



Sultanate of Oman

Ministry of Education

Directorate General of Education – Batrinah North

English Language Unit

Write It Right

"How to help students become better writers"

Prepared by Regional English Supervisors in Suwaiq and Khabourah

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Introduction

Writing is considered an important block in learning English language. That's why it is crucial to train students well in order to be good writers. They must get sufficient support to acquire, improve and refine their writing abilities.

Through our visits to cycle two schools, we have noticed that students lack the necessary writing skills. This was obvious through our moderation and follow up of students' written work as well as teachers' feedback and analysis of exam questions.

Students need to spend more time practicing the writing skill. That's why we came up with the idea of specifying lessons for the writing practice in the scheme of work.

The writing project (how to help students become better writers) targets students of grades seven to nine. It aims to help students become better writers. It consists of a series of lessons which aim to develop students' writing abilities. It starts with lessons to help students' structure correct sentences and eventually moves to writing paragraphs and short essays. Students are trained to write the four types of writing: informative, narrative, interactive and evaluative.

For each type of writing, students are first given a set of instructions on how to handle the writing task. Then, they are taught / trained on the lay out / writing plan of each type. This is followed by a set of useful expressions, phrases, structures and vocabulary to help them in writing each type. Samples of each type (produced by the teachers) were also provided for each grade with some expected tasks that they might get in final exams. All these elements are included in this guide which must be distributed to all students.

Prior to applying the project, all grades 7-9 teachers were trained on how to handle these writing lessons. Teachers will also be provided with sample lesson plans for the four types of writing.

Thanks and gratitude are due to all grades 7-9 teachers who helped to produce the writing samples and tasks which are included in the writing guide.

Sentence Structure

Parts of Speech

Parts of speech	Meaning in Arabic	Examples
Nouns		
Verbs		
Adjectives		
Adverbs		
Pronouns		
Prepositions		

How to structure correct sentences (Lesson One) {Credited to Regional

Supervisor: Rashid Al-Muqbali}

Step 1: Subject pronouns

Pronouns	Meaning in Arabic
He	
She	
It	
They	
We	
You	
I	

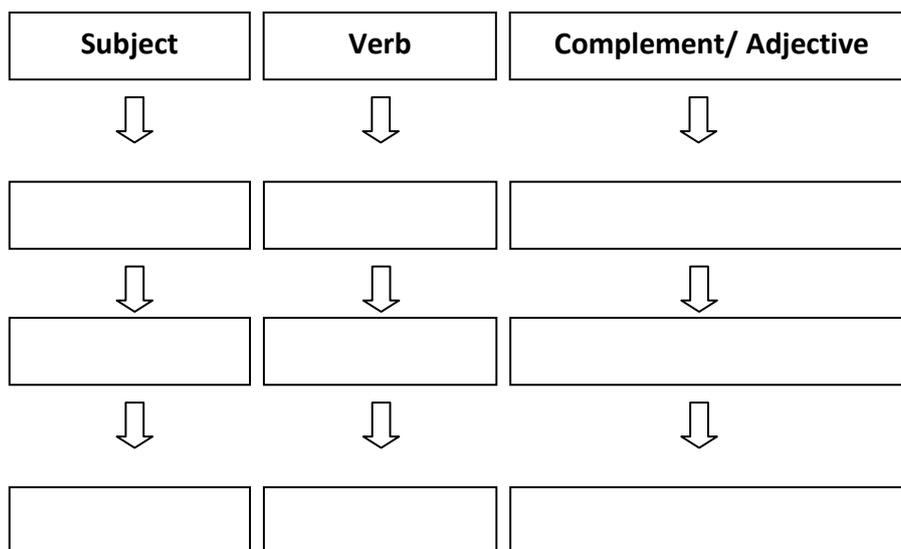
Step 2: Common verbs

Present	Past	Meaning	Present	Past	Meaning
go	went		buy	bought	
eat	ate		play	played	
meet	met		pray	prayed	
visit	visited		write	wrote	
see	saw		teach	taught	
look (at)	looked (at)		drive	drove	
sit	sat		run	ran	
join	joined				
learn	learned				
like	liked				
sleep	slept				
talk	talked				
walk	walked				
arrive	arrived				
call	called				

Step 3: Common prepositions

Prepositions	Meaning	Prepositions	Meaning
in		on	
at		from	
for		with	
by		about	
as		after	

Step 4: structuring correct sentences



Step 5: What did you and your family members do last week? Write some sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing and linking sentences (Lesson Two) {Credited to Regional Supervisor: **Rashid Al-Muqbali**}

Step 1: Revision on how to structure ONE sentence

Subject +verb + complement/adjective

Write a sentence

_____ + _____ + _____

Step 2: Linkers (that link sentences together). Check their meanings

Adding	Sequencing	Giving examples	Cause	Contrast
and	first	for example	because	but
also	next	such as	so	on the other
moreover	after	as		hand
	then			

Step 3: PRACTICE. Choose the best linker to complete the following sentences.

<u>Subject</u>	<u>verb</u>	<u>adjective</u>	<u>linker</u>	<u>subject</u>	<u>verb</u>	<u>complement</u>
Internet	is	useful	because	it	helps	students to study.

E.g. Many animals live in Oman foxes and wolves.

Step 4: Write sentences and link them using the linkers above.

1. _____
2. _____
3. _____

Writing (Lesson Three) {Credited to Regional Supervisor: **Rashid Al-Muqbali**}

Step 1: Revision

<u>Subject</u>	<u>verb</u>	<u>adjective</u>	<u>linker</u>	<u>subject</u>	<u>verb</u>	<u>complement</u>
Internet	is	useful	because	it	helps	students to study.

Step 2: Pronouns

PRONOUNS			
Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	Me	My	Mine
You	You	Yours	Yours
He	Him	His	His
She	Her	Her	Hers
It	It	Its	Theirs
We	Us	Our	Its
You	You	Your	Ours
They	Them	Their	Yours
			Theirs

Complete the sentences with the correct pronoun.

1. My name is Rashid and this is my brother. _____ name is Ali.
2. We live in a big town and _____ house is big.
3. Oman has beautiful beaches and _____ mountains are high.

Step 3: Adding more information to sentences by using the following:

Quantifiers	Adverbs of frequency	Adjectives before nouns
many lots of a lot of some all a large/small number of	sometimes always never usually often	wild, bright big small short thin strong large wide beautiful useful kind rude polite,

<p><u>Subject</u> <u>verb</u> <u>adjective</u> <u>linker</u> <u>subject</u> <u>verb</u> <u>complement</u> •</p> <p>Many students study hard but some students don't study at all.</p>

Write sentences using linkers, adverbs, adjectives and quantifiers.

1. _____
2. _____
3. _____

Different types of writing

According to the SAH, there are four different types of writing:

1. Informative
2. Narrative
3. Evaluative
4. Interactive

Informative Writing

There are different informative writing topics students are asked to write about:

- A person
- A place
- A building
- An animal/ A bird
- A festival / a celebration

Instructions to help students write good informative paragraphs

- Read the instructions carefully and decide **what the topic is**.
- Read the information points provided in the box.
- Make sure you **understand the meaning of all the points** given in the box.
- Decide on the **appropriate subject/object** for each point and write it in the box.
- Make sure you **write the correct verb for each point** in the box.
- Make sure you choose the **correct tense of the verb**.
- Decide on the **suitable order** of the information.
- Write a **topic sentence**. Use the instructions to help you.
- Write a sentence about each information point. Refer to the guide to help you.
- Use appropriate pronouns and linking words.
- Write a concluding sentence. You may restate your topic sentence. You may also express your feelings or opinion.
- Reread your paragraph and check your spelling and grammar.

People

Words/phrases	Meaning in Arabic	example
born/Sur/1970	السنة ومكان الميلاد	He was born in 1970.
married/1985	سنة الزواج	He got married in 1986.
two sons/ three daughters three sisters/ two brothers	عدد الابناء (اولاد \ بنات) عدد الاخوة (اخوات \ اخوان)	He has two sons and three daughters. He has three sisters and two brothers.
job/work/ doctor	المهنة	He works/ worked as a doctor. / He is/ was a doctor.
study/ oxford university	مكان الدراسة	He studied at Oxford university.
live/ Qatar	اين يعيش	He lives/ lived in Qatar.
famous/ active	استخدام الصفات : مشهورا نشيط	He is/ was famous and active.
father/ engineer	مهنة الأب	His father is / was an engineer.
called write	يسمى يكتب	He wrote two books called-----. He was called-----.
die/2010	سنة الوفاة	He died in 2010.
die/2010/40	سنة الوفاة مع العمر	He died in 2010 when he was 40 years old.

Animals/ Birds

Words/ phrases	Meaning in Arabic	Example
weight: 47 kg	الوزن 47 كغم	It is 47 kgs.
height: 50 cm/long	الطول 50 سم	It is 50 cm long.
live/ warm water	المياه الدافئة : اين تعيش	It lives in warm water.
food/ plants/ small fish	ماذا تأكل	It eats plants and small fish.
huge/ dangerous	ضخم خطير : صفاتها	It is huge and dangerous.
sharp teeth	اسنان حادة : صفاته	It has sharp teeth.
colour/grey	لونه رماديا	It is grey.
attack people	مهاجمة الناس	It attacks people.
skin/bags	استخداماتها : جلد حقائب	Its skin is used (in making)/ (to make) bags.
grow/3m	نمو	It grows up to 3 meters.
long beak/ wings/ fly	صفات الطائر	It has a long beak and wings./ It can fly.

Buildings

Words / phrases	Meaning in Arabic	Examples
built/ 1990/ 10th century	مصنوع في سنة	It was built in 1990.
made/ cement	مصنوع من	It is made of cement.
designed by	صممه	It was designed by.....
popular/UK	صفته	It is popular in the UK.
build/ 500 years/ Japan	متى واين تم البناء	It was built 500 years ago in Japan.
height/ 50 km	الارتفاع	It is 50 km high.
many towers	ماذا يوجد فيها	It has many towers.

Places

Words / phrases	Meaning in Arabic	Examples
location north/coast/Oman nontinent/ Asia	الموقع	It is in the north cost of Oman. It is in Asia.
population/2 million people	عدد السكان	It has a population of 2 million people.
language/ Spanish	اللغة	They speak Spanish.
religion/ Isalm	الديانة	Most people there are Muslims.
green farms / long beaches	ماذا يوجد فيها	It has green farms and long beaches.
kind people	صفات سكانها	Its people are kind.
weather/cold/wet	الطقس	The weather is cold and wet.
famous food/ dates/fish	اشهر المأكولات	It is famous for dates and fish. People eat dates and fish.
jobs/fishermen/farmers	المهن التي تشتهر بها المنطقة	People work as fishermen and farmers.
tourism/visit/forts/old suqs	السياحة	Tourists can visit forts and old suqs.
famous for/ Sultan Qaboos Mosque	بماذا تشتهر	It is famous for Sultan Qaboos Mosque.

Celebrations

Words/ phrases	Meaning in Arabic	Example
name of Celebration and place: Deepavali/ Malaysia	اسم الاحتفال والمكان	Deepavali is a festival that takes place / celebrated in Malaysia.
timing: 15 th / October	التوقيت	It takes place / is held on the 15 th of October every year.
purpose: festival/ light	ماهية الاحتفال	It is the festival of light.
houses/ streets lights/ oil lamps	الاستعداد للاحتفال	Before the festival, people put lights and oil lamps in houses and streets.
food/ different dishes beautiful/ dresses/ clothes	وصف الاحتفال	During the festival, people prepare different dishes and they wear beautiful dresses and clothes.
five days	مدة الاحتفال	It lasts for five days.

Samples of Informative Writing from Final Exams- Grades (7-9)

Grade 7

ENGLISH, GRADE 7, SEMESTER TWO, 2nd SESSION 2016/2017

ENGLISH, GRADE 7, SEMESTER TWO, 2nd SESSION

2016/2017

WRITING 1

(4 marks)

Write a paragraph about a festival called **Yuki Matsuri**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Yuki Matsuri ^① is a famous festival

③ in Japan ② It takes place on 6th /February

It is a ④ festival/snow of

people ⑤ making/snow models ⑦ visitors/millions of visitors come ...

They ⑧ take/photos ⑥ They have hot/drinks

Yuki Matsuri is a famous festival . It takes place on the 6th of February in Japan. It is a festival of snow. During the celebration, people make wonderful snow models. Also, they have different kinds of hot drinks. Millions of visitors come to see this nice festival. They take different photos of the interesting events. I think it is an amazing festival.

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION 2015/2016 (Batina South)

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION

2015/2016

WRITING 1

(4 marks)

Write a paragraph about a famous person called , **Thabit Ibn Qurra** .Use **ALL** the information in the box. Your writing should be correct and well-organized.

Thabit bin Latin

name /Thabit Ibn Qurra Al Harrani

(He was born) ← birth in Turkey / 836

(He was → job/ physician / scientist

He studied → study / mathematic, medicine and philosophy

He → translated / Greek books / Arabic

He → discovered / types of numbers such as interesting things

He → died / Baghdad / 901

Thabit Ibn Qurra is a famous person. He was born in Turkey in 836 .He was a physician and a scientist. He studied mathematic, medicine and philosophy. He translated Greek books into Arabic. He discovered the types of numbers. He died in Baghdad in 901. I think Thabit Ibn Qurra is one of the great thinkers in the world.

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION 2015/2016 (Batinah North)

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION

2015/2016

WRITING 1

(4 marks)

Write a paragraph about an animal called **Rhinoceros**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

① **Rhinoceros** is an animal.

It lives in ② grasslands and forests.

It has ③ hard, thick skin/only one horn

④ It is weight/3,000Kg

It is ⑤ colour/brown, grey and black

⑥ It eats food/grass, fruit, berries and leaves

It is ⑦ hunted/horn/medicine for its and for live/ 50 years

↳ It can live up to ...

Rhinoceros is an animal. It lives in grasslands and forests. It has hard and thick skin. It has only one horn. It's 3,000 kg. It's brown, grey and black. It eats grass, fruit and leaves. It's hunted for its expensive horn and for medicine. It can live up to 50 years. Rhinoceros is an amazing animal.

ENGLISH, GRADE 7, SEMESTER TWO, 2nd SESSION 2015/2016 (Batinah North)

ENGLISH, GRADE 7, SEMESTER TWO, 2nd SESSION

2015/2016

WRITING 1

(4 marks)

Write a paragraph about a park called **Al Saleel Wildlife**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

① **Al Saleel Wildlife Park** is a famous park in Oman.

② It is in place/Sharqiyah/Oman

It was opened in ③ open/2002

It is ④ big/200 km wide trees/plants [It has different ...]

It has different ⑥ animals/deer/wild cats like and

In the future/restaurants ⑦ every year/many tourists visit this park they will open

Al-Saleel Wildlife Park is a famous park in Oman. It is in Sharqiyah. It was opened in 2002. It is very big and it is 200 km wide. Al-Saleel Park has different trees and plants. It has different animals like deer and wild cats. Many tourists visit this park every year. In the future, they will open many restaurants there. I wish I can visit this beautiful park.

Grade 8

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016

WRITING 1 **(4 marks)**

Write a paragraph about a shark called **Whale Shark**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Whale Shark

is

① biggest shark

is

② length/14m

weighs

③ weight/15,000 kg

has/and

④ small teeth/large gills

lives

⑤ place: warm water /around the equator

does not

⑦ not attack people

lives

⑥ live: up to 150 years

Whale shark (Version 1): The whale shark is the biggest shark in the world. It is 14 m long. It weighs up to 15,000 kg. It has small teeth and large gills. It lives in warm water around the equator. It lives up to 150 years. The whale shark doesn't attack people. People should take care of the whale shark.

Whale shark (Version 2): There are many types of sharks in the world. One of the biggest sharks is the whale shark. It has many special features, such as small teeth and large gills. In addition, it weighs up to 15,000 kg and it is 14 m long. You can find a lot of whale sharks around the equator, because they live in warm water. It is very friendly to people, so it does not attack them. It lives for a long time; up to 150 years. So the government should protect this wonderful animal.

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016(Sharqiyah South)

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016

WRITING 1 **(4 marks)**

Write a paragraph about a pilot called **Saleh Ahmed**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Saleh Ahmed

travels to

⑦ travel/Europe/America

became/in

⑤ pilot/2007

has/and

③ 2 sons/3 daughters

works/for

⑥ work/Oman Air Company

studied/in

④ study/Britain/2002

was born

① born/1984

is

② father/farmer

Have you ever heard about a famous pilot called Saleh Ahmed? He was born in 1984. His father is a farmer. Saleh has two sons and three daughters. He studied in Britain in 2002. He became a pilot in 2007. Now, he works for Oman Air Company. He travels to different countries in Europe and America. That is all about Saleh Ahmed.

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016

WRITING 1 **(4 marks)**

Write a paragraph about a **park** called **Al-Qurm Natural Park**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Al-Qurm Natural Park

⑤ has/ Coffee shops/ drinks/ snacks have/and

⑥ Children/play /on playgrounds/ swings

② has land big trees/ lake ③ people/can go for go/ walk/ picnic

④ horse riding/ horse cart/ go around

⑦ can buy shops/ toys ① is next to/ funfair

Al-Qurm Natural Park is a beautiful park in Oman. It is next to the funfair. It has big trees and a nice lake. People can go there for a walk or a picnic. Also, they can go horse riding in the park. Furthermore, they can go around the park on a horse cart. It has coffee shops where you can have drinks and snacks. Children can play on the swings in the playground. They can buy some toys from the shops. You can spend an enjoyable time at Al-Qurm Natural Park.

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2016/2017

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2016/2017

WRITING 1 **(4 marks)**

Write a paragraph about a **WRITER** called **Khaled Hosseini**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Khaled Hosseini

① is / works doctor/writer

② was born / in born/Afghanistan/1965

③ his / is mother/teacher ④ to / in went/America/1980

⑤ in / his 2003/wrote/ first book

⑥ is / in well-known/70 countries ⑦ was shown / in his life/movie/2007

Khaled Hosseini is a famous writer. He works as a doctor. He was born in Afghanistan in 1965. His mother is a teacher. He went to America in 1980. In 2003, he wrote his first book. He is well-known in about 70 countries. His life was shown in a movie in 2007. I think he is a great writer.

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016 (Al-Buraimi)

ENGLISH, GRADE 8, SEMESTER TWO, 2nd SESSION 2015/2016

WRITING 1 **(4 marks)**

Write a paragraph about an animal called **jellyfish**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Jellyfish

② lives in /and place/oceans/fresh water

③ has tentacles/no brain/no teeth

④ weighs up to weight/2kg

⑤ grows up to /lungs size/3 metres

⑦ lives live/less than a year

① looks like umbrella

⑥ eats food/ plankton

Jelly fish is an animal that looks like an umbrella. It lives in oceans and fresh water. It has tentacles for moving around. However, it has no brain and no teeth. It weighs up to 2 kg and grows up to 3 meters long. It eats plankton. It lives less than a year. Jellyfish is a wonderful sea creature.

Grade 9

ENGLISH, GRADE 9, SEMESTER TWO, 1st SESSION 2015/2016 (Sharqeya North)

ENGLISH, GRADE 9, SEMESTER TWO, 1st SESSION 2015/2016

WRITING 1 **(4 marks)**

Write a paragraph about a **film** called **Night at the Museum**. Use **ALL** the information in the box. Your writing should be correct and well organized.

Night at the Museum

① Type\ Comedy film

② is

⑤ Produced → 22nd December 2006

Director\ Shawn Levy

was written → writer\ David Guion

⑥ are

main → actors\ Ben Stiller, Robin Williams, Owen Wilson

④ idea\ all animals in museum alive at night

it → Won/ ASCAP Award, Artios (2007)

⑦

1- information about the film
2- People who work in producing
3- rewards.

Night at the Museum is a famous comedy film. It was produced on the 22nd of December 2006. It was written by David Gulon. The idea of the film is that all animals in a museum are alive at night. The film is directed by Shawn levy. The main actors in the film are Ben stiller, Robin Williams and Owen Wilson. This film won the ASCAP Award and the Artios Award in 2007. Night at the Museum is a great movie.

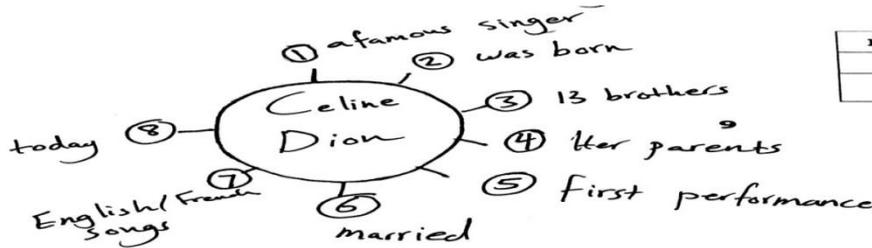
ENGLISH, GRADE 9, SEMESTER TWO, 2nd SESSION 2015/2016 (Batinah North)

WRITING 1

(4 marks)

Write a paragraph about a singer called **Celine Dion**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

<u>Celine Dion</u>	
parents /like/ music	born/1968/ Quebec/ Canada
13 bothers/sisters/the youngest	first performance /age/ five
1994/married/ 3 children	English/French/songs
today /well-known/ win/prize	



Celine Dion is a famous singer. She was born in 1968 in Quebec in Canada. She has 13 brothers and sisters and she is the youngest one. Her parents like music. Her first performance was at the age of five. In 1994, she got married and she has 3 children. She sings English and French songs. Today, she is a well-known singer and she won many prizes. I like her songs.

ENGLISH, GRADE 9, SEMESTER TWO, 2nd SESSION 2014/2015 (Batinah North)

WRITING 1
(4 marks)

Write a paragraph about a **sweet** called **Omani Halwa**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

<u>Omani Halwa</u>	
1. is	Famous/ every home/traditional
4. has	A lot/ factories
2. comes	Black/ yellow served/coffee
3. is	Used/celebrations/weddings
2. has	different sizes tourists/buy
3. is/with	
5.	

Omani Halwa is a famous , traditional sweet in every Omani home. It comes in black and yellow colours. It can come in different sizes. It is used in celebrations and weddings and it is served with coffee. Oman has a lot of Halwa factories, so tourist can buy halwa from wherever they go in Oman. It is really a delicious Omani sweet.

ENGLISH, GRADE 9, SEMESTER TWO, 1st SESSION 2015/2016

WRITING 1 (4 marks)

Write a paragraph about a building called **The Statue of Liberty**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

The Statue of Liberty

is / in

① New York / USA

② started / it / on
start building / October 28, 1886

③ was / of
made / copper

④ was
designed by a French sculptor

⑤ it / is / about
height 46 meters

⑥ it / was
a gift from the people of France

⑦ became one of UNESCO World Heritage Sites / 1984

The statue of liberty is a well-known landmark in New York City in the USA. They started building it on the 28th of October, 1886. It was designed by a French sculptor. It was made of copper. It is about 46 meters high .It was a gift from the French people .In 1984, it became one of UNESCO's world Heritage sites. I believe that the statue of liberty is one of the most famous statues in the world.

Narrative Writing

Instructions to help students write good narratives:

- Read the instructions carefully.
- Read the words provided in the box. Decide their meanings and parts of speech.
- Look at each picture carefully and try to understand the events.
- Decide which word goes with which picture.
- Give names to the characters.
- Look at the first picture and write an interesting introduction. (refer to the narrative writing plan)
- Describe the events in each picture in a lively and interesting way using simple past and past continuous. Use appropriate adjectives, adverbs, transitions and linkers.
- End the story: add a reflection sentence or a closing sentence (refer to people's feelings and reactions/ use direct speech / share lessons learnt from the story).

Narrative writing plan

► **Beginning**

- Describe the setting: where , when
- Introduce the characters : who
- Explain the situation

► **Middle**

- Events
- Describe the events/ what happened
- Use direct speech and a variety of adjectives and adverbs to make the story more interesting
- Use transition words that show time and order (suddenly, as soon as, before, after, meanwhile, then etc.)

► **Ending**

- Solution
- Explain how the story ends
- Describe what happened to characters and how problems get solved
- Add a reflection sentence or a closing sentence (refer to people's feelings and reactions/ use direct speech/ share lessons learnt from the story)

Examples of how to start a story

1. One day.....
2. One cloudy day..... , One sunny day
3. One sunny dry day,
4. It was around midnight and there was a full moon over the lake.
5. Starting with a question.

e.g. Have you ever donated money to.....

e.g. Have you ever had a bad day....

6. Start with a statement:

e.g. Sara was a lucky girl.

e.g. Hamad was a hard-working man.

e.g. Ahmed was a clever/ lazy student.

7. A description of place:

e.g. ((Place)) was ((... Adjective)) with clean beaches.

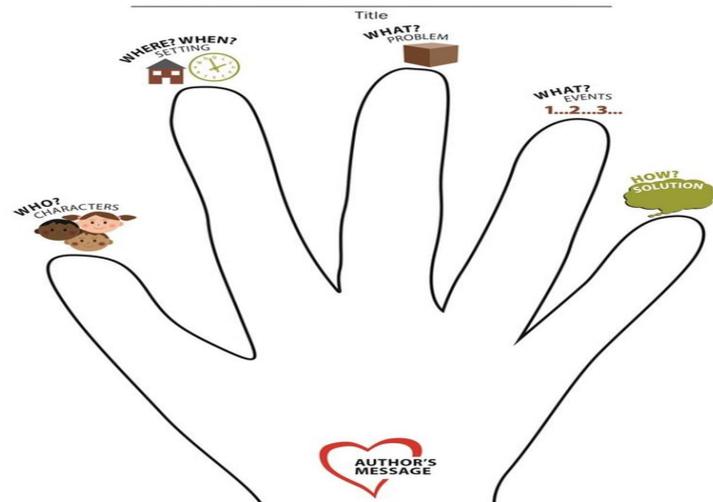
8. Direct speech:

e.g. "Harry or you will be late!", called my mother from the living room.

Narrative Writing Graphic Organizer

Retelling Glove

Name _____



Useful language

► **Transition words and phrases**

Beginning	Middle		End
At first	Then	In the meantime	Finally
On (Wednesday)	Next	After	Last
During (dinner)	All of a sudden	Before	At last
One day	Suddenly	Immediately	In the end
At Eid	Later	Afterwards	To end
Last night	So	While	That night
Last summer	Still	The following day	Not long after that
Last weekend	Therefore	When	Before dark
In the beginning	But	One hour later	Looking back
	Later on	Moments later	Needless to say
	As soon as	Sometime later	
	Soon		

► **Useful adjectives and adverbs**

Adjective/ adverb	Meaning	Example
Slight		
Small		
Great		
Evil		
Highly		
Happily		
Massive		
Big		
Delightful		
Extremely		
Successfully		
Horrible		
Tiny		

Remarkably		
Gigantic		
Fabulous		
Pleasant		
Huge		
Terrific		
Wicked		
Quite		
Enormous		
Attractive		
Beautiful		
Frightened		
Annoyed		
Unsure		
Uncertain		
Glad		
Calm		
Thrilled		
Disappointed		
Excited		
Bored		
Scared		
Angry		
Depressed		
Relaxed		
Strange		
Hot		
Cold		
Wet		
Rainy		
Cloudy		
Sunny		
Windy		
Foggy		
Noisy		
Calm		
Silent		
Still		
Stormy		
Bright sky		
Clear sky		
Cloudless		
Windless		
Recently		
Hard		
Clearly		
Exactly		

Samples of Narrative Writing from Final Exams- Grades (7-9)

Grade 7

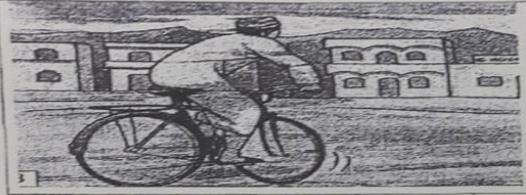
ENGLISH, GRADE7, SEMESTER ONE, 1st SESSION 2014/2015 (Dakhiliya)

ENGLISH, GRADE 7, SEMESTER ONE, 1st SESSION 2014/2015

WRITING 2 [5 marks]

Write a story of at least **60 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

ركوب riding	دراجة a bike	كارثة accident	سقط fell
طريق road	ساعد helped	مستشفى hospital	زار visited

① 
He was riding a bike

② 
He saw an accident on road

③ 
asked for help

④ 
He went to hospital

⑤ 
police man helped

⑥ 
visited

Last week, Ahmed was riding his bike on the way to a shop. He was very happy because he wanted to buy a gift for his friend.

Suddenly, he saw a horrible accident. A car hit a man while he was walking in the middle of the road. The poor man fell down and he couldn't move.

Then, Ahmed thought quickly of asking for help. So, he went to the hospital and told the doctor what happened. Next, an ambulance came quickly and took the injured man to the hospital. A policeman came also to talk to the man about the bad accident. Ahmed said, "You are a lucky man".

Finally, the man was well again and he thanked Ahmed for his great help.

I think, we should all be careful when we want to cross the road.

WRITING 2

(5 marks)

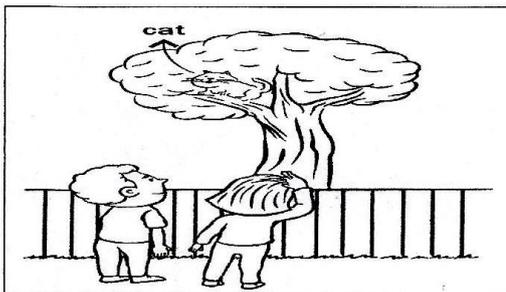
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

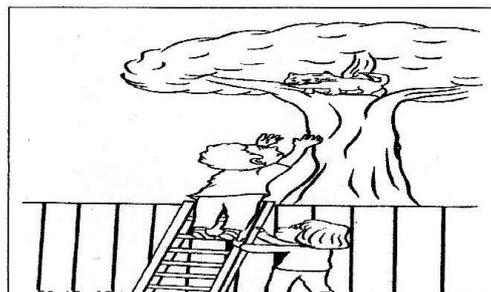
You can also put in more details to make your story lively and interesting.

رأى see (v)	شجرة tree (N)	حاول try (V)	سعد can
فكرة idea (N)	اخترع invent (V)	ساعد help (V)	سعيد happy (adj)

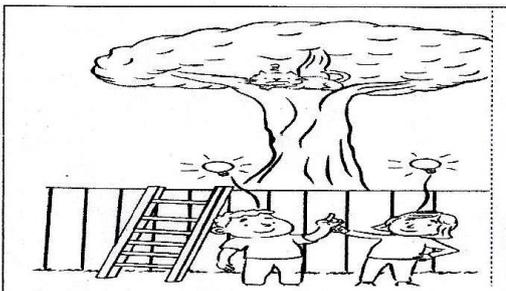
①



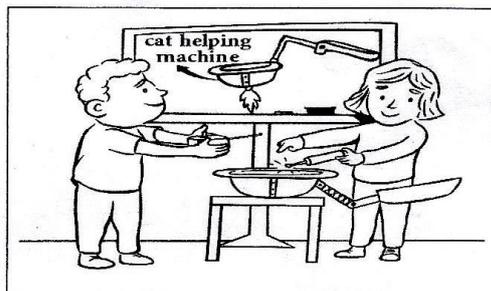
②



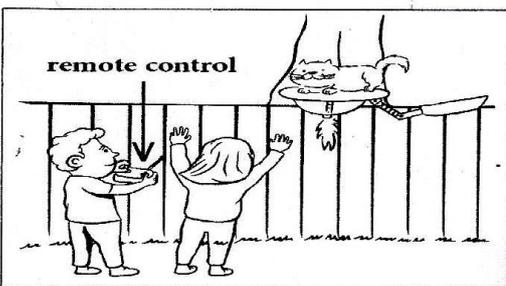
③ Saw



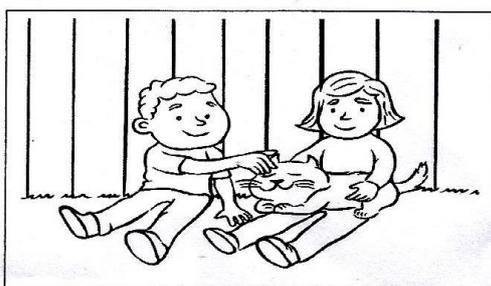
④ tried



⑤ idea



⑥ invented



helped

9. cat happy

On a beautiful day, Ahmed and Maha were playing. Suddenly they saw a cat on a tree.

They tried to help the cat but they couldn't. Suddenly, they had a great idea. They invented a cat helping machine. Then, they used a remote control to move the machine and help the cat.

They felt happy and they played with the cat.

ENGLISH, GRADE 7, SEMESTER ONE, 1st SESSION 2014/2015

WRITING 2 [5 marks]

Write a story of at least **60 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

n ← sea بحر, v ← swam سباح, n ← family عائلة, v ← saw رأى
 (v) ate أكل (n) beach شاطئ, saved أنقذ, n ← holiday عطلة

① holiday beach family

② ate play

③ sink sank

④ saw

⑤ swam saved

⑥ happy Thank you

9

Last holiday, Salim and his family went to the beach. They sat together and ate some food. The little boy, Hamad was making a sand fort. Then he played football near the sea. He was happy .Suddenly Hamad sank in the sea and cried, "Help! Help! ". A boy called Ali saw him. He swam very fast to help him. Luckily Ali saved Hamad.

At the end, the family was very happy and thanked Ali.

Grade 8

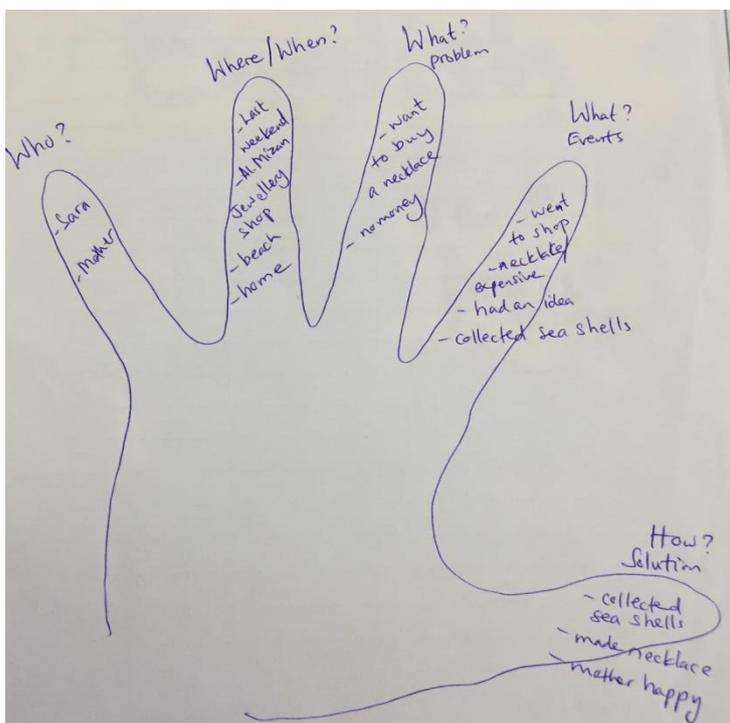
ENGLISH, GRADE 8, SEMESTER ONE, 1st SESSION 2015/2016 (AL DHAHIRA)

ENGLISH, GRADE 8, SEMESTER ONE, 1st SESSION 2015/2016

EITHER WRITING 2 (5 marks)

Write a story of at least **60 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

(ن) عيد ميلاد birthday	(س) قلادة necklace	(ه) هدية present	(س) صدفات Sea shells
(ل) لبس wear	(س) سعيد happy	(ح) حزين sad	(ك) كالي expensive
(ل) ارتدى past (wore)			



" Tomorrow is my mother's birthday. I want to give her a special gift". This was what Sara was thinking about last weekend. So, she decided to buy her a necklace.

She went to Al Mizan Jewellery Shop. She had a look at the different necklaces in the shop but everything was expensive. Unfortunately, Sara didn't have enough money to buy it. So, she felt very sad. That night Sara couldn't sleep well. She was thinking about her mother's gift.

Early morning, she had a great idea. " I will go to the sea and collect some shells to make a wonderful necklace", Sara said happily. After three hours of working hard, Sara finished a unique sea shells necklace.

In the evening, she surprised her mother with the special gift that she made. Her mother was very happy and wore the necklace proudly.

ENGLISH, GRADE 8, SEMESTER ONE, 1st SESSION 7-10/7-15

WRITING 1 (10 marks)

Write a story of at least 10 words based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story **lively** and **interesting**.

(N) wind/rainstorm	(V) help/arrive helped arrived	(N) boats	(V) took/safe place
(N) baby/fall baby fell	(V) jump jumped	(V) save saved	(V) award/medal awarded

① 
wind / rainstorm / help / fell / arrived

② 
boats / took / safe place

③ 
baby / fell

④ 
jumped

⑤ 
saved

⑥ 
awarded / medal

Handwritten notes:

- Characters: who? Tom, Tom's family, baby
- Settings: village, stormy day, wind
- What happened? a strong wind, village sank
- What a baby fell in the water
- Tom saved the baby / awarded
- help others
- solution

One stormy day, Tom's village had a terrible disaster. The wind was very strong and the village sank underwater. Everybody was scared and they shouted, "Help, help". Fortunately, some boats arrived after a while to help them.

After that, Tom's family went on one of the boats to take them to a safe place. The wind was so strong and the waves were moving the boat up and down. Suddenly, Tom's baby brother fell into the water. They screamed and shouted, "Help, help." Quickly, Tom jumped into the water and saved his brother from drowning. The family was, finally, safe and delighted.

Later, Tom was awarded a medal because he was brave. Tom's parents were proud of him.

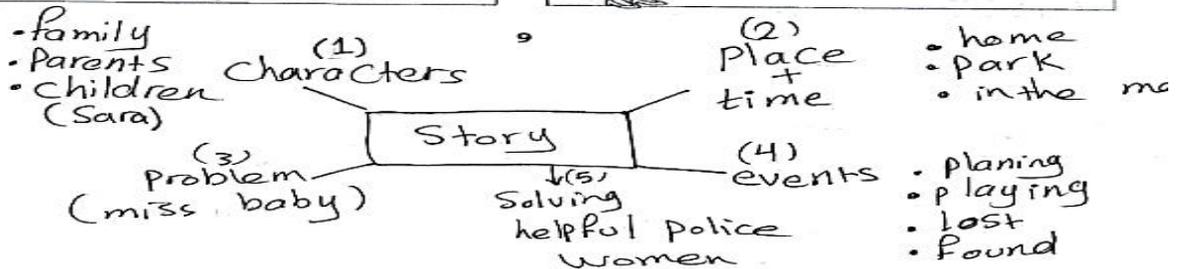
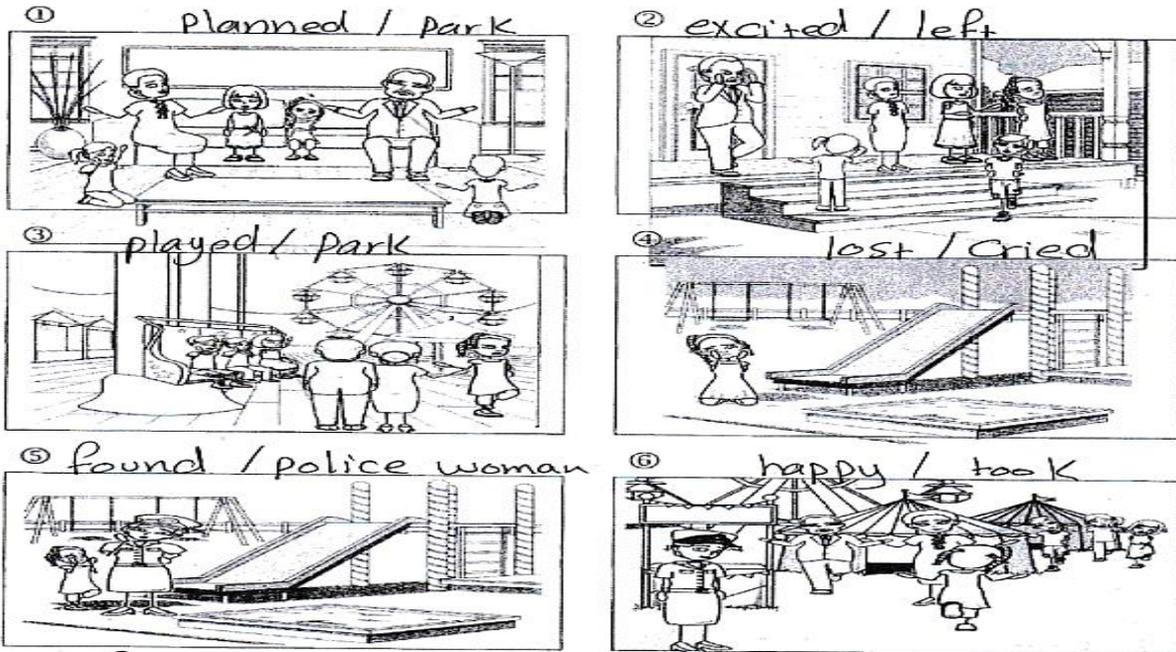
WRITING 2

(5 marks)

Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

plan planned leave left park lost
cry cried find found police woman happy



One nice day, Sara's family were sitting in the living room. They were talking and discussing where to spend the upcoming weekend. At the end, they all decided to go on a picnic to the park. All children were excited and happy. They started to prepare for the picnic.

At the weekend, everyone got up early in the morning. They all got dressed and packed the things they needed. When they were ready, their father drove them to the park.

After half an hour, they arrived at the park. They started playing and enjoying their time. While Sara's brother and sisters were playing on the electronic games, Sara walked away because she wanted to play on the slide.

Suddenly, she found herself alone and she could not see her family. She was lost and felt scared, so she started crying. Luckily, a police woman found her and asked her about her family. She helped her find her family.

At the same time, Sara's family were looking for her. They saw each other and Sara ran happily to her mother. They all thanked the police woman for helping Sara. Sara's mother said, 'you should stay by your family and not go away from them'.

WRITING 2 [5 marks]
 Write a story of at least **75 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

decide	trip	drive	park
rubbish	sad	send	postman

① decide / trip
 ② drive
 ③ park
 ④ rubbish
 ⑤ postman / send
 ⑥ sad

"Are you sure you packed everything?" the father asked. Ali's family decided to go on a trip to the park. The mother prepared the food and the father was checking the new rackets which he had ordered online two weeks ago,. The kids were very excited to play with them.

It was a sunny day and the father was singing his favourite song while he was driving the car. When they reached the park, the parents prepared a place to sit. The kids were in a hurry to use the new rackets. After having a great trip, they decided to drive back home but they left the rubbish and the rackets' box.

Later on, two kids were cycling near the park and they were very disappointed to see the rubbish. While they were collecting the rubbish, they found a box with an address and they came up with an idea that can help to teach Ali's family a lesson.

The kids sent all the rubbish and included a small letter as an advice for Ali's family. The following day, the postman delivered the box to Ali's family. They were shocked when they saw the rackets' box coming back. At the end, Ali's family read the letter and they felt very embarrassed. They promised not to do that again.

ENGLISH, GRADE 9, SEMESTER ONE, 1st SESSION

WRITING 2 [5 marks]

Write a story of at least **75 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

قنطرة canoeing (v) لطم hit (v) سقط fell down (v) سبح swam (v) اسعاف ambulance (n)
 ساعد helped (v) حبل rope (n) سحب pulled (v)

One sunny day, the weather was very nice. The sun was shining and the birds were singing. Ali and his friend Ahmed decided to go canoeing in Al-Qurum. They were very happy in their small canoe. They were chatting and laughing as were canoeing.

Suddenly a fast boat hit them from the back. Ali and his friend fell down in the sea. Their canoe turned over. Ali could swim but his friend couldn't. He started to shout "help, help."

Ali was scared and he swam quickly to the beach. He found two people who gave him a long rope. Ali put the rope around his thin body and swam back to help his friend. Then, Ali hold his friend Ahmed who was in a real danger because he drank a lot of sea water. Ali pulled his friend successfully to the beach.

When they were on the beach, Ahmed couldn't breathe, so the two men called the ambulance. Finally, the ambulance arrived and took Ahmed to the hospital. Ali was worried about his friend and he hoped to see him better soon.

Evaluative Writing

Evaluative writing instructions

- Read the instructions carefully till you make sure that you understand what you are going to discuss and write about.
- In the introduction think and decide on which side you are to take whether you agree or disagree.
- Brainstorm and plan your topic. You can use lists, graphs and mind maps to expand your details about the topic.
- Make your point of view clear and gather enough evidence to support your opinion.
- Support your details with quotes, facts, statistics and use strong language and adjectives.
- Divide your ideas into paragraphs.
- Start each paragraph with a topic sentence that links to the main statement / topic.
- In the conclusion restate your opinion and your reasons briefly using different words.
- In the evaluative writing we mainly use present tense.
 - *we can also use present perfect ,future tense or past tense and this depends on the topic and the ideas you are going to write about.
- Inform students about the topic before the practice day so they can generate some ideas.

Evaluative Writing Layout

- Evaluative writing requires your clear opinion on a topic supported by reasons and examples:
 - **An introduction:** stating the topic and your opinion.
 - **A main body:** several paragraphs and each paragraph presents a topic sentence, a separate view point supported by reasons.
 - **A conclusion:** restating your opinion in other words.

A topic sentence is a statement that tells what your paragraph will be about.

Reasons and supporting details are pieces of information that tell you more about the topic and include examples or evidence to show your agreement or disagreement.

Words and phrase you can use in Evaluative Writing

Introductions	Making Your Point	Details	Other Words
I think...	Firstly, secondly, thirdly...	For example...	reasons
For this reason...	Because...	In fact...	arguments
I feel that...	Furthermore...	For instance...	for
I am sure that...	In addition...	As evidence...	against
It is certain...	Also...	In support of this...	Unfair
I am writing to...	Finally...	Endings	pros
Of course...	Likewise...	For these reasons...	cons
In the same way...	Besides...	As you can see...	
On the other hand...	Again...	In other words...	
In this situation...	Moreover...	On the whole...	
	Similarly...	In short...	
	Surely...	Without a doubt...	
	Certainly...	In brief...	
	Specifically...	Undoubtedly...	
	If... then...		

Examples of Evaluative Writing Graphic Organizers

Introduction

State your opinion: I agree that students should eat healthy food.

3 main reasons:

1.Healthy food gives us more energy 2.Healthy food helps us grow properly 3.Healthy food makes us smarter.

Details / examples

* like fuel or oil for the car: must be right

*become sick and tired

Details / examples

*builds strong muscles, bones and teeth

*protect from diseases

Details / examples

*brain needs energy.

*school work, jobs.

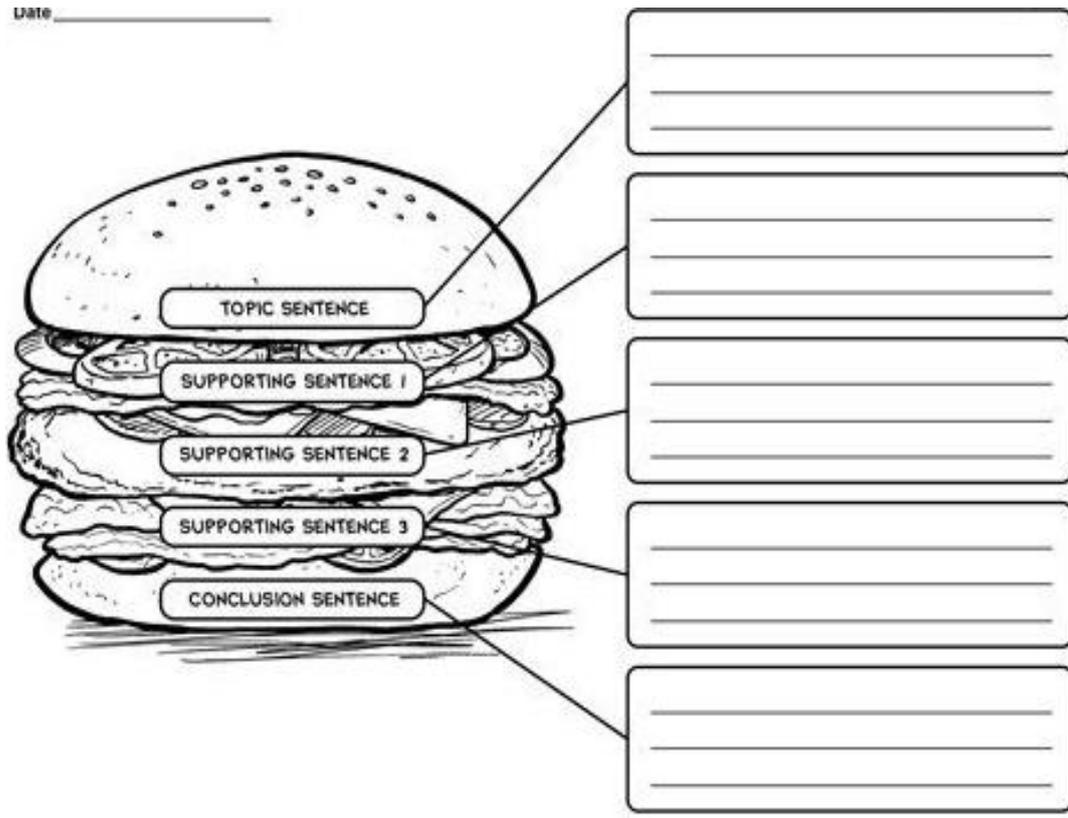
*become sick and tired

Conclusion

Restate your opinion: Students need to eat healthy food because it is very important.

Burger paragraph organizer

Date _____



A diagram of a burger with five layers. Each layer is connected by a line to a corresponding writing box on the right. The layers are labeled as follows:

- TOPIC SENTENCE
- SUPPORTING SENTENCE 1
- SUPPORTING SENTENCE 2
- SUPPORTING SENTENCE 3
- CONCLUSION SENTENCE

Each writing box on the right contains three horizontal lines for text.

OREO Graphic Organizer

Name:

Oreo Opinion Writing



Opinion - Give your opinion.



Reason - Your reason for your opinion.



Example - Give an example to support your opinion.



Opinion - Restate your opinion.

Samples of Evaluative Writing from Final Exams- Grades (7-9)

Grade 7

ENGLISH, GRADE 7, SEMESTER ONE, 1st SESSION 2015/2016 (Batina South)

WRITING 1

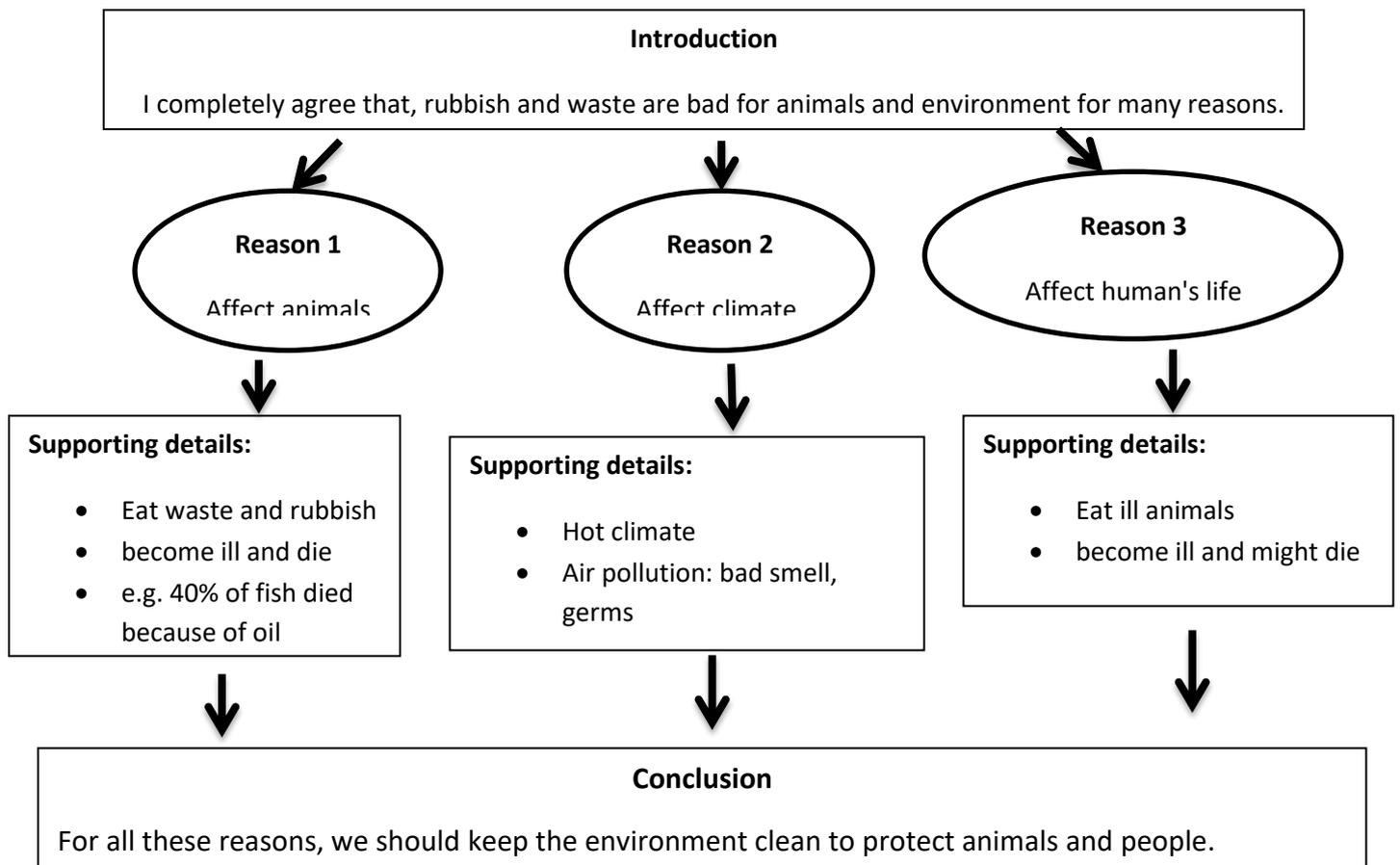
[5 marks]

Write at least **60 words** on the following topic:

“Rubbish and waste are bad for animals and environment”

-Do you agree or not? Give your reasons. Your writing should be *clear* and *well - organized*.

Topic: Rubbish and waste are bad for animals and environment



Animals and environment are two important things for humans’ life. I completely agree that rubbish and waste are bad for animals and environment for many reasons.

First of all, animals sometimes eat rubbish and waste so they become ill and die. For example, four years ago, 40% of fish died because of throwing oil and waste in the sea. In addition, waste and rubbish can affect the climate negatively. The climate becomes hot. Also, they can cause air pollution because of the bad smell and germs.

Furthermore, waste and rubbish can have bad effects on human’s life. If people eat sick animals, they will be sick too and they might die.

For all these reasons, we should keep the environment clean to protect animals and people.

WRITING 1

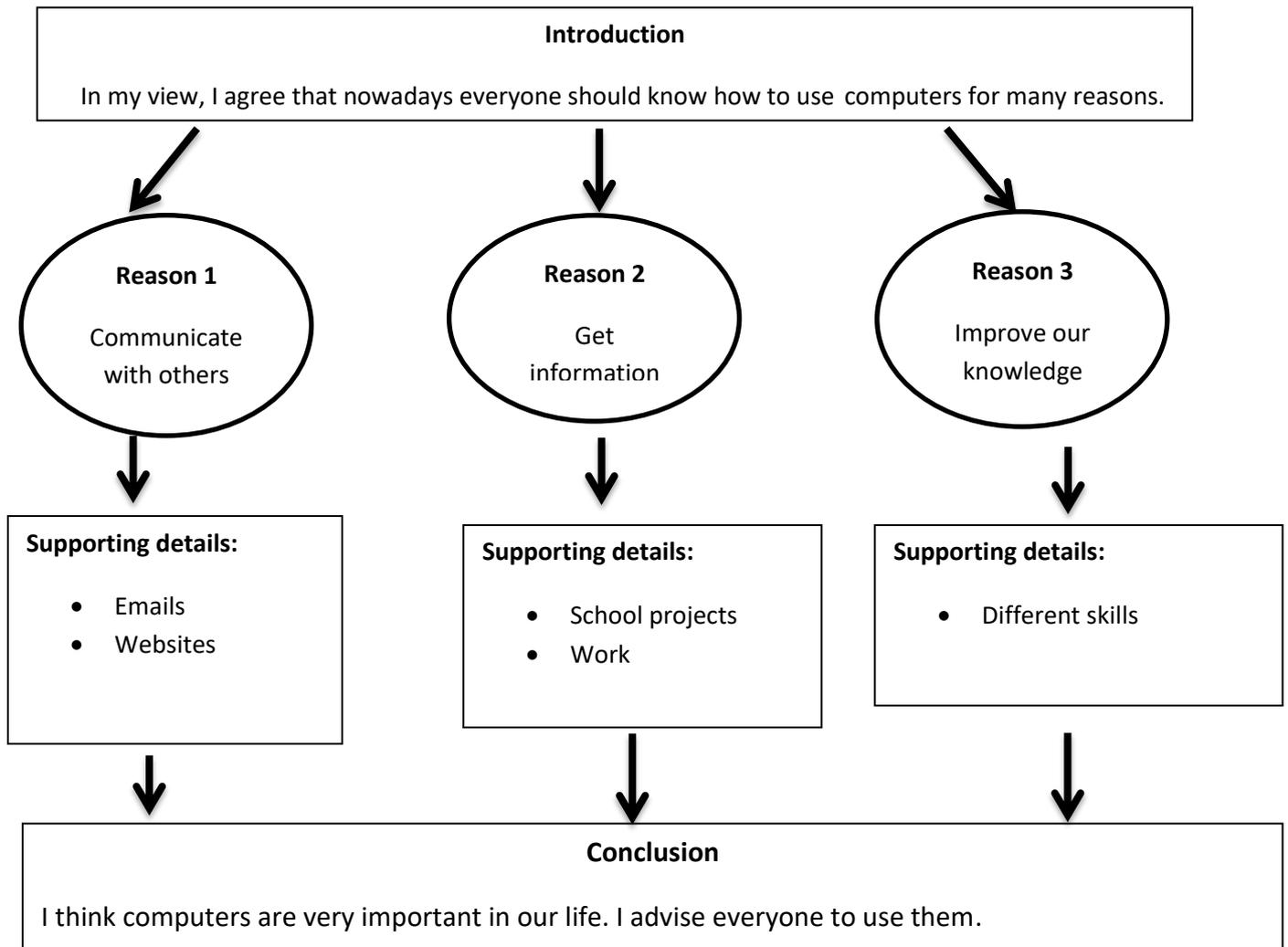
[5 marks]

Write at least **60 words** on the following topic:

"Nowadays everybody should know how to use computers"

Do you agree or not? Give your reasons. Your writing should be **clear** and **organized**.

Topic: Nowadays everybody should know how to use computers



In my view, I agree that nowadays everyone should know how to use computers for many reasons.

Firstly computers are very important in our life because they help us to communicate with others. People can keep in touch through emails and other websites. Secondly, we can use computers to get information about any topic. Students can use the information for their school projects and also the people who work can use the information to do their work. Thirdly, we can improve our knowledge in different skills using computers.

I think computers are very important in our life. I advise everyone to use them.

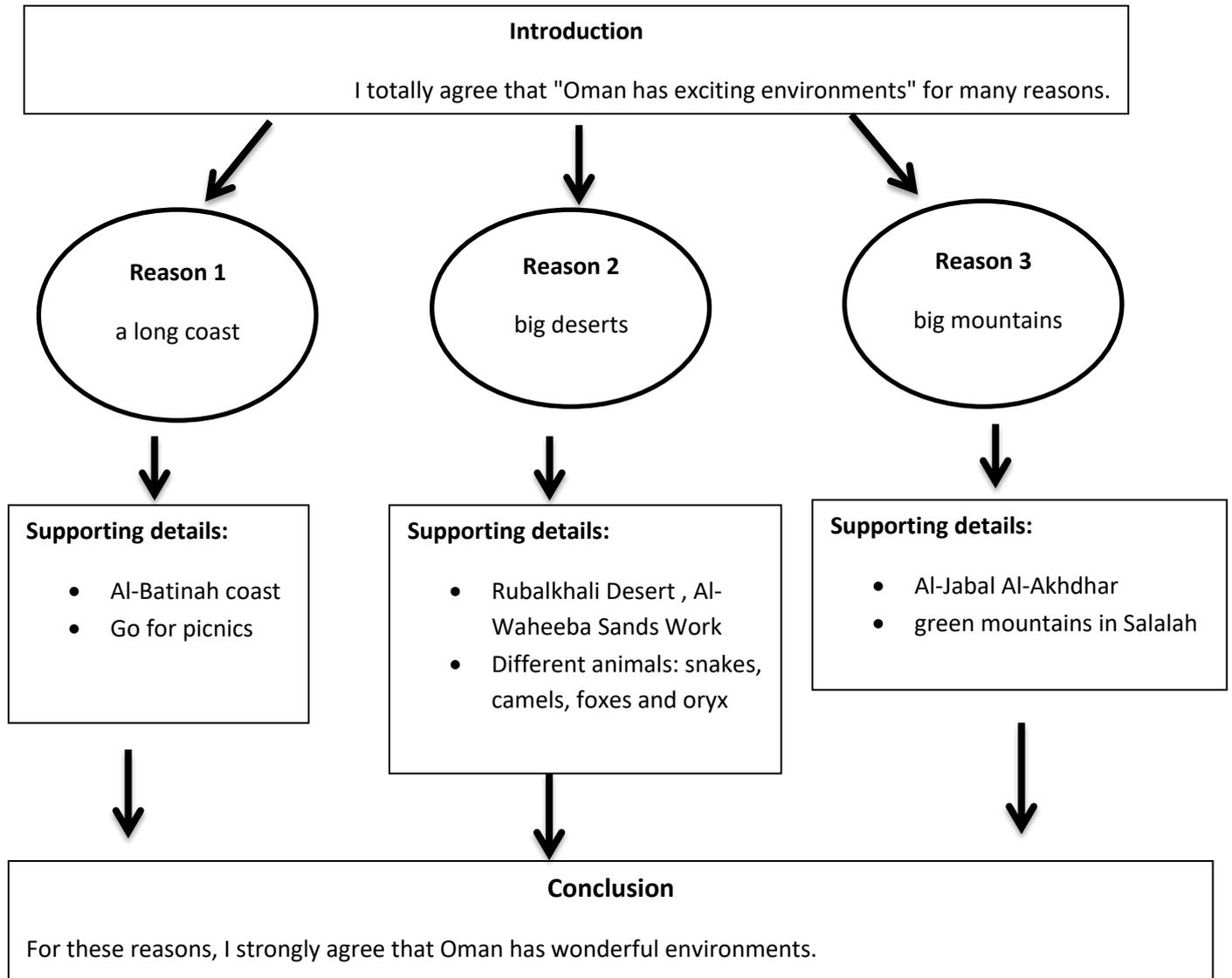
WRITING 1

[5 marks]

Write at least 60 words on the following topic: "Oman has exciting environments"

-Do you agree or not? Give your reasons. Your writing should be clear and well-organized.

Topic: Oman has exciting environments



I totally agree that "Oman has exciting environments" for many reasons.

First, Oman has a long coast, such as Al-Batinah coast. There you can see very beautiful beaches where people can go for picnics. Second, there are very big deserts in Oman like Rubalkhali Desert and Al-Waheeba Sands in Al-Sharqeya. Different animals live there such as snakes, camels, foxes and oryx. Third, Oman is famous for its big mountains like Al-Jabal Al-Akhdhar in Nizwa and the green mountains in Salalah.

For these reasons, I strongly agree that Oman has wonderful environments.

Grade 8

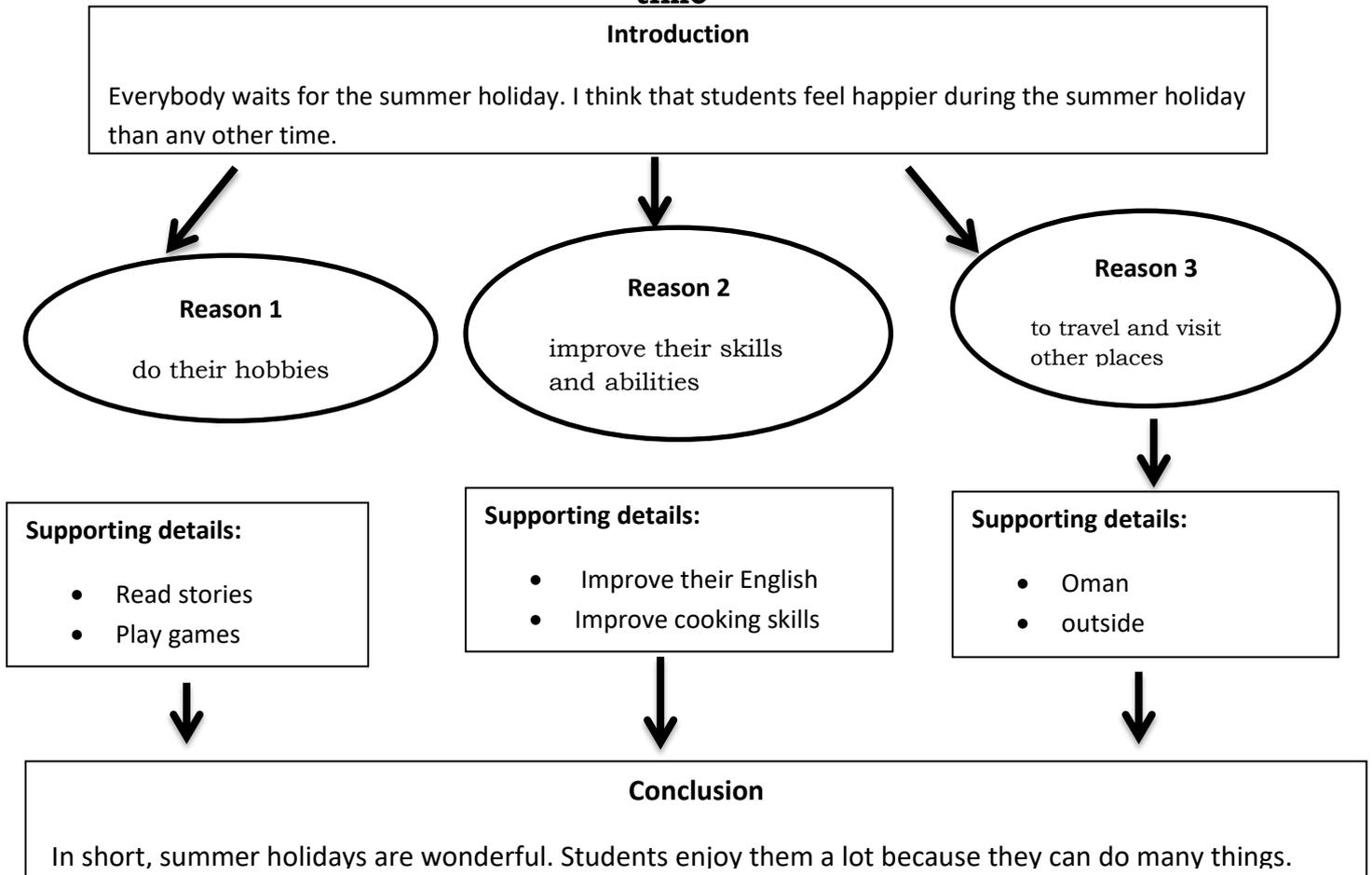
ENGLISH, GRADE 8, SEMESTER ONE, 1st SESSION 2013/2014

Write at least **60 words** on the following topic:

" Students feel happier during the summer holidays more than any other time"

Do you agree or not? Give your reasons. Your writing should be **clear** and **organized**.

Topic: "Students feel happier during the summer holidays more than any other time"



Everybody waits for the summer holiday. I think that students feel happier during the summer holiday than any other time. There are many reasons for this.

Firstly, students have enough time to do their hobbies. For example, they can read stories and play different types of enjoyable games. Secondly, they can improve their skills and abilities. For instance, they can work on improving their English through reading English books, practicing online and watching English movies. They can also work on improving their cooking skills by helping their mothers in the kitchen. They can also join some cooking classes to learn making new dishes. Thirdly, the summer holiday is a good chance for students to travel and visit other places either in Oman or outside.

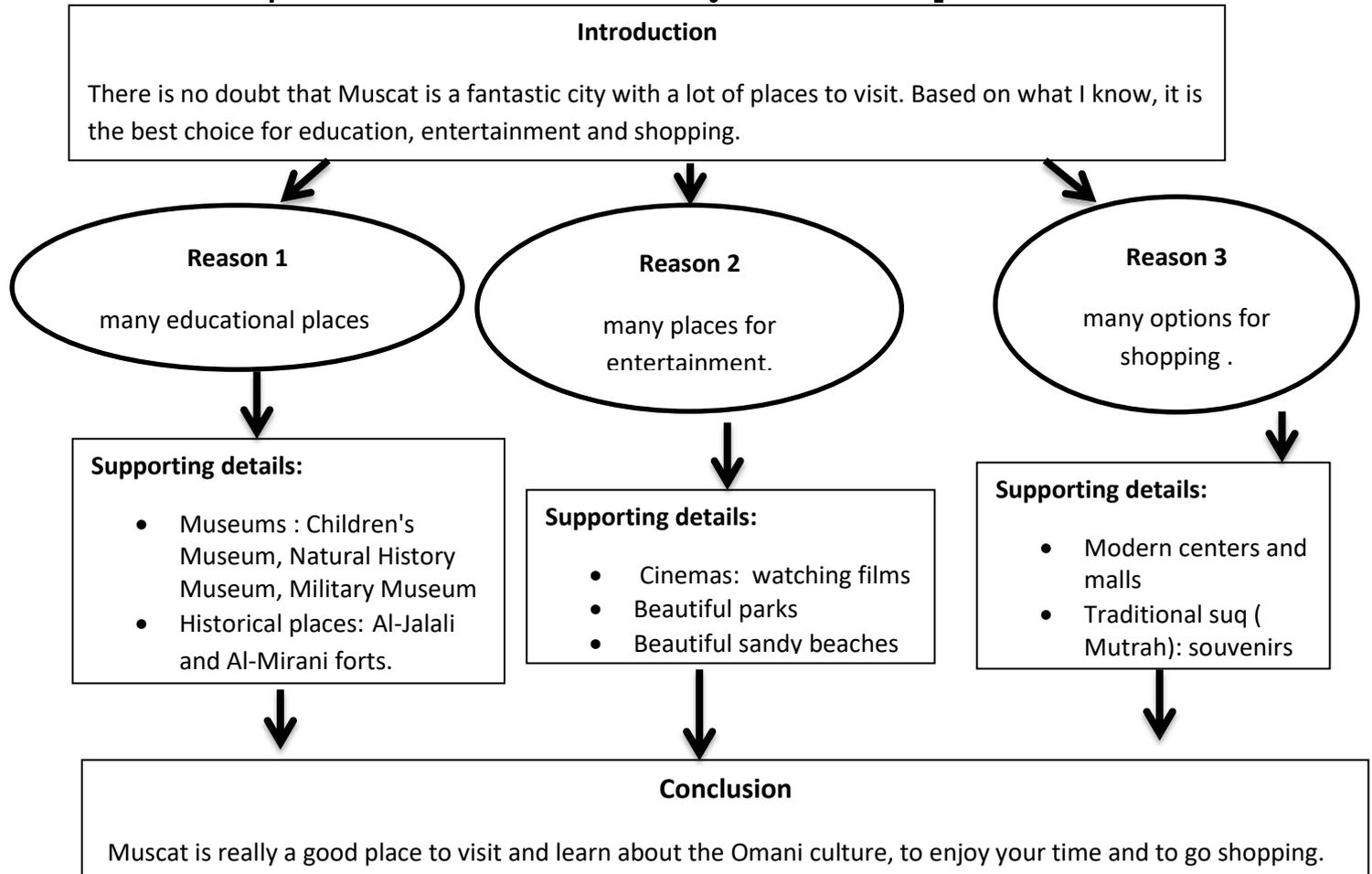
In short, summer holidays are wonderful. Students enjoy them a lot because they can do many things.

Write at least **60 words** on the following topic:

"Muscat is a fantastic city with a lot of places to visit"

Do you agree or not? Give your reasons. Your writing should be **clear** and **organized**.

Topic: "Muscat is a fantastic city with a lot of places to visit"



There is no doubt that Muscat is a fantastic city with a lot of places to visit. Based on what I know, it is the best choice for education, entertainment and shopping.

Firstly, there are many educational places in Muscat. For example, there are museums like the Children's Museum, the Natural History Museum and the Military Museum. Moreover, there are lots of historical places such us Al-Jalali and Al-Mirani forts.

Secondly, there are many places for entertainment. If you are interested in watching films, you can go to any of the cinemas available there. You can also spend a wonderful time in one of the many beautiful parks. Moreover, you can relax or walk on the beautiful sandy beaches.

Thirdly, it has many options for shopping. You can go shopping in one of the modern centres and malls. If you are interested in traditional items and souvenirs, you can visit Mutrah traditional suq.

Muscat is really a good place to visit and learn about the Omani culture, to enjoy your time and to go shopping.

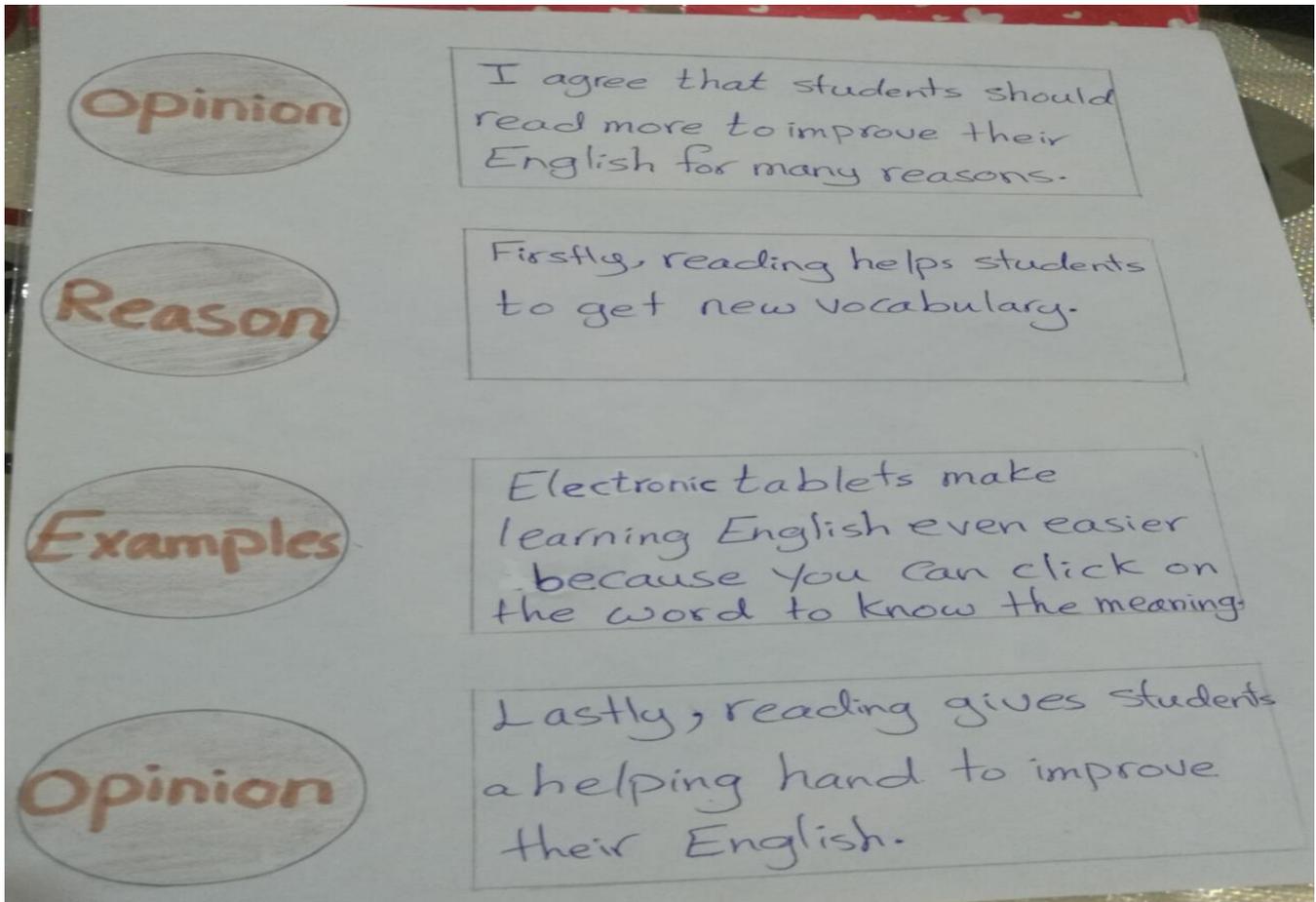
Grade 9

ENGLISH ,GRADE 9,SEMESTER ONE , 2nd SESSION Batinah North 2013/2014

Write at least **60 words** on the following topic:

"Students should read more to improve their English"

Do you agree or not? Give your reasons. Your writing should be clear and interesting.



Reading is one of the most effective ways to improve the English language. I strongly agree that students should read more to improve their English for many reasons.

Firstly, reading helps students to get new vocabulary that can be used in writing and speaking. For example, they can get some words for greetings, asking for help.....etc.

Also, it can help to expose students to different structures while they enjoy reading some stories. Furthermore, reading from electronic tablets make learning English even easier because you can check the meaning and pronunciation of the new vocabulary as you read.

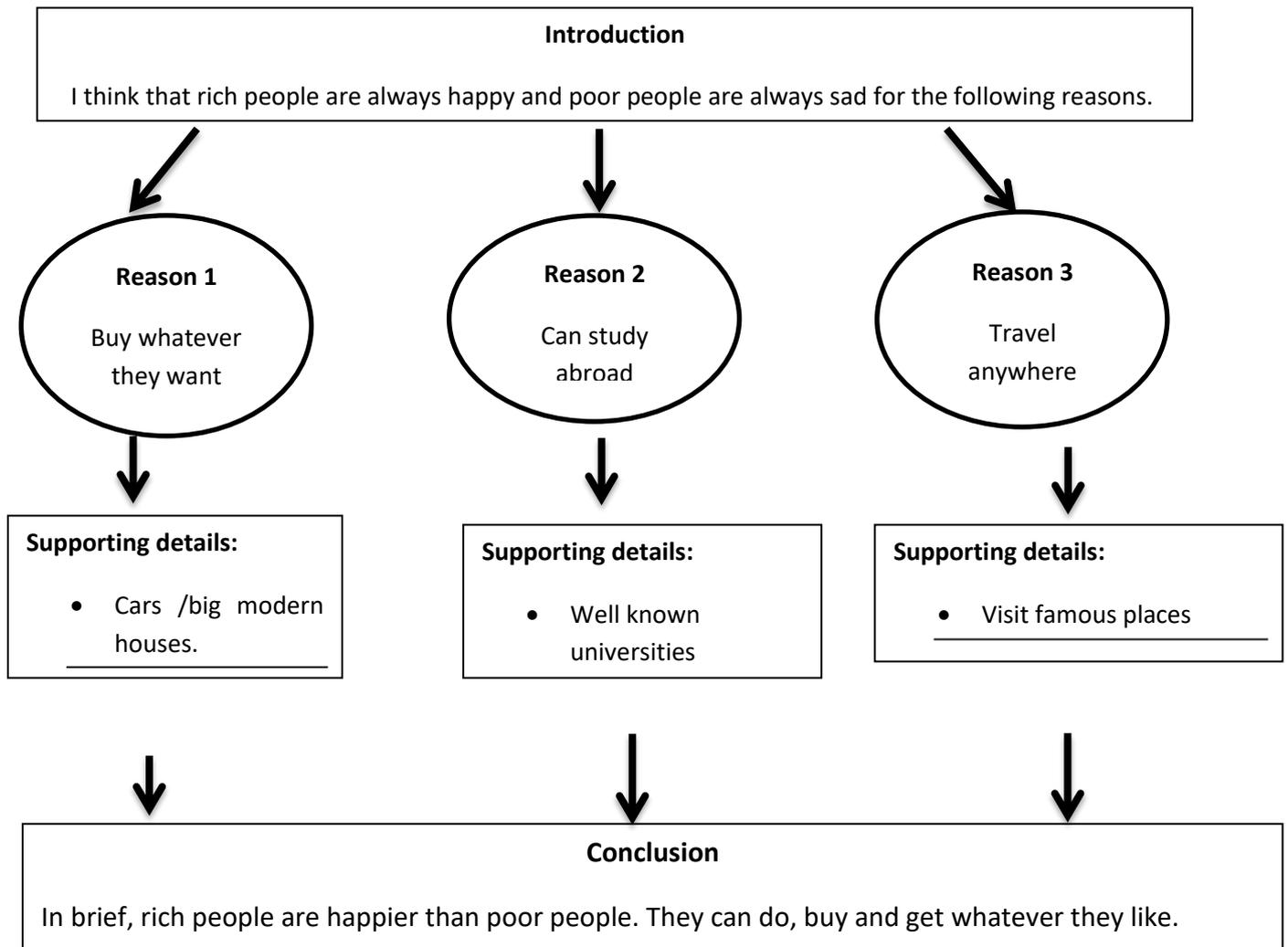
In short, reading gives students a helping hand to improve their English.

Write at least **60 words** on the following topic:

“Rich people are always happy and poor people are always sad”

Do you agree or not? Give your reasons. Your writing should be **clear** and **organized**.

Topic: Rich people are always happy and poor people are always sad



Money brings happiness. So, I think that rich people are always happy and poor people are always sad for the following reasons.

The first reason is that rich people can buy whatever they want while poor people can't. For example, they can buy expensive cars and big, modern houses.

The second reason is that rich people can study abroad at well-known universities which will help them get a good job in the future .However, poor people can't because they don't have enough money. The third reason is that rich people can travel anywhere and visit famous places they like but poor people can't.

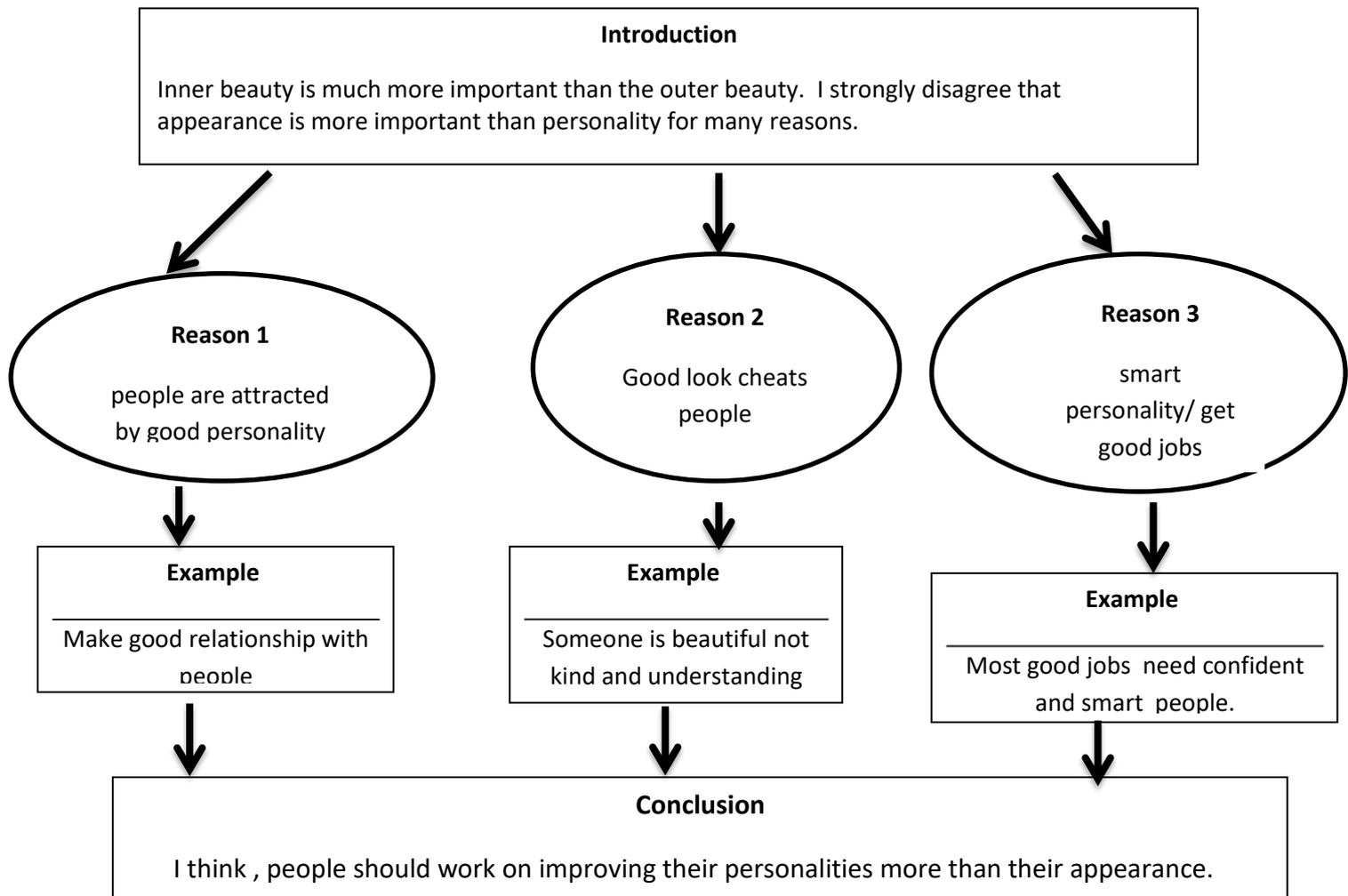
In brief, rich people are happier than poor people. They can do, buy and get whatever they like.

Write at least **60 words** on the following topic.

“Appearance is more important than personality”

Do you agree or not ? give your reasons. Your writing should be clear and convincing.

Plan:



Inner beauty is much more important than the outer beauty. So, I strongly disagree that appearance is more important than personality for many reasons.

Firstly, people are attracted more by those who have good personalities. If you have a good personality, it helps you make good relationships with other people.

Secondly, people might be cheated by your good look, but it is your personality that matters. For example if someone is beautiful, doesn't mean that he /she is kind and understanding,

Finally, having a strong and an outgoing personality would help you in getting a good job. Most jobs need people who are confident and smart.

In short, I think people should work on improving their personalities more than their appearance.

Interactive Writing

Instructions to help students write good interactive paragraphs:

- Read the instructions carefully and decide what the topic is.
- Read the instructions carefully to decide on the tense to be used.
- Your email/letter should include the following:
 - Introduction
 - Main body
 - Conclusion

Examples of Interactive Writing Topics

Students are asked to write a letter or an email related to one of the themes they study. Some of the topics that might be in the exam:

- A person that you admire
- A place you visited
- A project for school
- A book you read
- A festival / a celebration (e.g. Eid)
- An invitation
- Give a piece of advice
- Ask for a piece of advice

Layout of the email/ letter

Part of the letter	Points included	Meaning in Arabic	Examples
Introduction المقدمة	Greetings	التحية	Dear/ Hello/ Hi
	Opening remarks	عبارات افتتاحية	How are you? How is your family?
	Thanking for previous letters/ emails	الشكر على الرسائل أو الإيميلات السابقة	Thank you for your last/ recent letter/ email
	Reason of writing	سبب الكتابة	I am writing to tell you about... I am sorry to hear.....
Main Body الموضوع الرئيسي	Detail 1	تفاصيل الموضوع	
	Detail 2		
Conclusion الخاتمة	Closing sentence(s)/ Remarks	جمل و عبارات ختامية	That's all for now./ Write back soon/ Take care and write again soon/
	Endings	العبارات الختامية	Best wishes/ Bye for now, See you soon, Yours faithfully/ Yours sincerely/ All the best/ With love/ Regards
	Writer's Name	اسم كاتب الرسالة أو الإيميل	Fatma/ Sara/ Ahmed

Examples on how to deal with the different interactive topics:

A person you admire:

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing: (I am writing to tell you about a person I admire)
Main body	Paragraph 2: Appearance and personality
	Paragraph 3: Reasons for admiring the person with examples.
Conclusion	That's all for now.
	Best wishes,
	Your first name

A place you visited (Country, City, Town , etc.):

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing: (I am writing to tell you about a place I visited)
Main body	Paragraph 2: Location, accommodation (Where you stayed, e.g hotel, friend's house,etc), facilities, food etc
	Paragraph 3: Activities, places visited, if they liked the place
Conclusion	Bye for now.
	With love,
	Your first name

A project for school

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing: (I am writing to ask you if you have information about....)
Main body	Paragraph 2: Information about the project: subject, teacher, time to submit, etc.
	Paragraph 3: Information you already know, information you need.
Conclusion	I am waiting to hear from you soon.
	Regards,
	Your first name

A book you read

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing (I am writing to tell you about a book I read)
Main body	Paragraph 2: Information about the book: title, author, what type of book is it?, when did you read it?, where did you get it from?, price, how many times did they read it, ... etc.
	Paragraph 3: Reasons you like/dislike the book/ what did they learn from the book
Conclusion	I advise/ don't advise you to read the book. Write back soon.
	Yours faithfully,
	Your first name

A festival / a celebration (e.g. Eid)

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing: (I am writing to tell you about Muscat Festival/ Eid Al-Adha etc)
Main body	Paragraph 2: Information about event: place, time, preparation, is it specific for one country
	Paragraph 3: Activities done: clothes, food, visiting relatives, places visited, celebration
Conclusion	Can you tell me about a celebration you have? Waiting for your next email.
	Best wishes,
	Your first name

An invitation (e.g. Birthday party, Wedding, Graduation party)

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for (I am writing to invite you to
Main body	Paragraph 2: Information about invitation: place, time, people, how many days, what to bring with you
	Paragraph 3: Activities to be done, clothes, gifts
Conclusion	Waiting to see you there.
	With love,
	Your first name

Give a piece of advice

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason for writing (I am writing to reply for your email where you asked me about
Main body	Paragraph 2: Information about the problem, Examples from his/ her own experience
	Paragraph 3: Advice on how to solve the problem
Conclusion	I hope that can help you. All the best.
	With love,
	Your first name

Ask for a piece of advice

Introduction	Dear....., (Your friend's first name)
	Paragraph 1: How are you? Reason (I am writing to ask you to help me in a problem I have
Main body	Paragraph 2: Information about the problem, person you have the problem, reasons for having the problem, time when the problem started... etc.
	Paragraph 3: Solutions you tried and didn't work
Conclusion	I hope that can help you. All the best.
	Yours faithfully,
	Your first name

Samples of Interactive Writing from Final Exams- Grades (7-9)

Grade 7

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION 2014/2015 (Batina North)

Situation: Your friend Ali/ Alia is doing a project about jobs in the past and present. Write an email telling him/her about how jobs are different in Oman in the past and present. Your writing should be clear and organized.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Alia, How are you? Thank you for your last email I am writing to tell you about how jobs are different in Oman in the past and present.</p>
Main body	Detail 1	<p>Men's jobs in the past</p> <ul style="list-style-type: none"> • fishermen, farmers, Quran teachers
	Detail 2	<p>Women's jobs in the past</p> <ul style="list-style-type: none"> • house wives, Quran teachers
	Detail 3 etc.....	<p>Jobs in the present</p> <ul style="list-style-type: none"> • doctors, teachers, engineers, policemen, bus drivers , lawyers
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	<p>That is all for now Best wishes (Sara)</p>

Dear Alia

How are you? How is your family? Thank you for your last email. I am writing to tell you about how jobs are different in Oman in the past and present.

In the past most Omani men worked as farmers, fishermen and Quran teachers. Most women were house wives and some of them worked as Quran teachers too.

Now there are a lot of jobs for both men and women such as doctors, teachers, engineers, policemen, bus drivers and lawyers.

That is all for now.

Best wishes

Sara

ENGLISH, GRADE 7, SEMESTER TWO, 1st SESSION 2015/2016 (Batina North)

Complete the following task. Write at least 60 words. Situation: your friend sent you an email asking you about your favourite celebration. Write an email telling him/her what your favourite celebration is and why. Write about how you celebrate it. **Your writing should be clear and interesting.**

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Maha, Hello. How are you and how is your family? Thank you for your last email. I am writing this email to tell you about my favorite celebration that I really like.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p> <p>etc.....</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Celebration</p> <ul style="list-style-type: none"> • Name of celebration: birthday, celebrate with: parents and friends </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Activities</p> <ul style="list-style-type: none"> • Clothes: colourful, traditional clothes • Food: cake and tasty food • Gifts: make me happy </div> <div style="border: 1px solid black; padding: 5px;"> <p>Sweet memories</p> <ul style="list-style-type: none"> • Growing up among my family </div>
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	<p>Looking forward to hearing about you. Best wishes, Laila</p>

Dear Maha,

Hello. How are you and how is your family? Thank you for your last email. I am writing this email to tell you about my favorite celebration that I really like.

My birthday is my favorite celebration. On this day I celebrate with my parents, relatives and my friends. I really enjoy spending my time with them.

The most beautiful parts of this day are clothes and food. All the visitors wear new, colourful and sometimes traditional clothes. My mother makes a delicious cake and other tasty food .The wrapped gifts and presents make me happy.

These sweet memories will always make me remember that I am growing up in a warm relationship among my family.

Looking forward to hearing about you.

Best wishes,

Laila

WRITING 2

(6 marks) Complete

the following task. Write at least 60 words. Situation: Imagine that you have a friend who wants to know about Staying Healthy. Write an email to your friend tell him/ her about your health advice. Your writing should be clear and organized.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Fatma, How are you and how is your family? Thank you for your last email. I am writing this email to tell you how to stay healthy.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p> <p>etc.....</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Doing exercise</p> <ul style="list-style-type: none"> • walk, jog, run </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Eating healthy food</p> <ul style="list-style-type: none"> • Fruit, vegetables </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Drinking milk</p> <ul style="list-style-type: none"> • builds up your bones </div> <div style="border: 1px solid black; padding: 5px;"> <p>Sleeping early</p> <ul style="list-style-type: none"> • good habit </div>
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	<p>Take care of your health. With love Sara</p>

Dear Fatma,

How are you? How is your family? I hope you are fine. Thank you for the last email you sent. I am writing this e-mail to tell you about how to stay healthy.

Staying healthy is important for everyone. You can exercise 30 minutes a day. Also, you may walk, jog or run. You should eat healthy food like fruits and vegetables. Drinking milk can build your bones. Sleeping early is a good habit for your health.

Take care of your health.

With love

Sara

WRITING 2

(6 marks)

Complete the following task. Write at least 60 words. Situation: Imagine that you are Ali/Aliya. Your friend in Britain wants some information about how you celebrate Eid in Oman. Write a letter to him/her about how you celebrate Eid in Oman. Your writing should be clear and well-organized.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Sara How are you?</p> <p>I'm writing to tell you about a great Muslim Celebration in Oman. It is The Eid.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p> <p>etc.....</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Two Eids</p> <ul style="list-style-type: none"> • Eid Al-Fiter, Eid Al-Adha </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Activities</p> <ul style="list-style-type: none"> • greet each other, wear new clothes, give money to the children </div> <div style="border: 1px solid black; padding: 5px;"> <p>Food</p> <ul style="list-style-type: none"> • Orseya, Harees, Makboos and Halwa </div>
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	<p>That's about Eid in Oman. Can you tell me about a celebration in your country?</p> <p>Best wishes, Aliya</p>

Dear Sara,

How are you? I'm writing to tell you about a great Muslim Celebration in Oman. It is The Eid.

Muslims have two Eids, Eid Al-Fater after Ramadan and Eid Al-Adha in Thi Al-Heja.

At Eid, people greet each other, and wear new clothes. In addition, they give money to the children to make them happy. They also eat traditional food like Orseya, Harees, Makboos and Halwa. I really enjoy myself during Eid days.

That's about Eid in Oman. Can you tell me about a celebration in your country?

Best wishes,

Aliya

Grade 8

ENGLISH, GRADE 8, SEMESTER TWO, 2nd SESSION 2015/2016

Situation: Imagine that you are Fahad/ Farha .Your friend Sam/ Sara from Britain has a school project about food in different celebrations. Write an email to him/her about **special food that is served at Omani weddings**. Your writing should be **clear** and well-**organized**.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Sara, How are you? I hope you are fine. ----- I am writing to tell you about the special food which is served at Omani weddings.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p>	<ul style="list-style-type: none"> • harees (wheat and chicken/meat) • orsiya (rice and chicken/ meat) • past and now • served with coffee
Conclusion	<ul style="list-style-type: none"> • Closing sentence • Ending • Writer's name 	<p>I hope my information helps you do your school project. Waiting for your next e-mail. Best wishes (Farah)</p>

Dear Sara,

How are you? I hope you are fine. I am writing to tell you about the special food which is served at Omani weddings.

In the past, Omanis used to serve special food in their weddings. For examples, Harees, which is made of wheat and chicken or meat, is one of the main dishes. They also preferred having it with ghee. In addition, they used to serve Orsiya which is made of rice and chicken or meat with a special sauce called Tarsha.

Nowadays, new meals are being served like Biryani which is made of rice and chicken or meat with delicious spices. On the other hand, some people prefer having a buffet dinner at weddings. It includes different dishes like starters, main course and desserts.

One main type of food which has been served at Omani weddings is the Omani Halwa. It is served with coffee and comes in different flavours.

I hope my information helps you do your school project. Waiting for your next e-mail.

Best wishes

Farah

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2015/2016 (Batina North)

Situation: Imagine that you are Saleh/ Samyah . You are worried about **road safety** in your country. Write **an email** to your friend Ahmed/ Farah telling him/ her about **dangerous driving** and **suggest** what can be done to make **driving safer**. Your writing should be **clear** and well-**organized**.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	Dear Samyah, Hello, How are you? How is your family? Thank for your e-mail about road safety in your country. I'm writing this e-mail to tell you about dangerous driving in Oman.
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p>	<p>the problem</p> <ul style="list-style-type: none"> • driving fast • not wear seatbelts • not pay attention/ ignore rules • accidents • racing <p>making road safer</p> <ul style="list-style-type: none"> • strict rules • lectures • posters
Conclusion	<ul style="list-style-type: none"> • Closing sentence • Ending • Writer's name 	<ul style="list-style-type: none"> • That's all for now. • Best wishes • (Farah)

Dear Samyah,

Hello, how are you? How is your family? Thank for your e-mail about road safety in your country. I'm writing this e-mail to tell you about dangerous driving in Oman.

First of all, many drivers drive fast and carelessly. They drive more than the allowed speed limit. Also, they don't wear seatbelts which can be dangerous if an accident happens. In addition, they do not pay attention to the road rules and ignore them. Furthermore, they also race each other on main roads which might cause serious accidents.

I think that the police should put strict rules to stop these careless drivers. We should also have more lectures about road safety. In addition, more road safety posters should be displayed in public places such as schools and hospitals.

That's all for now. I am looking forward to hearing from you soon.

Best wishes,

Farah

ENGLISH, GRADE 8, SEMESTER TWO, 1st SESSION 2016/2017 (Batina North)

Situation: Imagine that your name is Salim/ Salma. Your friend Nasir/ Nasra is doing a project about Eid celebrations. Write **an email** to your friend telling him/ her about **how people in Oman celebrate Eid**. Tell him/her about **Eid music, food and clothes**. Describe where you and your family spend your Eid, who you usually visit and what activities you like to do. Your writing should be **clear** and **interesting**.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<ul style="list-style-type: none"> • Dear Nasra, • Hi, how are you? • - • I am writing to tell you about Eid celebrations in Oman.
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>morning activities</p> <ul style="list-style-type: none"> • men praying • women prepare food • wearing new clothes • children gather to play </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>food</p> <ul style="list-style-type: none"> • orsiya • halwa • mishwa and mishkak </div> <div style="border: 1px solid black; padding: 5px;"> <p>afternoon activities</p> <ul style="list-style-type: none"> • visit relatives and neighbours • watch traditional dances </div>
Conclusion	<ul style="list-style-type: none"> • Closing sentence • Ending • Writer's name 	<ul style="list-style-type: none"> • That's all for now. • Best wishes • (Salma)

Dear Nasra,

Hi, how are you? I am writing to tell you about Eid celebrations in Oman. Muslims all over the world celebrate two Eids every year; Eid Al-Fitr and Eid Al-Adha. People in different counties have different activities to celebrate Eid.

In Oman men start praying early morning, while women prepare the food. All people wear new, beautiful, traditional clothes. Children get up early in the morning, wear their new clothes and gather to play.

At Eid, people eat traditional food like Orsiya which is made of rice and meat. They also eat a traditional sweet called Halwa which is the most delicious sweet in Oman. It is served with coffee. Moreover, they prepare different dishes made of meat and tasty Omani spices such as Mishwa and mishkak.

In the afternoon, people visit their relatives, friends and neighbours. They also enjoy their time watching different traditional dances such as Razha and AL Azi.

I hope you visit Oman soon and celebrate the Eid with us. That's all for now.

Best wishes

Salma

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Your friend Sami/ Samia from Egypt is working on a project about Ramadan special food around the world. Write an **email** to him/her about **the food that Omani people serve and eat for their Iftar meals**. Your writing should be organized and interesting.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear Najla, Hello, how are you? I hope you are fine. What about your family? I was very happy when I received your e-mail. I am writing to tell you about what Omani people serve for their Iftar meals as you asked.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">before maghrib prayers</p> <ul style="list-style-type: none"> • quick meal • dates, water , laban </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">after maghrib prayers</p> <ul style="list-style-type: none"> • traditional food • samboosa, harees, mendazi , loqaimat. • prepared by mothers/ daughters </div>
Conclusion	<ul style="list-style-type: none"> • Closing sentence • Ending • Writer's name 	<p>That's all for now. with best wishes (Samia)</p>

Dear Najla,

Hello, how are you? I hope you are fine. What about your family? I was very happy when I received your e-mail. I really miss you. I am writing to tell you about what Omani people serve for their Iftar meals as you asked.

Actually, Omani families serve almost the same meals in Ramadan. Most families prefer to have a quick meal before maghrib prayers. They have dates, water and laban.

After prayer, all family members sit together to eat, talk and watch T.V. During that time, they serve different types of traditional food such samboosa, harees, mendazi and loqaimat. Mothers, with the help of their daughters, prepare these delicious dishes before maghrib prayers. They have a great time together.

That's all for now. I hope you visit us next Ramadan and enjoy our special and delicious meals.

With best wishes

Samia

Grade 9

ENGLISH ,GRADE 9,SEMESTER TWO,1st SESSION

2014-2015

Situation : Imagine your friend Paul/Sara from the US wants to do a school project about the **traditional dress** and **food** of Oman. He /She needs some information about the topic. Write an email about the Omani culture in wearing dresses and food preparation. (What dress do men and women wear? How do they wear them? What food do they make on special days? ETC.)

Your writing should be **clear** and **well-organized**.

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear ..</p> <p>Hello. How are you? How is your family?</p> <p>I'm writing this email to tell you about traditional dress and food of Oman.</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">men clothes</p> <ul style="list-style-type: none"> • masr, dishdasha,..... </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">women clothes</p> <ul style="list-style-type: none"> • dress, scarf, trousers ... </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">omani food</p> <ul style="list-style-type: none"> • harees ,grilled meat ,..... </div>
Conclusion	<ul style="list-style-type: none"> • Closing sentence • Ending • Writer's name 	<p>I look forward to hearing from you soon.</p> <p>Best wishes</p> <p>Manal</p>

Dear Sara,

Hello. How are you? How is your family? I hope that everything is going well with you. I am writing this email to give you some information to help you with your school project. I will let you know more about our traditional dress and food of Oman.

In special occasions, men wear dishdashah, masar and khanjar. On the other hand, women wear traditional clothes composed of three pieces which are the dress, the trousers and the scarf. They also wear traditional silver jewellery.

Also, Omani people prepare and eat many kinds of food such as Harees, Orsea and grilled meat (Mashwa). In addition, there is a variety of sweets like Omani Halwa that is served with coffee.

I hope that these information are useful. I look forward to hearing from you soon.

Best wishes

Manal

Situation: Your friend Saif/Sameera is ill because of unhealthy food and lack of exercise.

Task: Write an **email** to your friend advising him/her about the importance of healthy food, regular exercise and habits of cleanliness. *Your writing should be **clear** and **well-organized**.*

Plan

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	<p>Dear, Hi, how are you? How is your family?</p> <p>The importance of healthy food ,regular exercises and cleanliness .</p>
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3 etc.....</p>	
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	<p>Wish you a healthy life. Get well soon.</p> <p>Best wishes</p> <p>Amal</p>

Dear Sameera,

Hi. How are you? How is your family? I am really sorry to hear that you are ill. My friend Reem told me that you are sick because of all the unhealthy food you are eating and the lack of exercise.

Eating unhealthy food causes many diseases like obesity, diabetes and blood pressure. So, you should stop eating junk food and start a healthy diet. For example, you should eat more vegetables and fruits. Do not forget to wash them carefully before you eat them.

Moreover, doing exercises is a solution for all of these diseases. You should walk daily for 30 minutes and exercise regularly.

Wish you a healthy life. Get well soon.

Best wishes

Amal

WRITING 2 (6 marks)

Complete the following task. Write **at least 75 words**.

Situation: imagine that you are Ali / Alia. You borrowed an important book from a classmate last year. You now remembered that you haven't given him/ her the book back.

Your classmate moved to another school. Write a **letter** to him/ her apologizing for your mistake and finding out how you are going to give him / her back the book.

Plan:

Introduction	<ul style="list-style-type: none"> • Greeting • Opening remarks • Thanking for previous emails/letters • Reason of writing 	Dear, Hi, how are you? How is your family? I am writing this letter to apologize for forgetting to give you your book back.
Main body	<p>Detail 1</p> <p>Detail 2</p> <p>Detail 3</p> <p>etc.....</p>	
Conclusion	<ul style="list-style-type: none"> - Closing sentence - Ending - Writer's name 	Give my regards to your family. See you soon. Alia

Dear Sara,

Hi, how are you? How is your family? I really miss you. We have not met since you moved to Muscat. I am writing this letter to apologize for forgetting to give you your book back.

Do you remember the story "The Black Beauty" which I borrowed from you last semester? I forgot about it because I was very sick and I had to stay in hospital for a long time.

I thought that I gave it to you but I found it yesterday on my book shelf!! I am really sorry. I will send it to you next week with my brother. He will go to Muscat and will meet you there.

I am really very sorry. Give my regards to your family. See you soon.

Bye

Alia

Samples of the four types of Writing for each unit in Grades (7-9)

Grade 7

Unit (1) Grade 7 (MY GENERATION)

Informative

Write a paragraph about a famous type of Omani houses in the past called "**Barasti houses**". Use all the information in the box. Your writing should be correct and well-organized.

<u>Barasti houses</u>	
location/ Batinah coast	made of/palm branches
no windows/one door/two floors	
roof/wall	built /old Omani people
warm in winter/cool in summer	

Narrative

Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.

buy	shoe	price	money jar
excited	return	shopkeeper	wear



Unit (2) Grade 7 (HEALTH AND ILLNESS)

Informative

Write a paragraph about a famous doctor called "**Eduard Jenner**". Use **ALL** the information in the box. Your writing should be correct and well organized.

<u>Edward Jenner</u>	
Born/ 1749	famous/ English doctor
Discovered/ cowpox disease	
Do/ experiment/vaccine	
Wrote/ book/ vaccine	Died/ 1798

Unit (3) Grade 7 (ANIMALS IN GANGER)

Informative

Write a paragraph about an animal called **The Arabian Oryx**. Use the words in the box. Your writing should be clear and organized.

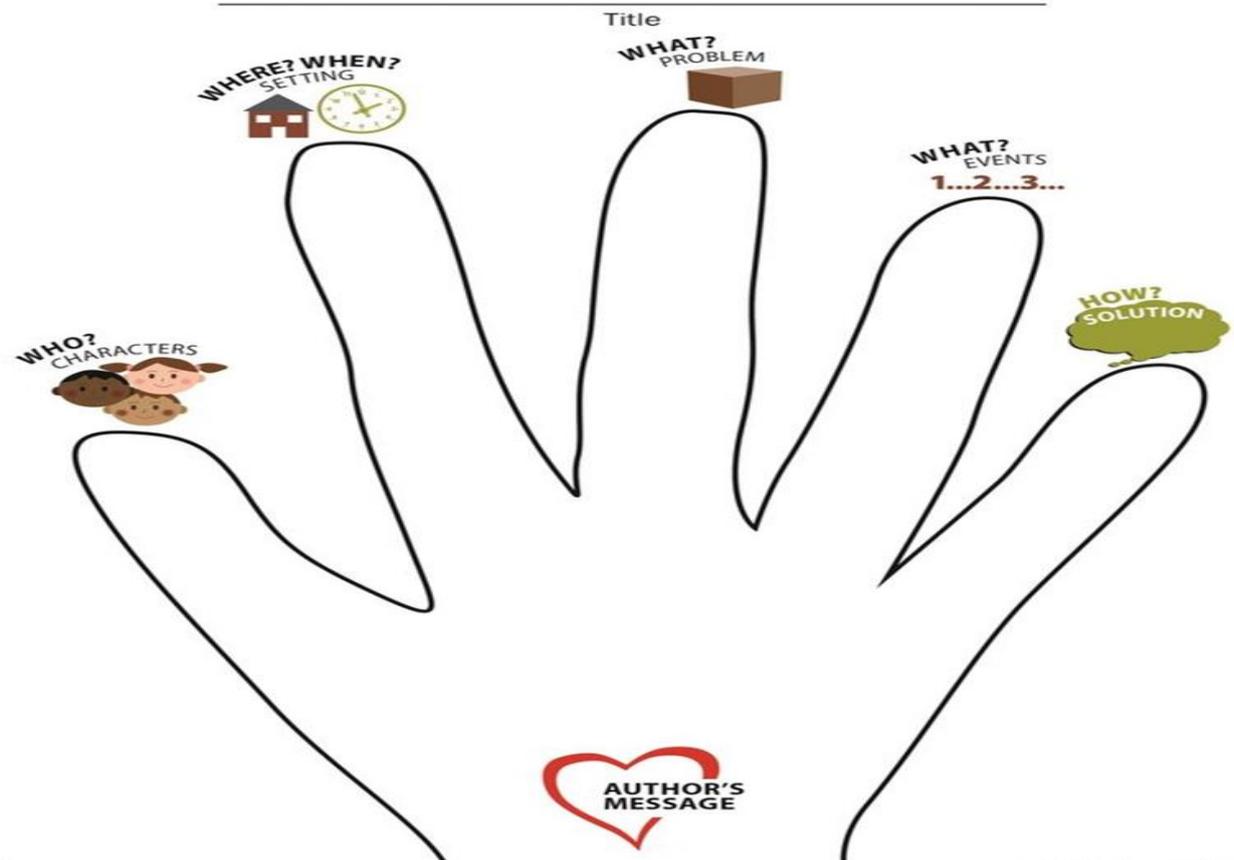
The Arabian Oryx
Live/deserts/mountains two straight horns
Colour/white/beautiful
Food/grass hunted/sport
Found/Jiddat Al harasess/Oman

Narrative

Write a story of at least **60 words** to the unfinished starting. Your story should be lively and interesting. Use the **retelling glove** to plan for your writing.

Retelling Glove

Name _____



One day Omer went to Jiddat Al-Harassees. _____

Unit (5) Grade 7 (THE FUTURE)

Informative

Write a paragraph about a **hotel in the sea** called "**The Magic Hotel**". Use the words in the box. Your writing should be clear and organized.

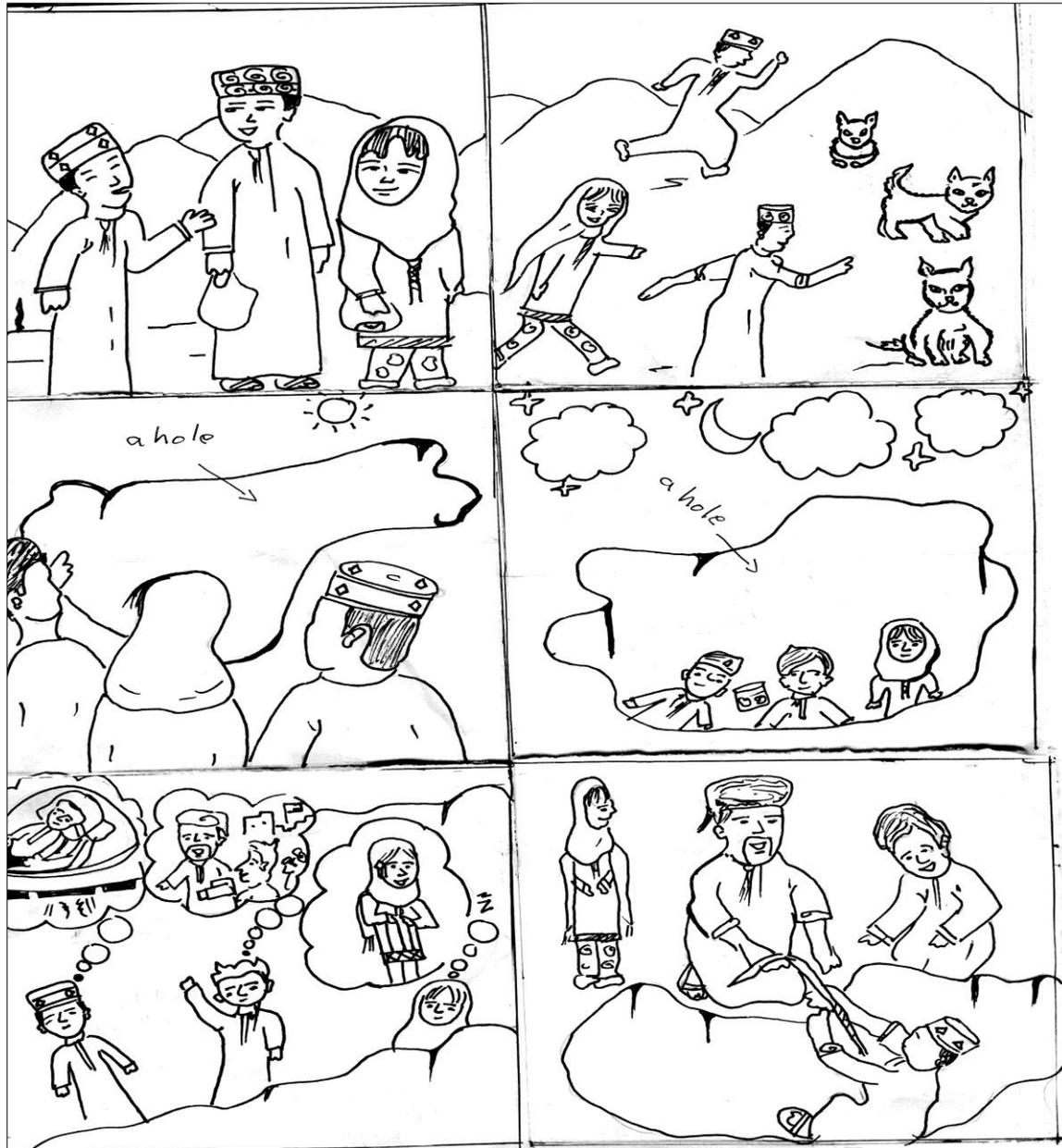
The Magic Hotel

built / underwater	Dubai/ UAE
Wonderful / views	room/ 220
Station/ long tunnel	shape/ jellyfish
three restaurants , hairdresser, museum	

Narrative

Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting

wadi dream kittens fall into invent a
 hopper fashion model tour guide



Grade 8

Unit (1) Grade 8 (WONDERFUL OCEAN WORLD)

Informative

Write a paragraph about an animal called the **Zebra Shark**. Use all the information in the box. Your writing should be correct and well organized.

<u>Zebra shark</u>	
colour/yellow, brown	grows/up to 3.5m
live/ Red sea	food/ small water snails, bony fish, crabs
long tail	harmless/ humans
called/ zebra shark/ stripes on their skin	

Unit (2) Grade 8 (FOOD FOR THOUGHT)

Informative

Write a paragraph about a restaurant called **Burger Street**. Use all the information in the box. Your writing should be correct and well organized.

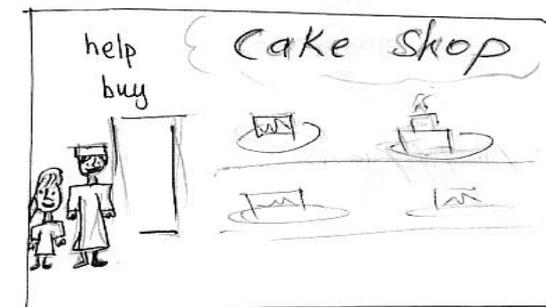
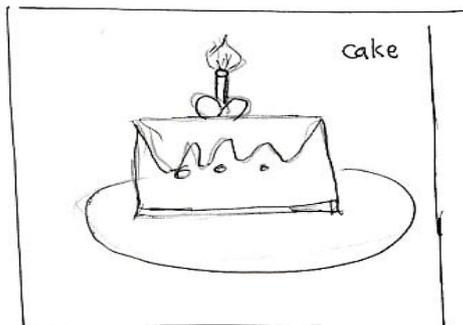
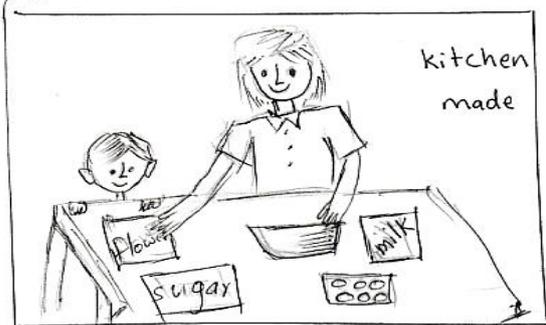
<u>Burger Street</u>	
located/ A'Suwaiq	working hours / from 8 a.m to 12 p.m
opened / two months ago	waiters/polite and friendly
food / fresh/ delicious	
Popular meal / beef burger	drinks / fresh juices

Narrative

Write a story of **at least 60 words** based on the following pictures. You can use the words in the box to help you.

Your writing should be lively and interesting.

make cook cake leave kitchen
cry buy happy help party



Unit (3) Grade 8 (TRANSPORT AND TRAVEL)

Informative

Write a paragraph about a famous city **called London**. Use all the information in the box. Your writing should be correct and well- organized.

London

Europe/UK	transport/ cable cars/trains/metros
busy/attractive	famous / Big Ben
food / fish and chips popular	
summer/ warm/ winter/cold/snowy	language/ English

Write a paragraph about a famous Airport in Oman called **Muscat International Airport**. Use all the information in the box. Your writing should be correct and well-organized.

Muscat International airport

Muscat/Oman	travellers/ 12 million/yearly
tower height/ 97 metres	hotel / 90 rooms
parking/8000 cars/buses	area/580,000 m2
many restaurants/free wifi	

Narrative

Write a story of **at least 60 words** based on the following pictures. You can use the words in the box to help you.

Your writing should be lively and interesting.



Unit (4) Grade 9 (Jobs)

Informative

Write a paragraph about **an Omani oil company called (PDO)**. Use All the information in the box. Your writing should be correct and well- organized.

<u>PDO(Petroleum Development Oman)</u>	
founded/ 1937	location/Muscat
produce/oil & natural gas	major oil company
Main owner/Omani government	employees/8,500
Education /training programmes/young people	
