no evidence of any attempt to use appropriate language.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u>  Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	