

للصف

العاشر

An English Handbook for Grade 10

كراسة تدريبية تحوي أغلب الامتحانات
النهائية الرسمية بمادة اللغة الإنجليزية
للعام الماضي مدعومة بمقاطع صوتية
وترجمات بالذكاء الاصطناعي للصف
العاشر للعام الدراسي 2024/23م

Collected by: **Ms. Amna Al-Hadidi**

مدرسة الشعثاء بنت جابر (9-12)

(الفصل الدراسي الثاني)



امسح هنا

الفهرس

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قم بتحميل جميع الكراسات من (5-11) عبر الرابطين أدناه



(رابط ميديا فاير)



(رابط درايف)



(رابط بلوجر)



الملفات الشاملة
(درايف)



لمن يتعذر عليه استخدام (الدرايف)

اضغط هنا رابط بديل



ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two

First Session

الملفات الشاملة
(درايف)

المدارس الصباحية - Morning Schools

لمن يتعذر عليه استخدام (الدرايف)

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Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 13

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)

(الامتحان الأول)

(7 marks)

You are going to hear **an interview** between **a radio programmer and Ali Nasser** **"a young entrepreneur"**.

Listen, and shade in the bubble ☐ next to the correct option.

1. Ali created an application for his business when he was in grade _____.

☐ nine☐ ten☐ eleven

Listening

2. He started to bring his first products from _____.

☐ Qatar☐ UAE☐ Londonالمقطع الصوتي
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3. At the beginning, _____ were the customers of Ali's business.

☐ his relatives☐ his friends☐ teenagers

الترجمة

4. Now, his top selling products are _____.

☐ shoes☐ sports clothes☐ glassesترجمة المقطع الصوتي
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5. The main challenge that Ali faced in setting up his business was related to _____.

☐ time☐ receiving products☐ money

6. To start his business, he received the funds from his _____.

☐ parents☐ school☐ government

7. In future, Ali plans to _____.

☐ open a shop☐ design another application☐ get more customers

(المقطع كاملاً)



Listening

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الإجابات

LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear a biography about a famous writer called **Joanne Rawling**.

Task One: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. When did Joanne Rawling finish her university studies?

9. What was her job in Portugal?

10. Where was Joanne when she got the idea of Harry Potter story?

11. How long did she take to finish writing her story book?



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Task Two: Listen For each item, shade in the bubble ☐ next to the correct option.

Statements	True	False
12. Many publishers wanted to publish the first Harry potter book.	<input type="radio"/>	<input type="radio"/>
13. Her book was available in books' stores in 1997.	<input type="radio"/>	<input type="radio"/>
14. Harry Potter books have been translated into 45 languages.	<input type="radio"/>	<input type="radio"/>
15. The first Harry potter film was shown in 2001.	<input type="radio"/>	<input type="radio"/>



ترجمة المقطع الصوتي
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ملاحظة: الترجمة تمت
بالذكاء الاصطناعي

إجابات الامتحان
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LISTENING
SCORE

15

VOCABULARY (Items 1-5)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Shinkansen bullet trains are the fastest means of ⁽¹⁾ _____ that are used for travelling in Japan. They have top ⁽²⁾ _____ of 320 km/h. Passengers can use the nine Shinkansen lines to reach different ⁽³⁾ _____ around Japan. The main benefit of Shinkansen trains is that they have ⁽⁴⁾ _____ congestion greatly. You can buy Shinkansen tickets at train stations or online. These trains are stable, safe, and comfortable. However, you should not look close to the window on your first ride because you might feel ⁽⁵⁾ _____ and fall down.

- | | | | |
|--|------------------------------------|-----------------------------------|-----------------------------------|
| 1. <input type="radio"/> communication | <input type="radio"/> transport | <input type="radio"/> marketing | <input type="radio"/> dehydration |
| 2. <input type="radio"/> height | <input type="radio"/> length | <input type="radio"/> speed | <input type="radio"/> width |
| 3. <input type="radio"/> climaxes | <input type="radio"/> destinations | <input type="radio"/> resolutions | <input type="radio"/> sources |
| 4. <input type="radio"/> developed | <input type="radio"/> increased | <input type="radio"/> reduced | <input type="radio"/> supported |
| 5. <input type="radio"/> active | <input type="radio"/> anxious | <input type="radio"/> balanced | <input type="radio"/> dizzy |



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**VOCABULARY
SCORE**

5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.

Speaker A: What's wrong with you Sami? You don't look well.

Speaker B: I had an exam, but I didn't do well. It was ⁽¹⁾ _____ clear as mud.

Speaker A: Oh- you are joking. You are always good at school. Tell me ⁽²⁾ _____ happened?

Speaker B: I couldn't focus while doing the exam. I had got a headache due to lack ⁽³⁾ _____ sleep. I slept for 2 hours only.

Speaker A: What stopped you from sleeping well?

Speaker B: Watching too much TV.

Speaker A: You shouldn't ⁽⁴⁾ _____ too much device screens before bedtime.

Speaker B: You are right. From now and then, I ⁽⁵⁾ _____ stop using device screens at night.

so	what	therefore	am	use	of	will	who	used	as
----	------	-----------	----	-----	----	------	-----	------	----

- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ next to the correct option.

6. "There's _____ knocking on the door. Please, check who is there."
☐ no one ☐ everyone ☐ someone ☐ anyone
7. My friend _____ me while I was having lunch.
☐ calls ☐ called ☐ calling ☐ call
8. I think people _____ electric vehicles in the future.
☐ will drive ☐ drive ☐ drives ☐ drove
9. _____ do you go shopping, Sara? Once a week.
☐ How many ☐ How much ☐ How long ☐ How often
10. He said _____ he had got a sore throat.
☐ that ☐ who ☐ which ☐ where



حمل الكراسات



إجابات الامتحان
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GRAMMAR
SCORE

5

READING 1 (Items 1-10)**(10 marks)***Read the text. Then, complete the tasks.*

Numerous science-fiction novels and stories over the years tell us that exploring space could be exciting and profitable. However, many people think that space exploration should be stopped because of its potential dangers and costs.

Some people believe that space exploration can cause dangerous and deadly missions for astronauts. One of the most tragic accidents is the explosion of the space shuttle *Challenger* in 1986. The space shuttle exploded just 73 seconds into its flight, killing the crew of seven on board. Twenty years later, The *Columbia* disaster killed seven as well when the orbiter was lost after a two-week mission. Also, these people argue that astronauts in space are always exposed to the risk of high-energy radiation that causes health problems.

Also, these people argue that the space exploration can pollute the space with destroyed satellites, pieces of equipment, and rockets. In 2007 when the Chinese government was testing a rocket, it crashed into an old weather satellite and broke it into 150,000 pieces. Two years later, an American satellite and a Russian one crashed into each another. NASA estimates that there are about six thousand tons of dead materials orbiting the earth so far as to call it an "orbital graveyard".

The cost of exploring space is one of the biggest criticisms. NASA's budget for 2021 reached about \$25.2 billion. So many people argue that spending billions of dollars on space exploration is not the right thing to do because this huge amount of money can help people who are dying of hunger on our planet.

On the other hand, many people believe that space exploration has given us many benefits. According to a recent survey, 5455 active artificial satellites orbit the earth, 3433 of them belong to the United States. These satellites provide modern applications like communication, broadcasting, navigation and forecasting and gather information for science and military use. In addition, people say that space exploration helps us find and study the asteroids and comets in the space, so we can defend our planet if an object is moving towards the earth. Another argument is that people should look for alternative planets to survive when they feel unsafe on the earth in the future.

In my opinion, space exploration can create jobs, start businesses, and grow the economy. The money invested in space exploration is used to pay salaries of thousands of employees. Also, when space programs are getting bigger each year, the employment problems are getting less in many countries.

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READING 1 (continued)

Task one: for each item, shade in the bubble ☐ next to the correct option.

1. It is argued that astronauts are always affected by the danger of _____.
☐ space crash ☐ space pollution ☐ space radiation
2. The USA and Russia polluted the space in _____ with destroyed satellites.
☐ 1986 ☐ 2007 ☐ 2009
3. The most argumentative point against space exploration is _____.
☐ space funding ☐ space pollution ☐ space accidents
4. The country which has the biggest number of satellites in the space is _____.
☐ China ☐ Russia ☐ The US
5. One advantage of studying the space is protecting the earth from _____.
☐ death and hunger ☐ shuttles and missiles ☐ asteroids and comets
6. The writer thinks that space exploration can reduce _____.
☐ unemployment ☐ investments ☐ economy

Task Two: For each item, complete the missing words (**not more than two words**).

7. A total of 14 astronauts were killed in both *Challenger* and _____ disasters.
8. The area in the space that contains destroyed materials is called _____.
9. Space exploration helps in getting information for scientific and _____ purposes.
10. Space might be a good shelter for people if the earth becomes _____ to live on.



READING 2 (Items 11-20)**(10 marks)***Read the text. Then, complete the tasks.*

Freya Stark was an explorer in a time when explorers were regarded as heroes. She travelled to distant areas of the Middle East, where few Europeans- especially women- had travelled before. She also travelled extensively in Turkey, Greece, Italy, Nepal, and Afghanistan.

Freya Stark was born in 1893 in Paris, but spent most of her childhood in Asolo, Italy. Her parents were artists. She had no formal school education as a child because of an illness. However, she was interested in reading books and learned French, German, and Italian in addition to her native language English. In 1912, she enrolled at Bedford College in London to study history. However, at the start of World War I, she left her college to join the army. She worked as a nurse, and she was sent to Italy. After the war, she returned to London in 1923 and attended the Collage of Oriental Studies. Her studies there led to extensive travel in the Middle East, and enabled her to eventually become fluent in Arabic, Persian, Russian and Turkish.

She started her journeys in the Middle East in 1927 when she had saved enough money. She travelled to Lebanon accompanied by an Arab guide. In 1928, they travelled by donkey to Jebel Druze, a mountain area in Syria. During another trip, they went to a remote mountain range in Iran and had a very busy time there. Freya Stark collected information about the life of Muslims in that area and made a detailed map of the whole region. Before she travelled back home, she wrote a book about the habits and lifestyle of the local people based on the information she gathered. Later on, in 1942, she was awarded a Gold Medal by the Royal Geographic Society for that book.

For the next 12 years, she continued her career as a traveller and writer. In 1968, at age 75, Stark made her last expedition to Afghanistan and at the same year, she decided to quit exploring. She focused on her writing in which she established a style that combined an account of her journeys with personal commentary on the people, places, customs, history and politics of the Middle East. She published twenty -five books about her travels in the Middle East and Afghanistan. She was one of the first non- Arab travellers to travel through the southern Arabian Desert. She died on her hundred birthday.

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READING 2 (continued)

Task One: For each item, write a short answer (*not more than FOUR WORDS*).

11. Where did Freya live mostly in her childhood?

12. Why **didn't** she go to school when she was a child??

13. What was Freya's job during the World War I?

14. How many languages did she speak in total during her lifetime?

_____ **in addition to English.**

15. When did she start travelling in the middle east?

16. How old was she when she finished her travelling career?

Task Two: For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements

True	False
------	-------

17. Freya never received any rewards of her writings.

☐
☐

18. She stopped travelling after her last journey in Afghanistan.

☐
☐

19. She wrote 25 books about her journeys.

☐
☐

20. She died at the age of 93.

☐
☐

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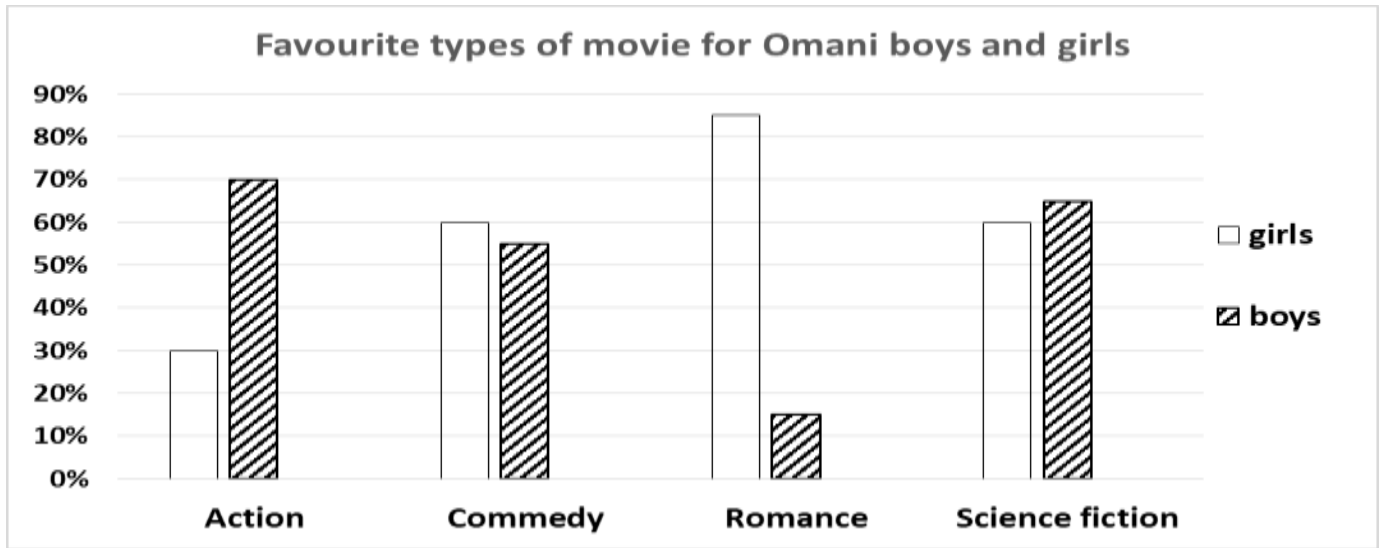
**READING
SCORE**

20

WRITING 1

(5 marks)

Write a text including all the information in the chart below. Write at least 80 words.



*Your writing should be **clear** and **well-organised**.*



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation:

Imagine that you are **Basim/Basma** and your Italian friend, **Mario/Maria** has to write an article for the school's magazine about healthy life style. He/she asks you to provide him/her with information about healthy life style in Oman.

Task: Write an **email** to your friend to help him/her complete the article.

Your writing should be **clear, interesting and organised**.



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[illegible]

WRITING SCORE	
	15



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LISTENING 1 (Items 1-7)

(الامتحان الثاني)

(7 marks)

You are going to hear a conversation between Sara and her father.

Listen, and shade in the bubble ☐ next to the correct option.

1. Sara has received unhappy news about her son Ali in a _____.
☐ business meeting ☐ phone call ☐ school meeting
2. His English teacher complains that Ali **doesn't** _____.
☐ do his homework ☐ participate in the class ☐ respect his classmates
3. Sara is always away from her son in the afternoon doing her _____.
☐ own job ☐ husband's business ☐ studies
4. Her husband is travelling abroad to _____.
☐ complete his studies ☐ do some business ☐ enjoy his vacation
5. Her father advised her to _____.
☐ hire a private teacher ☐ leave her job ☐ get help from a relative
6. Sara will attend a _____ this Thursday.
☐ a birthday party ☐ a business meeting ☐ an educational lecture
7. Finally, Sara decided to get support from her _____ to do her work in the afternoon.
☐ brother ☐ father ☐ husband's brother

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LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear **talk** about **a famous author** called **Charles Dodgson**.

Task one: Listen and for each item, write a **short** answer (**not more than FOUR WORDS**).

8. When was Charles Dodgson born?

9. Why did he join school late at the age of 12?

10. Which subject was he excellent at in the college?

11. How long did he teach in Christ Church college?

Task Two: Listen For each item, shade in the bubble ☐ next to the correct option.

Statements

True	False
------	-------

12. Charles was inspired to start writing work by the Liddell family.

☐ ☐

13. His first story book was called "Through the Looking-Glass".

☐ ☐

14. His written work was published under his name Charles Dodgson.

☐ ☐

15. Charles was most famous for his children's books.

☐ ☐



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امتحان
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LISTENING
SCORE

15

VOCABULARY (Items 1-5)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Dubai Metro is a rapid transit rail network in the city of Dubai. After the project was completed, the government organized a big celebration to ⁽¹⁾_____ the metro in 2009 and people started using it. It is fully ⁽²⁾_____ as it is controlled by machines not people. It consists of 79 trains; each is designed to carry 650 ⁽³⁾_____. Dubai Metro provides ⁽⁴⁾_____ for its riders, such as WIFI and air-conditioned cabins and it makes travelling in Dubai faster, safer and more comfortable. You should not eat or drink inside the metro, otherwise you will have to ⁽⁵⁾_____ 100 Dirhams as punishment.

1. ☐ apply ☐ operate ☐ damage ☐ produce
2. ☐ downloaded ☐ cancelled ☐ destroyed ☐ automated
3. ☐ passengers ☐ consumers ☐ characters ☐ entrepreneurs
4. ☐ dangers ☐ industries ☐ services ☐ talents
5. ☐ cost ☐ earn ☐ pay ☐ save



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**VOCABULARY
SCORE**

5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.

Speaker A: Hello Khalid. You look tired. What's wrong?

Speaker B: I don't feel very well.

Speaker A: What ⁽¹⁾_____ your problem?

Speaker B: I ⁽²⁾_____ got an earache and a fever. I feel dizzy most of the time.

Speaker A: For how ⁽³⁾_____ days have you been sick?

Speaker B: About four days now.

Speaker A: You should go to see a doctor to examine your ear. It might ⁽⁴⁾_____ an ear infection.

Speaker B: you are right. I will go now. Thank you ⁽⁵⁾_____ your advice.

Speaker A: don't worry. You will be fine.

be	to	is	has	many	been	for	have	are	much
----	----	----	-----	------	------	-----	------	-----	------

1.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

2.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

3.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

4.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

5.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

GRAMMAR 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. He didn't see _____ in the meeting.
☐ anybody ☐ everybody ☐ nobody ☐ somebody
7. Where _____ Ali go last night? To the cinema.
☐ did ☐ has ☐ do ☐ does
8. While my mother _____ cooking, she burned her finger.
☐ is ☐ were ☐ was ☐ are
9. I think companies _____ more electric cars in the future.
☐ invent ☐ invents ☐ invented ☐ will invent
10. She was very stressed _____ she hadn't studied well for her exam.
☐ so ☐ because ☐ however ☐ but



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**GRAMMAR
SCORE**

5

READING 1 (Items 1-10)**(10 marks)***Read the text. Then, complete the tasks.*

Sleep deprivation is a condition that occurs if you don't get enough sleep. Amazingly, sleep deprivation or less sleep can have positive effects such as tireless stamina, enhanced creativity, and a cheerful mood. Investigations into its more positive effects are getting some scientists to change their views about sleep deprivation.

Some scientists have found that less sleep does not affect all ordinary people. They have found that some people, who sleep for short time, can have a natural resistance to its negative effects and do not lose their stamina or energy. These people are called fatigue-resistant people and they are useful for certain works. For example, Military scientists always look for soldiers who are awake for long hours with no tiredness to do certain military missions.

In addition, some scientists have found that people with polyphasic sleep have more creativity and productivity. They sleep for 15 to 30 minutes every 4 hours. For example, artist Leonardo Da Vinci reportedly slept for 15 minutes every 4 hours and Michelangelo reportedly slept only 4 hours per night; inventor Thomas Edison slept 3 hours per night; and politician Winston Churchill had periods throughout his life in which he would sleep 6 hours at night and take a short sleep during the day. All of these people had great creativity or productivity despite their less sleep.

Some scientists noted that less sleep can enhance adenosine in the brain which plays an important role in energy regulation. Some people become more energetic and active due to the rise of adenosine in their brains. The level of adenosine continues to rise as long as a person remains awake.

On the other hand, I strongly agree with the majority of scientists who believe that enough sleeping is very important for good body's health and fitness. After 90 minutes of deep sleep, you enter a phase called a REM sleep. Therefore, your muscles relax, and your cells start to rebuild. Growth hormones are released after deep sleep as well to help you grow and build muscles. Also, your body repairs and re-energizes itself. Most importantly, this kind of sleep helps to improve your learning, memory and mood as your brain activity increases.

Despite the positive effects of less sleep found by some scientists, I believe that sleep is a very productive time of the day, so make sure you're getting enough of it. Studies show that most young children need 10 – 12 hours of sleep. Teenagers need between 8 and 9 hours of sleep. Adults usually need less than this, but it depends on the individual. For me, I must sleep 7 hours each night to work actively the next day.



READING 1 (continued)**Task one:** for each item, shade in the bubble ☐ next to the correct option.

1. It was found that all _____ people cannot be affected negatively by less sleep.
☐ ordinary ☐ fatigue-resistant ☐ military
2. Thomas Edison was reported to sleep _____ only per night.
☐ three hours ☐ four hours ☐ six hours
3. It was noted that some people become more active after less sleep because of the increase of _____ in their brains.
☐ adenosine ☐ cells ☐ hormones
4. During the REM sleep, _____.
☐ hormones level decreases ☐ the memory develops ☐ brain activity decreases
5. The writer agrees that people should sleep for _____.
☐ less hours ☐ many hours ☐ enough hours
6. Generally, the writer _____ sleep deprivation.
☐ agrees with ☐ disagrees with ☐ doesn't care about

Task Two: For each item, complete the missing words (**not more than two words**).

7. Some scientists think to do more _____ about the good effects of less sleep.
8. Sleeping for 15 to 30 minutes per 4 hours is called _____ sleep.
9. Some artists and inventors became more _____ because of less sleep.
10. The writer sleeps _____ hours a day.



READING 2 (Items 11-20)**(10 marks)***Read the text. Then, complete the tasks.*

Fraser Doherty, a 24-year-old, is one of the famous jam makers in the United Kingdom. He learned the art of jam making from his grandmother in Edinburgh when he was 14. He started selling the sweet treats door-to-door in his neighborhood in Edinburgh, Scotland. Then he decided to develop his business, so he set up a stand at an Edinburgh farmer's market. With the help of delivery companies, he began to send his products to supermarkets.

Later, Fraser found that the sales in the jam market in the U.K were decreasing because the products were unhealthy and no new brands had appeared for a long time. Therefore, He thought to change his grandmother's recipes by reducing sugar and artificial ingredients. After some experiments, he could develop a method of producing jam 100 percent from healthy ingredients. Because of this successful discovery, the supermarkets' orders had increased.

At the age of 16, Fraser decided to leave his school to meet the increasing sales of his products and to focus on developing his business. To achieve his aim, he went to a Waitrose supermarket which was one of the biggest markets in the UK. Unfortunately, his products were not accepted by this big supermarket because he did not have a company with a well-known brand. It was a difficult time for him, but he did not give up. He started to use his savings to rent a factory for a few days each month and hired an advertisement agency to create a brand for his products. Luckily, he succeeded, and his company became well-known for producing jam from 100% fruit with the brand name "Super Jam". As a result, a Waitrose supermarket agreed to sell his products in 2007.

One year later, many famous supermarkets in the UK and Europe specified shelves to sell his jam products. In 2012, Fraser launched his products in Korea and Japan and earned 1 million British pounds in just one hour on a Korean shopping network. By 2019, he had sold his 5 millionth jars of jam. He also runs hundreds of free tea parties for older people and sets up community beekeeping projects.

Queen Elizabeth II awarded Fraser Doherty an MBE medal, which is for service to business in the U.K. When he was asked to advise other young people to start their own business, Fraser said: 'Go out and give things a shot. Do not be afraid to try things and see what you learn.'



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READING 2 (continued)

Task One: For each item, write a short answer (*not more than FIVE WORDS*).

11. Who taught Fraser the art of making jam?

12. Where exactly in Edinburgh did he start his small business?

13. How did he make his jam 100 % healthy?

14. Why did Waitrose supermarket refuse to sell his product? (**Write one reason only**)

15. When did his product become famous in Europe?

16. What was he awarded by Queen Elizabeth II?



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Task Two: For each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements	True	False
17. Delivery companies supported Fraser to sell his jam in supermarkets.	<input type="radio"/>	<input type="radio"/>
18. Fraser rent a company to produce his jam for few days a month.	<input type="radio"/>	<input type="radio"/>
19. in 2021, Fraser made a profit of 1 million pound in one day on a Korean shopping network.	<input type="radio"/>	<input type="radio"/>
20. The brand name of his product is "Fraser Jam".	<input type="radio"/>	<input type="radio"/>



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READING
SCORE

20

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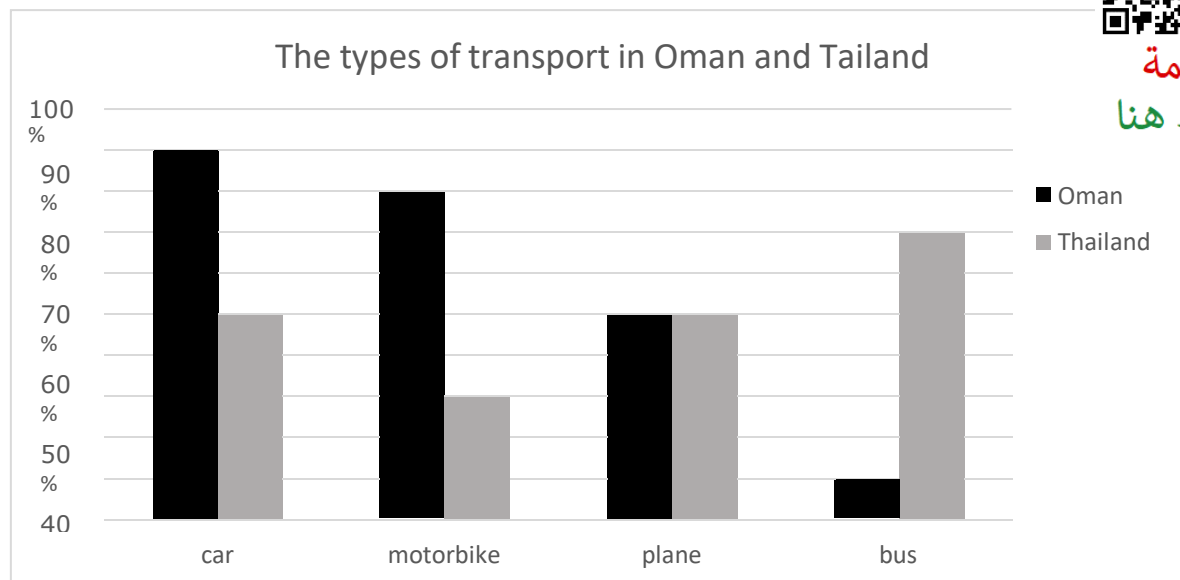


WRITING 1

(5 marks)

Write a text including all the information in the graph/figure below.

*Write at least **80** words.*



*Your writing should be **clear** and **well-organised**.*

[illegible]

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[illegible]

Collected by: Ms. Amna Al-Hadidi

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

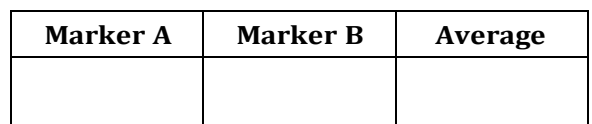
Situation: Imagine you are **Nasir / Nasra**. Your friend **Salim/ Salma** always feels worried about exams and can't focus well on the exam paper.

Task: Write an email to him / her giving advice to overcome this problem.

Your writing should be **clear** and **well-organised**.

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[illegible]

15

LISTENING 1 (Items 1-7)

(الامتحان الثالث)

(7 marks)

You are going to hear an interview on a radio programme with **Sami**.
Listen, and shade in the bubble ☐ next to the correct option.

1. Sami began to smoke at the age of _____.

☐ 10☐ 17☐ 27

2. According to Sami, the worst effect of smoking was _____.

☐ being avoided by his friends☐ terrible coughing breathing☐ difficult

3. Sami's _____ helped him to stop smoking.

☐ brother☐ sister☐ cousin

4. The most effective way that helped Sami stop smoking is _____.

☐ playing sports☐ talking to ex-smokers☐ going to a clinic

5. Now, Sami enjoyed mostly his _____.

☐ eating habits☐ social life☐ daily exercises

6. Stopping smoking made Sami save _____ rials monthly.

☐ 450☐ 800☐ 900

7. According to Sami, the best advice to stop smoking is _____.

☐ stick to a plan☐ contact an expert☐ keep the mind busy

Listening

المقطع الصوتي
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إجابات الامتحان
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(المقطع كاملاً)



listening



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a biography about a talented reader called **Sham al Bakour**.

Task One: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. When was Sham al Bakour born?

9. How old was she when her father was killed?

10. Who took care of Sham after the accident?

11. What was the name of the championship that Sham won?

المقطع الصوتي
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Task Two: Listen For each item, shade in the bubble ☐ next to the correct option.

Statements	True	False
12. Sham was able to read well when she was in the nursery.	<input type="radio"/>	<input type="radio"/>
13. Sham read about 20 books.	<input type="radio"/>	<input type="radio"/>
14. The sixth edition of the championship was the biggest in its history.	<input type="radio"/>	<input type="radio"/>
15. The ceremony was held in Muscat.	<input type="radio"/>	<input type="radio"/>

**LISTENING
SCORE**

15

إجابات الامتحان
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VOCABULARY (Items 1-5)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Entrepreneurship is the process of running a new business in order to make a financial (1) _____. It involves (2) _____ risks and developing a strong plan to successfully launch your business. Also, it requires skills to (3) _____ investors in order to fund your business. It is very (4) _____ to identify gaps and opportunities in the market. This will give you a clear understanding of your (5) _____ and help you develop a product or service that meets their needs.

- | | | | |
|-------------------------------------|---------------------------------|----------------------------------|-------------------------------|
| 1. <input type="radio"/> loan | <input type="radio"/> desire | <input type="radio"/> profit | <input type="radio"/> view |
| 2. <input type="radio"/> building | <input type="radio"/> earning | <input type="radio"/> organizing | <input type="radio"/> taking |
| 3. <input type="radio"/> agree | <input type="radio"/> conflict | <input type="radio"/> persuade | <input type="radio"/> set up |
| 4. <input type="radio"/> essential | <input type="radio"/> dangerous | <input type="radio"/> harmful | <input type="radio"/> risky |
| 5. <input type="radio"/> astronauts | <input type="radio"/> customers | <input type="radio"/> publishers | <input type="radio"/> sailors |

**VOCABULARY
SCORE**

5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.

Speaker A: What ⁽¹⁾ _____ you doing when I called you yesterday?

Speaker B: I was reading a mystery story.

Speaker A: I didn't know you ⁽²⁾ _____ bought a new story.

Speaker B: My cousin gave it to me as a gift three days ⁽³⁾ _____.

Speaker A: ⁽⁴⁾ _____ you enjoy it?

Speaker B: Yes of course. You know I like this kind ⁽⁵⁾ _____ story very much.

Have	had	are	ago	of	has	since	were	from	Did
------	-----	-----	-----	----	-----	-------	------	------	-----

- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ next to the correct option.

6. The boys _____ caught a lot of fish before it started raining.
☐ was ☐ had ☐ were ☐ have
7. I think the new phone _____ have a new type of camera.
☐ would ☐ could ☐ can ☐ will
8. They saw their old friend while they _____ shopping.
☐ were ☐ was ☐ had ☐ are
9. Does _____ want to buy my computer?
☐ somebody ☐ anybody ☐ nobody ☐ everybody
10. **Doctor:** What _____ your problem? **Patient:** I fell over and broke my arm.
☐ have ☐ does ☐ is ☐ has

GRAMMAR
SCORE

5

READING 1 (Items 1-10)**(10 marks)***Read the text. Then, complete the tasks.*

Many passengers think that air travel is expensive, particularly at peak times. In addition, some environmental organizations report that air travel causes climate change due to greenhouse gas emissions. Therefore, it is expected in the next few decades that traveling by plane will get more affordable, more comfortable, and more environmentally friendly.

The air transport industry is expanding. In 2017, airlines worldwide carried around 4.1 billion passengers. They transported 56 million tons of goods on 37 million commercial flights. Nowadays, airplanes transport over 10 million passengers and around USD 18 billion worth of goods. This indicates the economic importance of aviation on the world economy. Aviation represents 3.5% of the total world income and it has created 65 million jobs globally.

Aviation is currently responsible for 3.6% of the greenhouse gas emissions due to the fact that modern planes use kerosene as fuel. A recent report suggested that hydrogen-powered planes could enter the market in 2035, and those planes could carry hundreds of passengers per flight than traditional planes, with a cleaner energy source.

Airlines are always looking for ways to maximize the number of people who can travel in each flight comfortably. In the future we might see some improvements such as double-decker economy seats that provide more space for passengers.

Also, Aviation companies are looking for ways to help local people to travel from one place to another with "air taxis". *Volocopter* is a good example of an air taxi which was launched in 2017 and it was electrically powered for short flights. Another example is *the Lilium Jet* which can fly 300 km for an hour. This air taxi with five seats could start operating in 2025. Therefore, traveling by air taxis could be as common as traveling by road taxis today.

In addition, airline companies will develop flight entertainment services. For example, the passengers can enjoy using the screens in front of their seats not only to watch movies or play games, but also to take e-courses during their flights. Panasonic is also developing ways to help the passengers feel comfortable and have good sleep in the flight.

Actually, some people believe that air travel can reach further points. However, other people think that it would be much difficult to achieve that great development. Therefore, we have to wait and see.



READING 1 (continued)**Task one:** for each item, shade in the bubble ☐ next to the correct option.

1. Some people are against with air travel because of its _____ problems.
☐ social ☐ economical ☐ environmental
2. In 2017, airlines carried _____ four billion passengers throughout the world.
☐ exactly ☐ less than ☐ more than
3. Airlines are trying to find ways that _____ the number of passengers on each flight.
☐ decrease ☐ increase ☐ reduce
4. In the future, air taxis will be powered by _____.
☐ electricity ☐ petrol ☐ kerosene
5. The Lilium Jet can carry _____ passengers in the future.
☐ three ☐ four ☐ five
6. In the future, the passengers can take online _____ in the flights.
☐ courses ☐ exams ☐ interviews



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Task Two: For each item, complete the missing words (**not more than two words**).

7. Airplanes transport over ten million _____ daily.
8. Aviation is responsible for three-point six percent of the _____ emissions.
9. Double-decker economy seats will give more _____ for riders.
10. Panasonic has improved ways to make the riders more _____ in planes.



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READING 2 (Items 11-20)**(10 marks)***Read the text. Then, complete the tasks.*

King Henry had a young son named William. William was noble and brave, and everybody hoped he would someday be the King of England.

One summer, Prince William went with his father across the sea to look after their lands in France. They were welcomed with joy by all their people there. The young prince was so kind, so everyone loved him. After the king and his son spent one year in France, the king decided to go back to England with his wise men and brave knights. But Prince William and his younger friends stayed for three more months in France to enjoy the hunting season and they didn't want to leave in a hurry.

After the hunting season ended, the prince William and his friends decided to leave France and go back to England. They went on board of the ship which was waiting to carry them home. It was a beautiful ship with white sails and white masts.

The sea was smooth, the winds were fair, and no one thought of danger. On the ship, everything had been arranged to make the trip a pleasant one. There was music and dancing, and everybody was pleased and glad. The earlier hours of the night passed by; Suddenly, an alarm cry came from the deck of their ship. The ship had crashed a big rock and started to sink because water was pouring inside it.

Everyone got scared and their hearts were full of fear. The prince with a few of his bravest friends jumped into a small boat to survive. They pushed off their boat away of the sinking ship. The prince William and some of friends were safe and happy, but he suddenly remembered that his sister was still in the sinking ship so he asked his friends to bring their boat alongside of the sinking ship to rescue his sister.

Unfortunately, the ship gave a great sway forward into the waves and hit the small boat. The ship and the boat, the prince and princess, and all the friends that had sailed from France went down to the bottom of the sea together except one man. This man could hold onto a floating board and he was saved the next day by some sailors. When King Henry heard of the death of his son, his heart was broken. He had no more joy in life; and men say that no one ever saw him smile again.

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READING 2 (continued)**Task One:** For each item, write a short answer (*not more than FOUR WORDS*).

11. Why did King Henry and his son William travel to France?

12. How long did the king Henry stay in France?

13. Why **didn't** William leave France with his father?

14. What did William's ship crash on their way back to England?

15. Who sank with William in the sea?

16. How many people were alive from the accident?

Task Two: For each item, shade in the bubble ☐ to indicate whether the statement is True/False.**Statements**

True	False
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

17. The prince William stayed in France with his father's knights.

18. All French people liked the prince, William.

19. The prince William could rescue his sister from sinking.

20. King Henry was upset after the death of his son.



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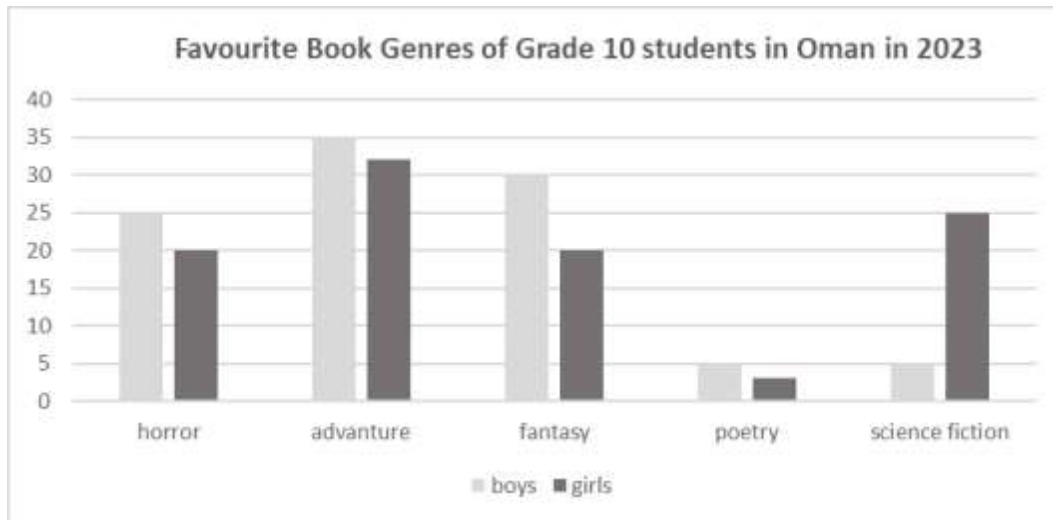
READING
SCORE

20

WRITING 1

(5 marks)

Write a text including all the information in the chart below. Write at least **80** words.



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*Your writing should be **clear** and **well-organised**.*

[illegible]

Collected by: Ms. Amna Al-Hadidi



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[illegible]

Collected by: Ms. Amna Al-Hadidi

WRITING 2

(10 marks)

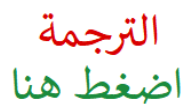
*Complete the following task. Write **at least 100 words**.*

Situation: Imagine you are **Salim/Sara**. Your friend **Majid/Muna** is a student and has some health problems like obesity and he/she always feels tired. He/She needs help to become strong and healthy.

Task: write *an email* to your friend **Majid/Muna** giving advice on how to become healthy.

*Your writing should be **clear, interesting** and **organised**.*

[illegible]

[illegible]

**WRITING
SCORE**

15